

<p>Term: Autumn 2 Weeks 1-8 Staff: JS/LS/JR/HW</p>	<p>Barlows Primary School EYFS Department: Nursery Medium Term Overview: Learning Objectives Topic: Being Imaginative explorers</p>		<p>Weeks: 29/10/2018- 20/12/17</p>
<p>Communication and Language</p>	<p>PSED</p>	<p>Physical Development</p>	<p>Literacy</p>
<p>To be able to listen to another one to one or during small group activities.</p> <p>To be able to focus and concentrate during story time with increasing attention/recall.</p> <p>To be able to listen and focus for an appropriate amount of time during a small group activity.</p> <p>To be able to understand simple questions involving; "who, what, where" in the correct context.</p> <p>To be able to respond to simple instructions.</p> <p>To hold a conversation with one another and use language as a powerful means of sharing experiences and feelings.</p> <p>To use more complex sentences to link children's thoughts and connect their ideas.</p>	<p>To show confidence when selecting activities and resources.</p> <p>To welcome and value praise for the good work the children individually show.</p> <p>To be able to respond to the feelings and wishes of others.</p> <p>To be aware of their own actions and understand how this can hinder other children.</p> <p>To begin to form a special friendship with another child.</p> <p>To play in a group, extending and elaborating play ideas through role play with other children.</p>	<p>To climb confidently and begin to pull up safely on climbing equipment.</p> <p>To be able to turn pages in a book, sometimes several at once.</p> <p>To show increasing control when holding and using jugs to pour, hammer and mark making tools.</p> <p>To begin to use three fingers to hold writing tools.</p> <p>To begin to show a preference for a dominant hand.</p> <p>To be able to help with clothing and be independent in self-care.</p> <p>To be able to clearly communicate when needing the toilet and show some awareness of bladder control.</p>	<p>To be able to repeat words or phrases from simple stories.</p> <p>To take part and show enthusiasm in rhyming and rhythmic activities.</p> <p>To be able to listen to and join in with stories in small groups.</p> <p>To begin to be aware of how stories are structured.</p> <p>To listen to and understand a story with increasing attention.</p> <p>To distinguish and give meaning to the different makes the children make.</p>
<p>Mathematics</p>	<p>Understanding the World</p>	<p>Expressive Arts and Design</p>	<p>To Note -</p>
<p>To be able to select a small number of objects from a group.</p> <p>To recite some number names in sequence from 0.</p> <p>To begin to create with symbols representing ideas of number.</p> <p>To make comparisons between quantities and comparing different weights, saying which is the heaviest/lightest.</p>	<p>To begin to have their own friends and have a sense of own immediate family.</p> <p>To understand that they have similarities and difference that distinguishes them from others.</p> <p>To be able to use a simple ICT programme-Early Years ICT.</p> <p>To understand the season Autumn and notice detailed features in the environment. To discuss the changes we have observed.</p> <p>To understand and talk about the Nativity Story/ Christmas Celebrations.</p>	<p>To be able to mix and experiment with colours to create a Winter collage.</p> <p>To begin to show an interest in the way musical instruments sound and create sounds by banging, shaking, tapping or blowing.</p> <p>To enjoy joining in with dancing and ring games.</p> <p>To develop different forms of expression and use movement to express feelings.</p> <p>To engage in imaginative role-play and use props to support their imagination.</p>	
<p>Playing and Exploring 'Engagement' Showing Curiosity Exploring Using Senses Engaged /Focused Showing Particular Interests Risk Taking New Active Challenge Self Belief Imaginative/role play</p>			

		Joining in/team work							
Active Learning 'Motivation'		Motivated	Enthusiastic/excited	Making Choices	Persevering Energetic	Attentive/Focused Achieving	Confident/I Can Attitude	Self satisfaction/Pride	
Creating and Thinking Critically 'Thinking'		Thinking of Ideas Evaluating	Problem solving/logical Collaborating	Adapting/Changing	Predicting/Estimating	Ordering/Sequencing	Describing	Planning	
	C+L	PSED	PD	Lit	Numeracy	U t W	EAD	Outdoor	Notes
