

Barlows Primary School

Safeguarding Curriculum Map - 2017/2018

Nursery/Reception

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Online Safety</u>	<ul style="list-style-type: none"> • (Internet Safety) (going places safely) • E-Safety Day 	<ul style="list-style-type: none"> • E-Safety Day (ABC searching-Information Literacy) 	<ul style="list-style-type: none"> • Keeping it Private (Internet Safety) 	<ul style="list-style-type: none"> • Keeping it Private (Internet Safety) 	<ul style="list-style-type: none"> • E-safety day 	
<u>RSE</u>	<ul style="list-style-type: none"> • The PANTS rule 	<ul style="list-style-type: none"> • Using our bodies 				
<u>Drugs & Alcohol</u>	<ul style="list-style-type: none"> • Staying safe • Medicines • Who gives us medicines? 					
<u>PSHE</u>	<ul style="list-style-type: none"> • Going places safely • Stranger danger 	<ul style="list-style-type: none"> • Firework code • Our friends and other animals 	<ul style="list-style-type: none"> • People who help in the community • People who help us 		<ul style="list-style-type: none"> • Christian Aid week. 	<ul style="list-style-type: none"> • Health and well being week

	<ul style="list-style-type: none"> • What to do if we get lost • Strangers around us (taught through fairy tales) • Road safety • Say No to Bullying Week • Scissor safety • Personal hygiene 					<ul style="list-style-type: none"> •
	<p>Recognising feelings: identifying feelings words</p> <p>School Code of Conduct</p> <p>Negotiated Class Charter BV</p> <p>All pupils involved in setting own targets for curriculum and behaviour/skills/attitudes</p> <p>BV</p>	<p>Anti-Bullying Week (http://www.anti-bullyingalliance.org.uk/)</p> <p>Remembrance BV</p> <p>Firework/ Halloween Safety</p>	<p>Expect Respect Toolkit: Looking at and Challenging Gender Expectations Using Toys</p> <p>Different Families Posters BV</p> <p>E-safety week</p>	<p>RSE – Our Lives</p> <p>Fairtrade Fortnight</p>	<p>My Money Week https://www.pfeg.org/resources/my-moneyweek</p>	<p>Think Education – Bright is Right</p> <p>Transition Day – Code of Conduct/ Targets/Expectations for a new year</p> <p>Each class decides on their own charity, does a research project into it and considers how best to support and raise the profile of it. Involve wider community.</p> <p>BV</p>

<u>Themed Week</u>	<ul style="list-style-type: none"> • Harvest Festival. • Children in Need. • Say No to Bullying week. Multi-cultural (Black History)		<ul style="list-style-type: none"> • Health & Well-Being week. • Comic Relief 		<ul style="list-style-type: none"> • Christian Aid week. 	
<u>P4C</u>	P4C enquiry into new beginnings	P4C enquiries into bullying and remembrance	P4C enquiries into difference and challenging prejudice / stereotypes	P4C enquiry into fair-trade	P4C enquiries into global awareness / the environment / human rights	P4C enquiry into changes.

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Safeguarding Curriculum Map - 2017/2018

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Online Safety</u>	<ul style="list-style-type: none"> • Internet safety • E-Safety Day 	<ul style="list-style-type: none"> • E-Safety Day 			<ul style="list-style-type: none"> • E-Safety Day 	
<u>RSE</u>	<ul style="list-style-type: none"> • The PANTS rule 					
<u>Drugs & Alcohol</u>	<ul style="list-style-type: none"> • Staying safe • Medicines • Who gives us medicines? 					
<u>PSHE</u>	<ul style="list-style-type: none"> • Firework code • Dangers in the home • Stranger danger • Healthy 	<ul style="list-style-type: none"> • Firework code • Getting on and falling out (PSHE) 	<ul style="list-style-type: none"> • Going for goals (PSHE) 	<ul style="list-style-type: none"> • Health and well-being week • Good to be me (PSHE) 	<ul style="list-style-type: none"> • Relationships (PSHE) 	<ul style="list-style-type: none"> • Changes (PSHE)

