

**Barlows Primary School**  
**Religious Education Curriculum Content**  
**Key Stage 1 and 2**



**2017-2018**

# Barlows Primary School

## Curriculum Content -Year 1

### RELIGIOUS EDUCATION CURRICULUM

The content for Year 1 is detailed below:

<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>R.E FOCUS - Faith Stories</b>	<b>R.E FOCUS - Prayer</b>	<b>R.E FOCUS - Belonging</b>
<ul style="list-style-type: none"> <li>To understand that people have different beliefs about the natural world</li> <li>To explain how people believe in different Gods and understand that these beliefs link to the natural world.</li> <li>To retell stories about peoples' belief in their God?</li> </ul>	<ul style="list-style-type: none"> <li>To explain why peoples' beliefs impact on the way that people worship.</li> <li>To understand and use the term prayer.</li> <li>To explain how people pray in different ways?</li> <li>To describe the different items that people use to help them pray.</li> <li>To explain the different reason why people pray?</li> </ul>	<ul style="list-style-type: none"> <li>To explain how peoples beliefs affect their behaviour.</li> <li>To understand and use the term 'belonging' and explain who the pupils belong to.</li> <li>Explain why people need rules of belonging.</li> <li>To explain why do people have special ceremonies of belonging.</li> <li>To name some of the ceremonies of belong.</li> </ul>
<b>WORLD VIEW:</b> Christianity Hinduism Judaism	<b>WORLD VIEW:</b> Christianity Hinduism Judaism Islam Buddhism	<b>WORLD VIEW:</b> Christianity Judaism Islam Sikhism Hinduism Buddhism
<b>R.E FOCUS - Nativity/Special Gifts</b>	<b>R.E FOCUS - Easter</b>	
<ul style="list-style-type: none"> <li>To explain why Christians believe in Jesus and why Christians call Jesus "God's gift to us."</li> <li>To explain why the gifts given to the baby Jesus were special?</li> <li>To compare the Nativity's giving of gifts to Christians giving gifts at Christmas.</li> <li>explain the reasons why gifts are given at Christmas.</li> </ul>	<ul style="list-style-type: none"> <li>To explain why peoples' beliefs impact on the way that people worship.</li> <li>To retell the story of Easter.</li> <li>To explain why Christians celebrate Palm Sunday?</li> <li>To understand the significance of why there are Easter eggs and what do they symbolise?</li> </ul>	
<b>WORLD VIEW:</b> Christianity	<b>WORLD VIEW:</b> Christianity	

# Barlows Primary School

## Curriculum Content -Year 2

### RELIGIOUS EDUCATION CURRICULUM

The content for Year 2 is detailed below:

<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
<b>R.E FOCUS - Peoples beliefs in God</b>	<b>R.E FOCUS - Special Books and Stories</b>	<b>R.E FOCUS - Celebrations</b>
<ul style="list-style-type: none"> <li>To explain the reasons why people believe about God.</li> <li>To describe what do people believe God is like.</li> <li>To explain why some people believe in many different gods</li> <li>To reflect on their personal ideas about what pupils think about God.</li> </ul>	<ul style="list-style-type: none"> <li>To explain why peoples' beliefs impact on the way that people worship.</li> <li>To explain that different religions have different sacred texts and stories.</li> <li>To name some of the sacred text and stories.</li> <li>To explain some of the reasons why a special book is special.</li> <li>To list some of the ways some people show that a book is special to them.</li> <li>To explain why people treat special/sacred books with such care.</li> </ul>	<ul style="list-style-type: none"> <li>To explain how peoples beliefs affect their behaviour.</li> <li>To understand and use the terms, celebrations, leaders and teachers.</li> <li>To explain why people celebrate?</li> <li>To retell and share memories of pupils' own celebrations?</li> <li>To explain why people have faith celebrations?</li> </ul>
<b>WORLD VIEW:</b> Christianity Hinduism Judaism	<b>WORLD VIEW:</b> Hinduism Judaism Islam Sikhism	<b>WORLD VIEW:</b> Christianity Judaism Islam Hinduism
<b>R.E FOCUS - Christianity</b>	<b>R.E FOCUS - Bibles and Worship</b>	
<ul style="list-style-type: none"> <li>To explain what Christians believe about Jesus.</li> <li>To demonstrate an understanding of why Jesus is describe as "He is good news".</li> <li>To reflect and explain the meaning of what 'good news' means.</li> <li>To refer to the Nativity story and explain what was the 'Good News' the shepherds were told</li> <li>To reflect upon their own lives and explain what would good news for you today?</li> </ul>	<ul style="list-style-type: none"> <li>To explain why peoples' beliefs impact on the way that people worship.</li> <li>To explain and describe why there are so many different style of Bibles?</li> <li>To describe some of the learning from the stories of the Bible.</li> <li>To explain how these stories teach us about Jesus?</li> </ul>	
<b>WORLD VIEW:</b> Christianity	<b>WORLD VIEW:</b> Christianity	

