

<p>Term: Autumn 2 Weeks 1-8 Staff: SE/HW/PB/AO</p>	<p>Barlows Primary School EYFS Department: Reception Medium Term Overview: Learning Objectives Topic: Winter Celebrations Focus: Funnybones and Dear Santa</p>				<p>Weeks: 29/10/2018– 20/12/2018</p>
<p>Communication and Language</p>	<p>PSED</p>	<p>Physical Development</p>	<p>Literacy</p>		
<p>To maintain attention and be able to concentrate and sit quietly during appropriate activities To be able to listen and do for short activities To respond and follow instructions in a two or three part sequence. To listen and respond to ideas expressed by others To answer how or why questions about their experiences To use talk to organise, sequence and clarify thinking, ideas feelings and events Introduce a storyline or narrative into their play.</p>	<p>To show confidence when trying new things To be independent when choosing resources in the classroom They say why they like some things more than others To say when they do or do not needs help. To begin to be able to negotiate and solve problems without aggression. To talk about their own and others behaviour and its consequences.</p>	<p>To begin to form recognisable letters To develop ability to use anticlockwise movements and retrace vertical lines To use to a pencil and holds it ffectively. To show understanding of the need for safety when tackling new challenges, and considers and manages some risks. To understand how to transport and store equipment safely.</p>	<p>To hear and say the initial sound in words To segment and blend the sounds in simple words To link sounds to letters To know the names of all letters of the alphabet To begin to read words and simple sentences To know information can be retrieved from books or computers To use some clearly identifiable letters to communicate meaning representing some sounds in sequence correctly. To write name, labels, captions. Attempts to write short sentences in a meaningful context.</p>		
<p>Mathematics</p>	<p>Understanding the World</p>	<p>Expressive Arts and Design</p>	<p>Dates To Note –</p>		
<p>To be able to say the number one more or one less than a given number to 20 To count reliably from 1-20 To put numbers 1-20 in order. To add two groups to find a total. To begin to record calculations To order items by length or size. To use everyday language related to money. To use mathematical names to talk about 2d and 3d shapes.</p>	<p>Looks closely at Similarities, differences, patterns and change. Complete a simple program on a computer. Use ICT hardware to interact with age appropriate software Technology – Using 2 paint a picture -Using Early Years ICT programme Firework safety Children in Need Remembrance Day – November Nativity Story/ Christmas Celebrations</p>	<p>Creating with a purpose in mind – skeletons Using different techniques to create for a purpose Mixing colours to create a winter picture Create lift the flap Christmas Cards/Calendars 3D decoration</p>	<p>Children in Need -16th Nov Post Office visit- 3rd Dec 'Dear Santa' trip– 14thDec Nativity Performance - 17/18th Dec</p>		
<p>Playing and Exploring 'Engagement'</p>	<p>Showing Curiosity Exploring Using Senses Engaged /Focused Showing Particular Interests Risk Taking New Active Challenge Self Belief</p>				<p>Imaginative/role play Joining in/team work</p>
<p>Active Learning 'Motivation'</p>	<p>Motivated Enthusiastic/excited Making Choices Persevering Attentive/Focused Confident/I Can Attitude</p>				<p>Self satisfaction/Pride Energetic Achieving</p>
<p>Creating and Thinking Critically 'Thinking'</p>	<p>Thinking of Ideas Problem solving/logical Adapting/Changing Predicting/Estimating Ordering/Sequencing</p>				<p>Describing Planning Evaluating Collaborating</p>