	<ul style="list-style-type: none"> eating • Say No to Bullying Week • New beginnings (PSHE) 					
	<p>Recognising feelings: identifying feelings words</p> <p>School Code of Conduct</p> <p>Negotiated Class Charter BV</p> <p>All pupils involved in setting own targets for curriculum and behaviour/skills/attitudes</p> <p>BV</p>	<p>DATE - Medicines and People Who Help Us</p> <p>Remembrance BV</p> <p>Firework Safety</p>	<p>Expect Respect Toolkit: Friends, secrets and people Who can help us</p> <p>Different Families Posters BV</p> <p>Inspiring Equality in Education: Lesson 1 (similarities) Lesson 2 (differences) Lesson 3 (families) BV</p> <p>E-safety week</p> <p>Holocaust Memorial Day</p>	<p>RSE - Growing and Caring for Ourselves</p> <p>Fairtrade Fortnight</p>	<p>My Money - How do we get Money? How do we use Money? How does using my money in different ways make me feel?</p> <p>https://www.pfeg.org/resources/mymoneyweek</p> <p>Finding Out About Parliament: Voting http://www.parliament.uk/education/teaching-resources-lesson-plans/finding-out-about-parliament-voting/ BV</p>	<p>Think Education - Know, The Road, Stop Look and Listen</p> <p>Transition Day - Code of Conduct/Targets/Expectations for a new year</p> <p>Each class decides on their own charity, does a research project into it and considers how best to support and raise the profile of it.</p> <p>Involve wider community.</p> <p>BV</p>

<u>Themed Week</u>	<ul style="list-style-type: none"> • Harvest Festival. • Children in Need. • Say No to Bullying week. Multi-cultural (Black History)		<ul style="list-style-type: none"> • Health & Well-Being week. • Comic Relief 		<ul style="list-style-type: none"> • Christian Aid week. 	
<u>P4C</u>	P4C enquiry into new beginnings	P4C enquiries into bullying and remembrance	P4C enquiries into difference and challenging prejudice / stereotypes	P4C enquiry into fair-trade	P4C enquiries into global awareness / the environment / human rights	P4C enquiry into changes.

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Year 2

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Online Safety</u>	<ul style="list-style-type: none"> • Staying safe online (internet safety) 	<ul style="list-style-type: none"> • E-Safety Day 	<ul style="list-style-type: none"> • Following the Digital Trail Privacy/Security and digital footprint & reputation 	<ul style="list-style-type: none"> • Following the Digital Trail Privacy/Security and digital footprint & reputation 	<ul style="list-style-type: none"> • E-Safety Day 	
<u>RSE</u>	<ul style="list-style-type: none"> • The PANTS rule 					
<u>Drugs & Alcohol</u>	<ul style="list-style-type: none"> • Risk • Hazardous substances • Safety rules 					

