

Barlows Primary School
Philosophy 4 Education (P4C)
Curriculum Content
Key Stage 1 and 2

Barlows Primary School



"To Give of our Best"

2017-2018

Barlows Primary School

Curriculum Content

PHILOSOPHY FOR CHILDREN CURRICULUM

At Barlows Primary School we deliver a Philosophy for Children Curriculum.

The aims of Philosophy for Children are listed below:

PHILOSOPHY FOR CHILDREN

As you are aware, children from Reception to Year 6 have the opportunity to express their views and opinions through Philosophy for Children. Philosophy for Children (P4C) recognises the importance of thinking as a basis for children's learning and is an ideal tool to stimulate thinking skills.

P4C improves children's critical, creative and rigorous thinking. It helps to develop higher order thinking skills, improve communication skills and helps children learn to co-operate with others. Children learn to reflect before speaking so that they are accurate in what they really want to say. All this has huge benefits for the National Curriculum.

In Mathematics, for example, children are required to discuss their work and explain why an answer is correct. As they progress, they need to begin to explain their thinking and to give examples for their justifications.

In Science, children are required to respond to suggestions and put forward their own ideas about how to find the answer to a question.

In English, pupils talk and listen confidently in different contexts, exploring and communicating ideas. In discussion they show understanding of the main points. Through relevant comments and questions they show that they have listened carefully. They are able to vary their use of vocabulary and level of detail.

In History, children are required to understand how the past has been interpreted and represented by different people. They need to demonstrate an understanding of the results of change and how it affects us now. In Geography, they need an understanding of environments and cultures and be able to make reasoned judgments and views on the implications that these have in the world.

The skills that children acquire in P4C, they carry through to all areas of the curriculum to a staggering degree. The ability to concentrate, to think beyond the obvious, to listen and evaluate and to form their own opinions have extremely beneficial consequences.