Week 1 29/11/17	<p>Children will be observing and talking about what they can see inside a pumpkin. Children will be prompted to talk about the effect.</p> <p>Children to take part in creating broomsticks, discussion made around where they would fly and what might they see on the way.</p> <p>Children to talk about the different flavoured ice-cream they can taste. Link to likes/dislikes and senses.</p>	<p>To show confidence when trying new things, for e.g. flavoured ice-creams.</p> <p>To be independent when choosing resources in the classroom during continuous provision.</p> <p>They say why they like some things more than others.</p> <p>To welcome and value praise for the good work the children individually show.</p>	<p>To take part in a range of fine motor activities to develop strength; threading, tweezers, pegs, play doh gym.</p> <p>To use fine manipulative skills to rescue spiders from the spider web.</p> <p>Children will be developing independence to turn pages in a book.</p>	<p>Children will read a Halloween story-making predictions what they think might happen.</p> <p>Comprehension questions relating to the story developing understanding of; how, who, what, where etc questions.</p> <p>Matching rhyming words in a cauldron.</p> <p>Talking tables linked with a Halloween focus.</p>	<p>Playing What's the time Mrs Witch? Counting the steps for each number.</p> <p>Children will select a given number from a group of objects.</p> <p>Reciting some number names in sequence.</p>	<p>Understand what we would find in an Ice-cream shop.</p> <p>Look at photographs on the computer of different ice-creams- talk about similarities/differences.</p> <p>Discuss firework safety.</p>	<p>Constructing with a purpose in mind – children create a witches hat.</p> <p>Children to create a Halloween biscuit</p>	<p>Role Play area- Ice cream shop.</p> <p>Shaving foam- children to rescue the spiders using tweezers.</p> <p>Number tiles for children to order from 0-10.</p>	Ice Cream role play.
Week 2 5/11/17	<p>To answer how or why questions about their experiences.</p> <p>Role play- Ice- cream parlour. Conversations asking for an ice-cream and responding to simple instructions.</p> <p>To hold a conversation with one another and use language as a powerful means of sharing experiences and feelings.</p>	<p>To talk about their own and others behaviour and its consequences.</p> <p>To play in a group, extending and elaborating play ideas through role play with other children.</p> <p>Invite the ice-cream shop into school to provide the children each with their own ice-cream to share a real-life experience as a class.</p>	<p>Learn about Firework safety.</p> <p>Threading fine motor firework pictures.</p> <p>Hammer sticks into pumpkins safely developing increased control.</p> <p>Moving our bodies like fireworks, performing different shapes.</p>	<p>Talking tables linked with a bonfire night focus.</p> <p>Describing noises, appearances and sounds of fireworks.</p> <p>Talk about senses we will experience during our campfire session.</p>	<p>Count number of pom-poms to 5 and beyond needed to make ice-cream.</p> <p>Using money to pay for our ice-cream. Counting coins and making small amounts</p> <p>Talk about how many ice-creams we will need.</p>	<p>Discuss Remembrance Day and the meaning behind it.</p> <p>Using 2 simple splats to create a firework picture.</p> <p>Visiting the local ice-cream shop.</p> <p>Describing what the children can see on their walk to the local shop.</p>	<p>Discuss Fire Safety</p> <p>Using a range of materials to create firework pictures – printing, drizzling glitter, and scratch paper.</p> <p>Sensory painting using spaghetti for the children to splat and make a firework design.</p>	<p>Art- dropping paint and power paint into the puddles.</p> <p>Discuss other religions and how they use art to help them celebrate .e.g. Diwali</p>	<p>Campfire- Linking to safety. Visit from a fire-fighter to discuss safety with the children.</p>
Week 3 12/11/17	<p>To use talk to organise, sequence and clarify thinking, ideas feelings and events.</p> <p>Mystery treasure</p>	<p>To show confidence when trying new</p>	<p>Funky Fingers – fine motor activities.</p> <p>Using and developing scissor control.</p>	<p>Add pirate books to the role play area for the children to explore and read.</p> <p>Pirate speech marks-</p>	<p>Creating treasure necklaces- counting the amount needed.</p> <p>Recognising pirate numbers displayed</p>	<p>Using the programme Early Years ICT.</p> <p>Discussing treasure maps</p>	<p>Winter pictures – mixing cold colours.</p> <p>Creating a large pirate ship using</p>	<p>To understand how to transport and store equipment safely – creating obstacle courses.</p>	Pirate role play area.