# Barlows Primary School

## Curriculum Content -Year 3

### RELIGIOUS EDUCATION CURRICULUM

The content for Year 3 is detailed below:

<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
<b>R.E FOCUS - Faith Stories</b>	<b>R.E FOCUS - Symbols</b>	<b>R.E FOCUS - Inspirational Figures</b>
<ul style="list-style-type: none"> <li>To understand that people believe in different faith stories depending upon their own beliefs.</li> <li>To explain why faiths have their own story.</li> <li>To understand what makes a faith story different?</li> <li>Compare and contrast the different 'Themes' in the different faith stories?</li> </ul>	<ul style="list-style-type: none"> <li>To explain why peoples' beliefs impact on the way that people worship.</li> <li>To explain that different religions have different symbols to represent what people believe in.</li> <li>To define what a religious symbol.</li> <li>To describe how people use symbols in faith.</li> <li>To reflect on what symbols pupils would use and why.</li> </ul>	<ul style="list-style-type: none"> <li>To explain how peoples beliefs affect their behaviour.</li> <li>To describe what makes a person an "Inspirational Figure".</li> <li>To explain the ways pupils are inspired.</li> <li>To describe which faith figure inspires pupils and why.</li> </ul>
<b>WORLD VIEW:</b> Christianity Hinduism Islam Sikhism Judaism	<b>WORLD VIEW:</b> Christianity Hinduism Judaism Islam Buddhism Sikhism	<b>WORLD VIEW:</b> Christianity Judaism Hinduism Buddhism
<b>R.E FOCUS - Light / Christingle</b>	<b>R.E FOCUS - The Cross and Worship</b>	
<ul style="list-style-type: none"> <li>To explain what Christians believe about Jesus being 'The Light of the World'.</li> <li>Explain what 'Light of the world' means to Christians?</li> <li>To explain what is so special about light in Christianity.</li> <li>To understand what the Christingle Service mean to Christians?</li> </ul>	<ul style="list-style-type: none"> <li>To explain why peoples' beliefs impact on the way that people worship.</li> <li>To explain how Christians know that the cross is important to them.</li> <li>To describe why is the cross important to Christians?</li> </ul>	
<b>WORLD VIEW:</b> Christianity	<b>WORLD VIEW:</b> Christianity	

# Barlows Primary School

## Curriculum Content -Year 4

### RELIGIOUS EDUCATION CURRICULUM

The content for Year 4 is detailed below:

<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
<b>R.E FOCUS - Wisdom</b>	<b>R.E FOCUS - Prayer and Places of Worship</b>	<b>R.E FOCUS - Journey of Life</b>
<ul style="list-style-type: none"> <li>To explain what people believe about sacred texts.</li> <li>To explain their own understanding of what 'wisdom' means.</li> <li>To describe how people use 'words of wisdom' in everyday living.</li> <li>To explain what 'words of wisdom' pupils would you use in their everyday life.</li> </ul>	<ul style="list-style-type: none"> <li>To explain why peoples' beliefs impact on the way that people worship.</li> <li>To explain that different religions have different prayers and places of worship.</li> <li>To name some of the prayers and places of worship for the different religions.</li> <li>To describe how prayers provide an insight about the person who uses those prayers.</li> <li>To explain the significance of the Lord's Prayer.</li> <li>To describe do people have a special place to worship.</li> </ul>	<ul style="list-style-type: none"> <li>To explain how peoples beliefs affect their behaviour.</li> <li>To explain what is meant from by "The journey of life and death."</li> <li>To explain why can life be described as a journey.</li> <li>To identify what have been the most significant milestones in their own life.</li> <li>To describe how faith celebrations help believers along their life journey.</li> <li>To name the faith celebrations that help believers along their life journey.</li> </ul>
<b>WORLD VIEW:</b> Judaism Islam Hinduism Sikhism	<b>WORLD VIEW:</b> Christianity Hinduism Judaism Islam Buddhism Sikhism	<b>WORLD VIEW:</b> Christianity Judaism Hinduism Buddhism Islam Sikhism
<b>R.E FOCUS - The Bible</b>	<b>R.E FOCUS - Prayer and Easter</b>	
<ul style="list-style-type: none"> <li>To explain what Christians believe about the Bible.</li> <li>To describe the reasons why the Bible is so important to Christians.</li> <li>To name and explain some of the metaphors that are used in the Bible.</li> <li>To explain what teachings Christians take from the metaphors in the Bible.</li> <li>To describe what Christians mean by 'God's plan'.</li> </ul>	<ul style="list-style-type: none"> <li>To explain why peoples' beliefs impact on the way that people worship.</li> <li>To explain that different religions have different prayers and places of worship.</li> <li>To identify the significant points of the Easter story and link to the special prayers and places of worship Christians use.</li> <li>To explain the reasons why Jesus did prayed to God his Father.</li> <li>To explain what Christians can learn from the prayers spoken by Jesus on the cross.</li> </ul>	
<b>WORLD VIEW:</b> Christianity	<b>WORLD VIEW:</b> Christianity	