<p><u>PSHE</u></p>	<ul style="list-style-type: none"> • Bullying • New beginnings (PSHE) • Say No to Bullying Week • Road safety • Healthy eating • Personal hygiene 	<ul style="list-style-type: none"> • Firework code • Cyber bullying Relationships & Communication • Getting on and falling out (PSHE) • 	<ul style="list-style-type: none"> • Going for goals (PSHE) 	<ul style="list-style-type: none"> • Good to be me (PSHE) • Health and well-being week 	<ul style="list-style-type: none"> • Relationships (PSHE) 	<ul style="list-style-type: none"> • Changes (PSHE)
	<p>MH - Recognising feelings words, big feelings and expressions. Hearing, drawing and being.</p> <p>School Code of Conduct Negotiated Class Charter BV</p> <p>All pupils involved in setting own targets for curriculum and behaviour/skills/attitudes BV</p> <p>Elections to School Council BV</p>	<p>DATE - Keeping Safe</p> <p>Remembrance BV</p> <p>Firework Safety</p>	<p>Expect Respect Toolkit: Gender, careers and assumptions</p> <p>Different Families Posters BV</p> <p>Inspiring Equality in Education: Lesson 4 (toys) BV</p> <p>E-safety week</p> <p>Holocaust Memorial Day</p>	<p>RSE - Differences</p> <p>Fairtrade Fortnight</p>	<p>My Money - What's the difference between something I need and something I want? What is saving? Where does money go when I save it? What is charity? https://www.pfeg.org/resources/my-moneyweek</p> <p>Finding Out About Parliament: Voting http://www.parliament.uk/education/teaching-resources-lesson-plans/finding-out-about-parliament-voting/ BV</p>	<p>Think Education - Car Clever Safe Crossing</p> <p>Transition Day - Code of Conduct/ Targets/Expectations for a new year</p> <p>Each class decides on their own charity, does a research project into it and considers how best to support and raise the profile of it. Involve wider community. BV</p>

<u>Themed Week</u>	<ul style="list-style-type: none"> • Harvest Festival. • Children in Need. • Say No to Bullying week. • Multi-cultural (Black History) 		<ul style="list-style-type: none"> • Health & Well-Being week. • Comic Relief 	P4C enquiry into fair-trade	P4C enquiries into global awareness / the environment / human rights	P4C enquiry into changes.
<u>P4C</u>	P4C enquiry into new beginnings	P4C enquiries into bullying and remembrance	P4C enquiries into difference and challenging prejudice / stereotypes?	What was it like when the Queen came to the throne In 1953?	Why do we love to be besides the seaside?	

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Year 3

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Online Safety</u>	<ul style="list-style-type: none"> Show respect online (Online safety) 	<ul style="list-style-type: none"> E-Safety Day Writing good emails (Online safety) 	<ul style="list-style-type: none"> Powerful passwords (Privacy & Security) 	<ul style="list-style-type: none"> My online community- (Relationships & communication) 	<ul style="list-style-type: none"> E-Safety Day My online community (Relationships & communication) 	
<u>RSE</u>					<ul style="list-style-type: none"> Recognise the difference between males and females including body parts. Understand the importance of personal space and consider the appropriateness of physical contact. Explore the differences between males and females and to name the body parts. Explore different types of families and who to go to for help and 	

					support.	
<u>Drugs & Alcohol</u>	<ul style="list-style-type: none"> Why people smoke? Physical effects of smoking Smoking and society 					
<u>PSHE</u>	<ul style="list-style-type: none"> New beginnings (PSHE) Say No to Bullying Week 	<ul style="list-style-type: none"> Firework code Getting on and falling out (PSHE) 	<ul style="list-style-type: none"> Going for goals (PSHE) 	<ul style="list-style-type: none"> Health and well-being week Good to be me (PSHE) 	<ul style="list-style-type: none"> Relationships (PSHE) 	<ul style="list-style-type: none"> Changes (PSHE)
	<p>MH - Recognising feelings: Facial Bingo</p> <p>School Code of Conduct Negotiated Class Charter BV</p> <p>All pupils involved in setting own targets for curriculum and behaviour/skills/attitudes BV</p> <p>Elections to School Council BV</p>	<p>DATE - Smoking Remembrance BV</p> <p>Firework/Safety</p>	<p>Expect Respect Toolkit: Resolving conflict and Where to Get help</p> <p>Different Families Posters BV</p> <p>Inspiring Equality in Education: Lesson 5 (Family) BV</p> <p>E-safety week</p> <p>Holocaust Memorial Day</p>	<p>RSE - Valuing Difference and Keeping Safe</p> <p>Fairtrade Fortnight</p>	<p>My Money - Can we afford it? Where does our money come from? How are things different for other people? https://www.pfeg.org/resources/mymoneyweek</p> <p>Finding Out About Parliament: What does representation mean? http://www.parliament.uk/education/teaching-resources-lesson-plans/finding-out-about-parliament-what-does-representing-mean/ BV</p>	<p>Think Education – The Road Ahead</p> <p>Transition Day – Code of Conduct/Targets/Expectations for a new year</p>