	chest- Understanding "what, where" questions as to where it came from.	things. To play in a group, extending and elaborating play ideas through role play with other children-pirate role play area.		children to practise mark making.	around the pirate role play area. Counting a given set of numbers into the treasure chest.	and creating own using knowledge of what we need to include.	construction materials. Pirate music and instruments to create pirate songs.	Explore the different sounds of Instruments.	
Week 4 19/11/17	To be able to understand simple questions involving; "who, what, where" in the correct context. Talk about how we have changed from baby to child.	Demonstrating friendly behaviour towards pictures of other children.	Funky Fingers – fine motor activities. Using and developing scissor control. Mounting climbing equipment holding a small object, e.g. treasure chest. Walk the plank activities.	Writing messages in bottles to develop early writing. Talking tables linked with a pirate focus.	Creating symbol and numbers. Counting and recognising numerals to 10. Begin writing numbers using number rhymes.	Similarities and differences between each other.	Creating pirate flags displayed in role play area.	Pirate flags displayed with numerals. Role play in the pirate boat. Role play masks added to develop imaginative play.	Pirate role play area. Pirate themed own clothes day.
Week 5 26/11/17	To show confidence when selecting activities and resources. To welcome and value praise for the good work the children individually show. To be able to respond to the feelings and wishes of others.	To begin to be able to negotiate and solve problems without aggression. To use more complex sentences to link children's thoughts and connect their ideas.	Funky Fingers – fine motor activities. Using and developing scissor control. Developing spatial awareness and control.	Letter formation. Making a list. Writing a set of instructions to follow.	Ordering numbers 1-10. Floating and sinking-pirate themed activities. Counting using one to one correspondence.	Igloo- How to construct an igloo? Talk about recycling milk cartons. To identify recyclable/non-recyclable items.	Creating an igloo using equipment and materials to join pieces together.	Pirate flags displayed with numerals. Role play in the pirate boat. Role play masks added to develop imaginative play.	Creating a igloo inside the classroom for children to sit in using milk cartons.
Week 6 3/12/17	To hold a conversation with one another and use language as a powerful means of sharing experiences and feelings. To use more complex sentences to link children's thoughts and connect their ideas.	To be able to listen and focus for an appropriate amount of time during a small group activity.	Funky Fingers – fine motor activities. Using and developing scissor control. Beginning to show a preference for a dominant hand.	Story- Read the Jolly Postman. Story sequencing and re-telling the story using a range of available props.	Continue with number formation and sequencing to 10 and above. Weight and capacity-weighing parcels. Ordering parcels according to size.	Talk about seasonal changes.	Creating Christmas cards and Calendars. Designing a parcel.	Looking after ourselves in the cold – (when weather is appropriate create ice decorations to leave out over night to freeze).	Post office role play area.
Week 7 10/12/17	Talk about Christmas lists.	To take part in turn taking and listening activities, following instructions.	Funky Fingers- using decorative equipment with increasing control.	Read the Nativity story. Sequence and retell the nativity story. Write letters to Father Christmas.	Ordering numerals. Finding missing numbers in sequences.	Post office Role Play- What does a postal worker do? How can we buy a stamp?	Christmas Cards- Joining paper using glue	Continuous provision- writing letters, Christmas lists etc. Number activities.	Christmas workshop role play.

Week 8 17/12/17	To maintain attention and be able to concentrate and sit quietly during appropriate activities.	To show confidence when selecting activities and resources.	Funky Fingers- using decorative equipment with increasing control.	Continuous provision access to writing opportunities; Christmas cards, letters and shopping lists.	Continuous provision access to number activities.	Early Years ICT- Christmas designs.	Making Christmas Decorations.	Continuous provision- writing letters, Christmas lists etc. Number activities.	Christmas workshop role play.
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