## Barlows Primary School Curriculum Content -Year 5

### RELIGIOUS EDUCATION CURRICULUM

The content for Year 5 is detailed below:

<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
<p><b>R.E FOCUS - Authority Figures, Sacred Texts, Creeds</b></p> <ul style="list-style-type: none"> <li>To explain what people believe Authority Figures are.</li> <li>To list the skills of what makes a good leader.</li> <li>To describe the importance of Abraham's family tree.</li> <li>To retell how Mohammad became an authority figure.</li> <li>Explain what people believe sacred texts are.</li> <li>To describe the reasons why holy books are important and explain how they are used.</li> <li>Compare and contrast the similarities and differences of the Jewish and Christian scriptures.</li> <li>To explain the terms sacred texts, Creeds and Statements of belief.</li> <li>Explain why people of a faith have a creed.</li> <li>Explain why creeds are recited regularly by people.</li> </ul>	<p><b>R.E FOCUS - Places of Worship Festivals and Celebrations</b></p> <ul style="list-style-type: none"> <li>To explain why peoples' beliefs impact on the way that people worship.</li> <li>Festivals and celebrations</li> <li>Food</li> <li>To explain why are festivals so important in different religions.</li> <li>To explain the messages given from the food eaten at Last Supper.</li> <li>To explain the symbolism of the different foods during different religious festivals.</li> <li>To explain what is fasting and why do people fast.</li> <li>Explain how people empathise and help those who are starving in the world.</li> <li>Define the term temptation and explain the links between fasting.</li> </ul>	<p><b>R.E FOCUS - Inspirational Figures Rights and Responsibilities</b></p> <ul style="list-style-type: none"> <li>To explain how peoples beliefs affect their behaviour.</li> <li>Define the term 'Inspirational Figures' and provide examples of inspirational figures.</li> <li>Explain what makes a person inspirational.</li> <li>To explain who was Kitty Wilkinson and why she is an inspirational figure.</li> <li>To explain what can you learn from Anne Frank and reasons why she is an inspirational figure.</li> <li>Define the terms rights, responsibilities and charity.</li> <li>Explain why are Muslims expected to give alms?</li> <li>Explain what Fairtrade is and why it is important.</li> </ul>
<p><b>WORLD VIEW:</b> Christianity Islam Judaism</p>	<p><b>WORLD VIEW:</b> Christianity Islam Judaism</p>	<p><b>WORLD VIEW:</b> Christianity Islam Judaism</p>
<p><b>R.E FOCUS - Christmas</b></p> <ul style="list-style-type: none"> <li>To explain what Christians believe about the different stories from the Bible.</li> <li>Define the term 'traditional Christmas' and describe what this is.</li> <li>Retell the story of Anna and Simeon and explain why they were pleased to see Jesus.</li> <li>Describe how older people help to teach us</li> </ul>	<p><b>R.E FOCUS - Music and Worship</b></p> <ul style="list-style-type: none"> <li>To explain why peoples' beliefs impact on the way that people worship.</li> <li>Music</li> <li>Explain why music and songs are used during worship and how this contributes to worship.</li> <li>Compare and contrast the similarities and differences between a secular and religious</li> </ul>	<p><b>R.E FOCUS - Daily Life</b></p> <ul style="list-style-type: none"> <li>Explain how does what people believe affect their behaviour.</li> <li>Define the term justice.</li> <li>Explain in what causes people to want to help people in the third world.</li> <li>How does what people believe affect their behaviour.</li> </ul>

about faith	song.	<ul style="list-style-type: none"> <li>• Daily Life</li> <li>• List the different faiths of people who live in Liverpool. Explain what can be learned from these faiths.</li> <li>• Explain how religious teaching guides and influences what people wear.</li> </ul>
<b>WORLD VIEW:</b> Christianity	<b>WORLD VIEW:</b> Christianity Islam Judaism	<b>WORLD VIEW:</b> Christianity Islam Judaism