Launch events: Bones found in the EYFS garden / A large box is delivered to Reception.				Visitors from employment: Postal Worker			Class Trips: 'Dear Santa' – The Atkinson - Southport Theatre		
	C+L	PSED	PD	Phonics	Lit	Numeracy	U t W	EAD	Outdoor
Wk1 29/10/18 Funnybones	To maintain attention and be able to concentrate and sit quietly during appropriate activities To listen and respond to ideas expressed by others	To show confidence when trying new things To be independent when choosing resources in the classroom They say why they like some things more than others	To begin to form recognisable letters Letter formation – linked to phonics Funky Fingers – play dough Using scissors/tweezers Handwriting booklets Physical Literacy – PE lessons	Phase 2 Letters and Sounds	Learning the story – Funnybones- Oral Retelling Reading CVC words Guided Reading Writing/Independent writing	To order items by length or size. Counting forward and backwards from 0-20 Make a skeleton using language of length MEP – Unit – Orientation and comparison	The skeleton- know the name of some bones Work as a team create a paper skeleton Discuss Fire Safety	Constructing with a purpose in mind – children create skeletons Using chalk to draw a skeleton	Role Play Funnybones Introduce a storyline or narrative into their play.
Wk2 5/11/18 Funnybones Bonfire Night/ Diwali	To answer how or why questions about their experiences. Performing for an audience. Reciting the class poem	To say when they do or do not needs help. To begin to be able to negotiate and solve problems without aggression.	To hold a pencil effectively with a tripod grip. Letter formation – linked to phonics Funky Fingers – play dough Using scissors / ripping and tearing Handwriting booklets Physical Literacy – PE lessons	Phase 2 Letters and Sounds	Create a Poem linked to Bonfire night– Collect vocabulary related to what we saw, heard, felt and smelt. Learn and perform. Reading CVC words Guided Reading/writing	One less To find a number 1 less than a given number to 10. To fine 1 less when given a group of objects MEP – Unit – Orientation and comparison	Using 2 simple splat to create a firework picture. Discuss Diwali Discuss Remembrance Day and the meaning behind it.	Using different techniques to create for a purpose. To create pictures linked to Bonfire Nights.	Campfire – Link with fire safety
Wk3 12/11/18 Funnybones	To use talk to organise, sequence and clarify thinking, ideas feelings and events	To talk about their own and others behaviour and its consequences.	Letter formation – linked to phonics sounds being taught Funky Fingers – play dough Using scissors/ Physical Literacy – PE lessons	Phase 2 Letters and Sounds	Sequence the events from Funnybones using a story mountain. Reading CVC words Guided Reading/Writing	Adding 2 groups to find a total- using manipulative Recording a number sentence Number formation MEP – Unit – Orientation and comparison	Children in Need – helping others	Funny bones Song Adding musical instruments to accompany the story.	Explore the different sounds of Instruments
Wk4 19/11/18 Dear Santa	To use talk to organise, sequence and clarify thinking, ideas feelings and events	To show confidence when trying new things To be independent when choosing resources in the	Letter formation – linked to phonics sounds being taught Funky Fingers – play dough Using scissors Physical Literacy – PE lessons	Phase 2 Letters and Sounds	Large package arrives for the children. Read Dear Santa Discuss vocabulary Writing CVC words/captions Guided Reading/ News/ Phonics activities	To use mathematical language to name 3D shapes Ordering numbers 1-20 MEP – Unit – Orientation and comparison	Visiting Postal Worker – How do we help people?		Ordering Numbers – Delivering instruments Envelopes delivering

<p>Wk5 26/11/18 Dear Santa</p>	<p>To be able to listen and do for short activities. To respond and follow instructions in a two or three part sequence.</p>	<p>classroom</p> <p>They say why they like some things more than others</p> <p>To say when they do or do not needs help.</p>	<p>Letter formation – linked to phonics sounds being taught Funky Fingers – play dough Using scissors/tweezers</p> <p>Physical Literacy – PE lessons</p>	<p>Phase 2 /3 Letters and Sounds</p> <p>Assessment</p>	<p>Writing a letter to Santa Write Envelopes for Santa Making a list</p> <p>Writing CVC words/captions</p> <p>Guided Reading /Writing</p>	<p>To use everyday language related to money.</p> <p>MEP – Unit – Orientation and comparison of sets</p>	<p>Post office Role Play- What does a postal worker do? How can we buy a stamp?</p>	<p>Winter pictures – mixing cold colours</p>	
<p>Wk6 3/12/18 Dear Santa</p>	<p>To be able to listen and do for short activities To respond and follow instructions in a two or three part sequence.</p>	<p>To begin to be able to negotiate and solve problems without aggression.</p> <p>To talk about their own and others behaviour and its consequences.</p>	<p>Letter formation – linked to phonics sounds being taught Funky Fingers – play dough</p> <p>Discuss keeping ourselves safe when walking to the post office</p> <p>Physical Literacy – PE lessons</p>	<p>Phase 2 /3 Letters and Sounds</p> <p>Assessment</p>	<p>Role Play – recreate /retell the story –</p> <p>Innovate- What else could Santa send?</p> <p>Writing CVC words/captions</p> <p>Guided Reading/ writing</p>	<p>Adding – recording a number sentence – using picture representations</p> <p>Continue with number formation and sequencing to 20</p> <p>MEP – Unit – Orientation, comparison and ordinals</p>	<p>Seasonal Change – linked to Calendar making</p>	<p>Christmas Calendars link to UtW</p>	<p>Looking after ourselves in the cold –</p> <p>(when weather is appropriate create ice decorations to leave out over night to freeze)</p>
<p>Wk7 10/12/18 Nativity Story</p>	<p>To use talk to organise, sequence and clarify thinking, ideas feelings and events Introduce a storyline or narrative into their play.</p>		<p>Letter formation – linked to phonics sounds being taught</p> <p>Discuss our trip- talk about the risks and hazards. Talk about what we need to do to keep safe.</p> <p>Physical Literacy – PE lessons</p>	<p>Phase 2 /3 Letters and Sounds</p>	<p>Sequence and retell the nativity story.</p> <p>Writing and reading CVC words/captions</p> <p>Guided Reading/ writing</p>	<p>Shape To use mathematical language to name 3d shapes</p> <p>Finding missing numbers in sequences.</p>		<p>Christmas Cards Make a flap Joining paper using glue</p>	
<p>Wk8 17/12/18</p>	<p>Performing for an audience – singing /moving and speaking To express themselves effectively, showing awareness of listeners’ needs.</p>		<p>Letter formation – linked to phonics sounds being taught</p> <p>Funky Fingers – play dough Using scissors/glue/finger prints/pipe cleaners/</p>	<p>Phase 2 /3 Letters and Sounds</p>	<p>Continuous provision access to letter writing/story writing frames</p>	<p>Continuous provision access to number activities.</p>		<p>Christmas Decorations</p>	