

Medium Term Planning: Autumn 2 2018

Year 2

The topic for this term is: A Journey Around The World		The launch event for this topic will be: Visit from Travel Agent						
The end of the term mini-project linking & applying knowledge is: Creating and Comparing Cities					The visitor from employment, linked to the knowledge acquired this term, will be: Visit from travel agent/ visit from air hostess			
Class trip/workshop linked to the topic: Coastal trip					Other information: Virtual reality experience			
Wk commencing	29.10.18	05.11.18	12.11.18	19.11.18	26.11.18	03.12.18	10.12.18	17.12.18
English	Live Unit- Newshounds Comprehension - Prior knowledge of news and events - Ask and answering questions about a school news story -Role play -Retell a news story	Live unit- Newshounds Sentence and grammar - Past tense - Recounting events - planning a news report -write a news report about a real event - Edit and produce news reports	Information Texts There's no place like home - Recap Non-Fiction features - Commas in a list - Question marks - Question words	Information Texts There's no place like home - role play - Make comparisons - collecting information	Assessment Week	Information Texts There's no place like home Long Composition - write draft information text - peer assessment - Finalise and edit information text	Lily and the Snowman - Describing a setting - Comparing settings - Speech	Lily and the Snowman - Diary entry
Mathematics	Mathematics Enhancement Programme (MEP) Please see our website for more details	MEP	MEP	MEP	Assessment Week	MEP	MEP	MEP
Science	MRS GREN- To explore and compare the differences between things that are living, dead, and things	Food chains- To describe how animals obtain their food from plants and other animals, using the idea of a simple	Rainforest habitats- To identify that most living things live in habitats to which they are suited and	African habitats- To identify that most living things live in habitats to which they are suited and				

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	that have never been alive	food chain, and identify and name different sources of food.	describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other	describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other				
History/ Geography	What is it like where we live? - To describe the location and place that they live in as part of the UK.	What is it like by the sea? - To understand what the coast is like, and to see it through the eyes of someone who lives there. (Class trip)	What is it like to live in a rainforest? - To understand what living in a rainforest is like, and to compare it with our own lives.	What is it like to live in a dry place? To understand how and why different buildings are built to suit different places.	Prepare for take off- Airport day! To explain the reasons to go on holiday to another country and imagining what a journey would be like.	What is life like in large cities? To understand what a city is, and to locate world cities on a map Project Week	What is life like in large cities? To describing the human and physical landscape and people in these places. Project Week	
Art / DT	Drawing- Liverpool Skyline (Focus on artist Tula Moon)	Drawing- Liverpool Skyline (Focus on artist Tula Moon)	Rainforest- animal drawings	3D Art- Making Mudhuts	3D Art- Box buildings/ sculpture	Christmas Calendars	Christmas Cards	
Religious Education World Views						Christianity- What do Christians believe about Jesus?	Christianity- What was the 'Good News' the shepherds were told?	Christianity- Nativity- Teaching the Christmas Story
Computing (Branching Databases)	- sort and classify a group of items by answering questions	- collect data using tick charts or tally charts	- Use simple branching database software to produce a	- use simple charting software to produce pictograms and other basic charts	- use simple charting software to produce pictograms and other basic charts			

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			branching database					
Music						Ho Ho Ho Singing - to sing, learn about singing and vocal health. To learn about working in a group/ band/ ensemble.	Ho Ho Ho Playing – To play a classroom instrument in a group/ band/ ensemble.	Ho Ho Ho Composition - To create their own responses, melodies and rhythms. Perform/Share - To work together in a group/band/ensemble and perform to each other and an audience. Discuss/respect/improve their work together.
PE	Explore and use basic choreography including levels, speed changes and cannon	Use different parts of the body in isolation and combination	Perform with control and balance and demonstrating coordination	Move with imagination responding the music	Show some sense of dynamic, expressive and rhythmic qualities in their own dance	- Attempt to work as part of a group to perform a dance - Perform with expression		
PSHE/RSE	Health and Wellbeing To know what is meant by a healthy lifestyle.			Health and Wellbeing How to maintain physical, mental and emotional health and wellbeing. To know ways of keeping physically and emotionally safe.				Health and Wellbeing To identify different influences on health and wellbeing
Handwriting	Joining letters oo, ue, ew	Joining letters oi, ou, oy	Capital Letters	Joining letters ea, ear, ead	Joining letters er, ir, ur	Joining Letters ou, out, ow	Joining letters or, aw, au	

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Phonics	School Improvement Liverpool Phonics Plans Group 1: ee (feet), ey as 'ee' (monkey) Group 2: -dge and -ge as (j) Groups 3 and 4: c (cat), c as 's' (race)	School Improvement Liverpool Phonics Plans Group 1: zh spelt as 's' (treasure), n (nut), kn as 'n' (knight), gn as 'n' (gnat) Group 2: a (hat), as a 'o' (want), o (orange), o as 'u' (mother) Groups 3 and 4: g (gate), g as 'j' (giant)	School Improvement Liverpool Phonics Plans Group 1: r (robin), wr as 'r' (wrote) Group 2: consolidation of weeks 1 and 2 Groups 3 and 4: -dge and -ge as 'j' (badge)	School Improvement Liverpool Phonics Plans Group 1: or (torn), or as 'er' (word), ar as 'or' (warm) Group 2: y (yes), y as 'igh' (cry), y as 'ee' (happy) Groups 3 and 4: a (hat), a as 'o' (want)	School Improvement Liverpool Phonics Plans Group 1: tion as 'shun' (station) Group 2: or (port), al as 'or' (walk), all as 'or' (call) Groups 3 and 4: o (orange), o as 'u' (mother)	School Improvement Liverpool Phonics Plans Group 1: suffix -ment (enjoyment) and adding suffix-ment to words ending in 'y' (merriment) Group 2: ee (feet), ey as 'ee' (monkey), zh spelt as 's' (treasure) Groups 3 and 4: consolidation of weeks 1-5	School Improvement Liverpool Phonics Plans Group 1: suffix -ed and -ing to words ending in 'y' Group 2: consolidation of weeks 4, 5 and 6 Groups 3 and 4: y (yes), y as 'igh' (cry)	School Improvement Liverpool Phonics Plans Group 1: consolidation of weeks 5, 6 and 7 Group 2: n (nut), kn as 'n' (knight), gn as 'n' (gnat) Groups 3 and 4: y as 'ee' (happy), or (port)



Linking knowledge across subjects

Summarise where you will link knowledge across different subjects

Geography and Science – We will be linking our topic of animals and their habitats to habitats around the world e.g. rainforest and the animals that reside there.

Art and Geography– With a focus on skylines we will be linking drawing and printing objectives to the study of cities around the world. We will also be using our topic of 3D sculpture to create a large-scale 3D map of New York.

Science and Computing – Our topic of branching databases will incorporate the animals studied through our science topic.

English and Geography – Our information text unit will be focussed around a book called "There's no place like home" which has strong links to our geography unit Our Journey Around the World.

PE and Geography – We will be basing our dance unit on different styles of dance from around the world.



Learning about Liverpool

If applicable, summarise how this topic will develop pupil's knowledge on the city of Liverpool

Our geography unit begins with a focus on where the children live before they begin to explore the wider world. As part of this we will research Liverpool landmarks and use our art lessons to draw and print the Liverpool skyline.