# Barlows Primary School

## Curriculum Content -Year 6

### RELIGIOUS EDUCATION CURRICULUM

The content for Year 6 is detailed below:

<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>R.E FOCUS - Sacred Texts</b> <b>Authority Figures</b>	<b>R.E FOCUS - Places of Worship, Signs and Symbols</b>	<b>R.E FOCUS - Milestones, Meditation</b>
<ul style="list-style-type: none"> <li>• To explain what people believe sacred texts are.</li> <li>• Explain why the Granth Sahib is called a Guru.</li> <li>• List the important points and key events of the stories of the Hindu scriptures.</li> <li>• Explain the reasons why Rama is so important to their believers.</li> <li>• To explain what people believe Authority Figures are.</li> <li>• To create a list of what are the qualities of a good leader.</li> <li>• Suggest ideas how a good lead gains respect</li> <li>• To explain how a good leader guides his followers well and refers to authoritative figures in scriptures.</li> </ul>	<ul style="list-style-type: none"> <li>• To explain why peoples' beliefs impact on the way that people worship.</li> <li>• Explain the importance of different places of worship.</li> <li>• Create a list of the different signs and symbols of different religions.</li> <li>• Describe what can you learnt from exploring a place of worship. Compare and contrast being the different religions.</li> <li>• To explain what are the main symbols of Sikhism.</li> </ul>	<ul style="list-style-type: none"> <li>• To explain how peoples beliefs affect their behaviour.</li> <li>• Explain how a faith can lead to belonging to a faith Community.</li> <li>• To describe the milestones in our lives that are important.</li> <li>• Compare and contrast how different religions mark milestones in peoples' lives.</li> <li>• To explain how this help in the next phase of life</li> <li>• Define the term Meditation.</li> <li>• Explain the importance and reasons why people practise meditation.</li> </ul>
<b>WORLD VIEW:</b> Buddhism Hinduism Sikhism Christianity	<b>WORLD VIEW:</b> Buddhism Hinduism Sikhism Christianity	<b>WORLD VIEW:</b> Buddhism Hinduism Sikhism
<b>R.E FOCUS - Christmas and the Wise Men</b>	<b>R.E FOCUS - Food and Celebrations</b>	<b>R.E FOCUS - Journeys, Life Cycles</b>
<ul style="list-style-type: none"> <li>• To explain what Christians believe about Christmas.</li> <li>• Retell the story of the Epiphany.</li> <li>• To explain how the wise men show their worship of Jesus. Make references to modern practices.</li> <li>• To explain why the wise men take such risks. Link this peoples' beliefs and faith.</li> </ul>	<ul style="list-style-type: none"> <li>• To explain why peoples' beliefs impact on the way that people worship.</li> <li>• Compare and contrast different Festivals and celebrations of different faiths.</li> <li>• Compare and contrast the different Foods from different faiths.</li> <li>• Compare the differences and similarities in worship of Buddhists, Hindus and Sikhs?</li> <li>• To show understanding of one specific faith celebration through completing research and a piece of work focused</li> </ul>	<ul style="list-style-type: none"> <li>• To explain how peoples beliefs affect their behaviour.</li> <li>• Define the term journeys and list the different ways people can complete journey for their faith</li> <li>• To explain why people undertake why people make these journeys.</li> <li>• Explain the term of pilgrimage.</li> <li>• To explain how pilgrimage is a different type of journey.</li> <li>• Relate Faith Journeys to how life is like a</li> </ul>

	<ul style="list-style-type: none"> <li>• Explain how faith can help fear and failure.</li> </ul>	<p>journey.</p> <ul style="list-style-type: none"> <li>• Discuss the ethical issues surrounding Life after death.</li> <li>• To explain what is a life cycle in nature.</li> <li>• Describe what religions teach about the future life.</li> <li>• To explain what is our responsibility to our world and future generations.</li> </ul>
<p><b>WORLD VIEW:</b> Christianity</p>	<p><b>WORLD VIEW:</b> Buddhism Hinduism Sikhism Christianity</p>	<p><b>WORLD VIEW:</b> Buddhism Hinduism Sikhism</p>