Themed Week	<ul style="list-style-type: none"> • Harvest Festival. • Children in Need. • Say No to Bullying week. • Multi-cultural (Black History) 		<ul style="list-style-type: none"> • Health & Well-Being week. • Comic Relief 		<ul style="list-style-type: none"> • Christian Aid week. 	
P4C	P4C enquiry into new beginnings	P4C enquiries into bullying and remembrance	P4C enquiries into difference and challenging stereotypes	P4C enquiry into fair-trade	P4C enquiries into global awareness / the environment / human rights	

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Year 4

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Online Safety</u>	<ul style="list-style-type: none"> • Online safety Whose Is It, Anyway? Information Literacy and creative credit & copyright 	<ul style="list-style-type: none"> • E-Safety Day • The power of bullying - Internet safety & cyber bullying 	<ul style="list-style-type: none"> • Online safety - The Key to Keywords Information to Literacy 	<ul style="list-style-type: none"> • Online safety - Private and personal information 	<ul style="list-style-type: none"> • E-Safety Day • Online safety - • Rings of Responsibility (Self image & identity) 	<ul style="list-style-type: none"> • Rings of Responsibility • (Self image & identity)
<u>RSE</u>					<ul style="list-style-type: none"> • Understand the human life cycle and how the body changes. • Understand some basic facts about puberty, reproduction and pregnancy. • Explore the human life cycle. • Identify some basic facts about puberty, reproduction and pregnancy. • Learn about the physical changes 	

					during puberty.	
<u>Drugs & Alcohol</u>	<ul style="list-style-type: none"> • Effects of alcohol • Alcohol and risk • Limits of drinking alcohol 					
<u>PSHE</u>	<ul style="list-style-type: none"> • New beginnings (PSHE) • Say No to Bullying Week 	<ul style="list-style-type: none"> • Firework code • Getting on and falling out (PSHE) 	<ul style="list-style-type: none"> • Going for goals (PSHE) 	<ul style="list-style-type: none"> • Health and well-being week • Good to be me (PSHE) 	<ul style="list-style-type: none"> • Relationships (PSHE) 	<ul style="list-style-type: none"> • Changes (PSHE)
	<p>MH - Understanding feelings: body feelings School Code of Conduct Negotiated Class Charter BV</p> <p>All pupils involved in setting own targets for curriculum and behaviour/skills/attitudes BV</p> <p>Elections to School Council BV</p>	<p>DATE - Alcohol Remembrance BV</p> <p>Firework Safety</p>	<p>Expect Respect Toolkit: Examining Violence, Excuses and Responsibility</p> <p>Different Families Posters BV</p> <p>Inspiring Equality in Education: Lesson 6 (toy adverts) BV</p> <p>E-safety week (gaming focus) - Who Can Play?</p> <p>Holocaust Memorial Day</p>	<p>RSE - Growing Up</p> <p>Fairtrade Fortnight</p>	<p>My money - Where does our money go? What happens to money in a savings account? What is value for money? https://www.pfeg.org/resources/mymoneyweek</p> <p>Finding our about Parliament: Asking Questions http://www.parliament.uk/education/teaching-resources-lesson-plans/find-out-about-parliamentary-questions/ BV</p>	<p>Think Education - Careful Crossing Transition Day - Code of Conduct/ Targets/Expectations for a new year</p> <p>Each class decides on their own charity, does a research project into it and considers how best to support and raise the profile of it. Involve wider community. BV</p>

<u>Themed Week</u>	<ul style="list-style-type: none"> • Harvest Festival. • Children in Need. • Say No to Bullying week. • Multi-cultural (Black History) 		<ul style="list-style-type: none"> • Health & Well-Being week. • Comic Relief 		<ul style="list-style-type: none"> • Christian Aid week. 	
<u>P4C</u>	P4C enquiry into new beginnings	P4C enquiries into bullying and remembrance	P4C enquiries into difference and challenging prejudice / stereotypes	P4C enquiry into fair-trade	P4C enquiries into global awareness / the environment / human rights	P4C enquiry into changes.

