

Barlows Primary School

Preventing Extremism and Radicalisation Policy

Barlows Primary School



2017-2018

Reviewed and updated: September 2017
Approved by Governing Body: To be approved October 2017

"To give of our best, to work together, to value everyone and learn for life."

National Teaching School
designated by
National College for
Teaching & Leadership



North Liverpool
Teaching School Partnership



Eco-Schools



Apple Regional Training Centre



Barlows Primary School is committed to providing a secure environment for pupils, where children feel safe and are kept safe. All adults at Barlows Primary School recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct or responsibility for children or not.

Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in the current society. This policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they are and promptly providing them with support.

When operating this policy, Barlows Primary School uses the following accepted Governmental definition of extremism which is:

'Vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance or different faiths and beliefs; and / or calls for the death of members of our armed forces, whether in this country or overseas.'

This policy directly links to:

- Child Protection Policy
- Equality Policy
- Anti-Bullying Policy
- Behaviour Policy
- E-Safety Policy

The following national guidelines should also be read when working with this policy;

- PREVENT Strategy (HM Government, 2015)
- Keeping Children Safe in Education (DfE, 2016)
- Working Together to Safeguard Children (HM Government, 2015)

The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure our pupils are safe from harm.

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include;

- Spending increasing time in the company of other suspected extremists.
- Changing their style of dress or personal appearance in accordance with a group.
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Attempts to recruit others to the group / cause.
- Communications with others that suggests identification with a group, cause or ideology.
- Using insulting or derogatory names for another group.
- An increase in prejudice-related incidents committed by that person.

At Barlows Primary School, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area, city and society in which we teach.

Staff are expected to be 'professionally inquisitive' where concerns arise, referring concerns through the appropriate channels.

- All incidents of prejudicial behaviour will be reported directly to SLT, ideally the Headteacher or Designated Safeguarding Lead.
- All incidents will be fully investigated and recorded in line with our Behaviour Policy and records will be kept, in line with other Safeguarding procedures.
- Parents / Carers will be contacted and the incident discussed in detail, aiming to identify motivating factors and parent views of the incident and assess whether the incident is serious enough to warrant a further referral. A note of this meeting and any referral details are kept in the child's Safeguarding file.
- If deemed necessary, serious incidents and concerns will be referred straight to:
Careline 233-3700
- Careline will then refer to the Prevent Team and /or Merseyside Police as listed below.

Channel:

Email: MSOC.Special.Branch@Merseyside.pnn.police.uk
(Subject of all emails should be: Channel)

The Channel Police Practitioner:

Tel: 0151 777 8328

The Prevent Team:

Tel: 0151 777 8311

Any other queries relating to The Prevent Process, please contact Liverpool Local Authority Prevent Coordinator.

Sue Harris:

Email: sue.harris@liverpool.gov.uk
Tel: 0151-233-7015

Staff will be fully briefed about what to do if they are concerned about the possibility of radicalisation relating to a pupil, or of they have specific children whom they consider to be vulnerable to radicalisation or extremist views.

All staff will regularly receive Prevent training through the Local Authority. Staff will also be directed to the below website in order to refresh their knowledge and understanding of radicalisation and extremist views.

<https://www.elearning.prevent.homeoffice.gov.uk/>

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own beliefs, but that they should not be used to influence others.

Children are regularly taught how to stay safe online and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

Policy written: September 2017

To be ratified by full governors:

Policy to be reviewed: September 2018

Appendix 1: PREVENT Aide Memoire: School Staff (Provided by Liverpool Local Authority September 2016)

There is no single profile of a person likely to become involved in extremism, however the decision by a young person to engage with a group, cause or ideology may:

- Begin with a search for answers about identity, faith belonging.
- Be driven by a desire for adventure/excitement/cause
- Be driven by a desire to enhance self- esteem/credibility/status
- Be driven by a need for identity, social network and support.
- Be fuelled by a sense of grievance triggered by experience of racism ,discrimination.
- Driven by a desire for political or moral change

As a person becomes more engaged they may:

- Over identify with a group or ideology
- Adopt Them and Us thinking
- Promote Harmful objectives
- Adopt Attitudes that justifying offending
- Dehumanisation of perceived enemy.

As an individual adopts more ideological viewpoint or is increasingly influence by others, indicators may become apparent:

Emotional : Introvert to Extrovert (vice versa),heightened self- esteem / arrogance, Mood swings ,Confusion, Tiredness ,obsessive behaviour, Withdrawn, Angry, short tempered, secretive, pre-occupied /lack of concentration.

Verbal : Fixated on subject, closed to new ideas, racist/homophobic language, Change in vocabulary, scripted speeches, shouting, over-talking ,opinionated, prone to outbursts ,asking unusual /concerning questions.

Physical : Change in dress ,Tattoos, display of badges on clothing , drawing in exercise books(symbols),change in friendships, concerning mobile phone content, unwilling to take part in class activities, decrease in quality of work produced, Change in attitude of others towards, Change in personal hygiene.

The above may be evidence of other concerns, but never the less will require address in . If your concerns relate to extremism

- **NOTICE** - Write down what you've noticed that has raised your concerns.
- **CHECK** - your concerns with staff -they may have noted some incidents and share your concern.
- **SHARE** - Cascade the information up to your Safeguard Lead.
- **ADVICE**- If concerns relate to extremism seek advice from

Appendix 2: Additional Information about Prevent (taken from Merseyside Police Website)

Prevent

What is Prevent?

Prevent is part of the CONTEST strategy introduced by the government to reduce the risk of terrorism to the UK. Prevent has a specific role aiming to stop people becoming terrorists or supporting terrorism.

Prevent work with a wide range of sectors including education, criminal justice, faith, charities, online and health. It provides practical help to prevent people at risk of being drawn into terrorism and ensures they have the advice and support they need.

The strategy covers all forms of terrorism, including far right extremism and some aspects of non-violent extremism. However, we prioritise our work according to the risks we face. For instance, following the death of soldier Lee Rigby in Woolwich, the Prime Minister is leading a task force on tackling extremism and radicalisation. The special committee, which includes senior members of the cabinet and security chiefs, builds on the Prevent strategy.

What Prevent do in Merseyside

We can visit your establishment and present the Prevent strategy, an insight into what to look for in individuals. Who may be at risk and why? Signs and behavioural changes that may indicate someone becoming involved in terrorism. And most importantly, what we can do to help the situation.

Raising awareness in this way and spreading the message of Prevent is an important part of keeping the UK safe.

Prevent is going statutory for education and will be required from primary to higher education.

We have both female and male officers who can visit you and remain a point of contact for reporting any suspicious or changes in behaviour.

Get in touch with us for further information.

Keep an eye out on twitter for events we have recently attended by following our [@merpolprevent](https://twitter.com/merpolprevent) tweets.

Ways to Contact us...

You can call us on 0151 777 8311 or email msoc.prevent@merseyside.police.uk