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Safeguarding Curriculum Map - 2017/2018

Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Online Safety</u>	<ul style="list-style-type: none"> • Online safety • Online safety - How to cite a site 	<ul style="list-style-type: none"> • E-Safety Day • Digital Citizenship Pledge Relationships & communication and self. 	<ul style="list-style-type: none"> • Online safety - Picture Perfect Creative credit & copyright information Literacy & self image and identity. 	<ul style="list-style-type: none"> • Online safety - Private and personal information • Online safety - Picture Perfect Creative credit & copyright information Literacy & self image and identity. 	<ul style="list-style-type: none"> • E-Safety Day • Online safety - Privacy and security - 	<ul style="list-style-type: none"> • Online safety - Strong passwords
<u>RSE</u>					<ul style="list-style-type: none"> • Describe the life process of reproduction in some plants and animals. • Describe the changes as humans develop to old age. • Explore the emotional and physical changes occurring in Puberty. • Understand male and female puberty changes in more detail. 	

					<ul style="list-style-type: none"> Explore the impact of puberty on the body and the importance of physical hygiene. Explore ways to get support during puberty. 	
<u>Drugs & Alcohol</u>	<ul style="list-style-type: none"> Legal and illegal drugs Attitudes to drugs Peer pressure 					
<u>PSHE</u>	<ul style="list-style-type: none"> New beginnings (PSHE) Say no to bullying week 	<ul style="list-style-type: none"> Firework code Getting on and falling out (PSHE) 	<ul style="list-style-type: none"> Going for goals (PSHE) Health & Well-Being week. Comic Relief 	<ul style="list-style-type: none"> Health and well-being week Good to be me (PSHE) 	<ul style="list-style-type: none"> Relationships (PSHE) Changes (PSHE) 	
	<p>MH - Gauging our feelings Developing Positive Coping Strategies</p> <p>School Code of Conduct Negotiated Class Charter BV</p> <p>All pupils involved in setting own targets for curriculum and behaviour/skills/attitudes BV</p> <p>Elections to School</p>	<p>DATE - Legal and illegal</p> <p>Remembrance BV</p> <p>Firework Safety</p>	<p>Expect Respect Toolkit: secrets and stories</p> <p>Different Families Posters BV</p> <p>Siemens: Lesson 1 (gender stereotypes) Lesson 2 (the world of work) Lesson 3 (positive role models) BV</p> <p>E-safety week</p> <p>Holocaust Memorial Day</p>	<p>RSE - Puberty</p> <p>Fairtrade Fortnight</p>	<p>My Money - Can I keep all the money earn? What is debit? What is credit? Is this a fair choice? https://www.pfeg.org/resources/mymoneyweek</p> <p>Finding out about Parliament: Suffragettes http://www.parliament.uk/education/teaching-resources-lesson-plans/emily-wilding-davison/ BV</p>	<p>Think Education - Ready to Ride?</p> <p>Transition Day - Code of Conduct/Targets/Expectations for a new year</p> <p>Railway Children: Runaway Prevention</p> <p>Bike right</p> <p>Each class decides on their own charity, does</p>

	Council BV					a research project into it and considers how best to support and raise the profile of it. Involve wider community. BV
<u>Themed Week</u>	<ul style="list-style-type: none"> • Harvest Festival. • Children in Need. • Say No to Bullying week. • Multi-cultural (Black History) 		<ul style="list-style-type: none"> • Health & Well-Being week. • Comic Relief 			<ul style="list-style-type: none"> • Christian Aid week.
<u>P4C</u>	P4C enquiry into new beginnings	P4C enquiries into bullying and remembrance	P4C enquiries into difference and challenging prejudice / stereotypes	P4C enquiry into fair-trade	P4C enquiries into global awareness / the environment / human rights	P4C enquiry into changes.

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Safeguarding Curriculum Map - 2017/2018

Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Online Safety</u>	<ul style="list-style-type: none"> Online safety (Talking safety online) Relationships and communication 	<ul style="list-style-type: none"> E-Safety Day (What's cyber-bullying? Cyber-bullying and relationships and communication) 	<ul style="list-style-type: none"> Online safety (Super digital citizen- Self-image & identify. Relationships & communication). 	<ul style="list-style-type: none"> Privacy Rules (Internet Security). 	<ul style="list-style-type: none"> E-Safety Day Online safety. (Selling stereotypes: Self-image & identify and information literacy). 	<ul style="list-style-type: none"> Online safety. (Selling stereotypes : Self-image & identify and information literacy).
<u>RSE</u>					<ul style="list-style-type: none"> Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Consider reproduction in the context of relationships. Consider puberty and reproduction. Consider reproduction in the context of relationships Explore the process of conception and pregnancy. 	

<u>Drugs & Alcohol</u>	<ul style="list-style-type: none"> • Cannabis • VSA and getting help • Help, advice and support 					
<u>PSHE</u>	<ul style="list-style-type: none"> • New beginnings (PSHE) • Say no to bullying week 	<ul style="list-style-type: none"> • Firework code • Getting on and falling out (PSHE) • 	<ul style="list-style-type: none"> • Going for goals (PSHE) 	<ul style="list-style-type: none"> • Health and well-being week • Good to be me (PSHE) 	<ul style="list-style-type: none"> • Relationships (PSHE) 	<ul style="list-style-type: none"> • Changes (PSHE)
	<p>MH - Developing Positive Coping Strategies</p> <p>MH - Body Image and Media (Dove)</p> <p>School Code of Conduct Negotiated Class Charter BV</p> <p>All pupils involved in setting own targets for curriculum and behaviour/skills/attitudes BV</p> <p>Elections to School Council BV</p>	<p>DATE - Preventing Early Use</p> <p>Remembrance BV</p> <p>Firework Safety</p>	<p>Expect Respect Toolkit: court Room Game</p> <p>Different Families Posters BV</p> <p>Inspiring Equality in Education: Lesson 7 (LGBT people in history) BV</p> <p>E-safety week</p> <p>Holocaust Memorial Day</p>	<p>RSE - Puberty, Relationships and Reproduction</p> <p>Fairtrade Fortnight</p>	<p>My Money What do different people earn? Is this choice good for me? How does our money benefit everyone? https://www.pfeg.org/resources/mymoneyweek</p> <p>Research project: investigation into international structures e.g. European Union; United Nations include UN convention on the rights of the child. BV</p>	<p>Think Education - Car Wise</p> <p>Transition to Secondary School</p> <p>Keeping Safe Out and About</p> <p>Each class decides on their own charity, does a research project into it and considers how best to support and raise the profile of it. Involve wider community. BV</p>

<u>Themed Week</u>	<ul style="list-style-type: none"> • Harvest Festival. • Children in Need. • Say No to Bullying week. Multi-cultural (Black History)		<ul style="list-style-type: none"> • Health & Well-Being week. • Comic Relief 		<ul style="list-style-type: none"> • Christian Aid week. 	
<u>P4C</u>	P4C enquiry into new beginnings	P4C enquiries into bullying and remembrance	P4C enquiries into difference and challenging prejudice / stereotypes	P4C enquiry into fair-trade	P4C enquiries into global awareness / the environment / human rights	P4C enquiry into changes