

<p>Term: Spring 1 Weeks 1-6 Staff: SE/SH/PB/AO</p>	<p>Barlows Primary School EYFS Department: Reception Medium Term Overview: Learning Objectives Topic: Our Friends and Other Animals Focus: People Who Help Us</p>			<p>Weeks: 7/01/2019 - 15/02/2019</p>
<p>Communication and Language</p>	<p>PSED</p>	<p>Physical Development</p>	<p>Literacy</p>	
<p>To maintain attention and be able to concentrate and sit quietly during appropriate activities To be able to listen and do for short activities To respond and follow instructions in a two or three part sequence. To listen and respond to ideas expressed by others To answer how or why questions about their experiences To use talk to organise, sequence and clarify thinking, ideas feelings and events Introduce a storyline or narrative into their play.</p>	<p>To show confidence when trying new things To talk about themselves in positive terms and talk about abilities. To be independent when choosing resources in the classroom To explain own knowledge and understanding, and asks appropriate questions of others. To begin to be able to negotiate and solve problems without aggression. To talk about their own and others behaviour and its consequences.</p>	<p>To begin to form recognisable letters To develop ability to use anticlockwise movements and retrace vertical lines To use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. To show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. To travel with confidence and skill around, under, over and through balancing and climbing equipment. To understand how to transport and store equipment safely.</p>	<p>To hear and say the initial sound in words To segment and blend the sounds in simple words To link sounds to letters To know the names of all letters of the alphabet To begin to read words and simple sentences To know information can be retrieved from books or computers To use some clearly identifiable letters to communicate meaning representing some sounds in sequence correctly. To write name, labels, captions. Attempts to write short sentences in a meaningful context.</p>	
<p>Mathematics</p>	<p>Understanding the World</p>	<p>Expressive Arts and Design</p>	<p>To Note - Focused Interventions</p>	
<p>To be able to say the number one more or one less than a given number to 20. To understand the process of subtraction and the language related to it. To count reliably from 1-20 To order numbers 1-20. To order items by weight or capacity. To use everyday language related to time. To use everyday language related to money. To order and sequence familiar events.</p>	<p>To know about similarities and differences between different occupations and how people in the community. Celebrations –Chinese New Year To make observations of similarities, patterns and change in the environment linked to seasons. Investigations concerned with ice, water, melting, freezing, dissolving, salt crystals. ICT-Using 2 Simple Paint Programs, Using ORT Reading programs, Using ipads to take photos of other.</p>	<p>To explore colour mixing and mixing shades linked to winter. To explore musical instruments and how sounds are made. To explore sketching- Self portraits To explore different ways of joining materials. – 3D junk modelling/moving pictures.</p>	<p>Talk Boost Funky Fingers/Handwriting Small Group Phonics Additional Readers Basic Maths Speech and Language Focused Activities</p>	
<p>Playing and Exploring 'Engagement'</p>	<p>Showing Curiosity Exploring Using Senses Engaged /Focused Showing Particular Interests Risk Taking New Active Challenge Self Belief Imaginative/role play Joining in/team work</p>			
<p>Active Learning 'Motivation'</p>	<p>Motivated Enthusiastic/excited Making Choices Persevering Attentive/Focused Confident/I Can Attitude Self satisfaction/Pride Energetic Achieving</p>			
<p>Creating and Thinking Critically 'Thinking'</p>	<p>Thinking of Ideas Problem solving/logical Adapting/Changing Predicting/Estimating Ordering/Sequencing Describing Planning Evaluating Collaborating</p>			
<p>Launch Events: Visit and Letter from the 'Little Old Lady' from The Gingerbread Man</p>	<p>Visitors from employment: Veterinarian , Police Officer</p>	<p>Class visit: Shopping for ingredient in Lidl</p>		

	C+L	PSED	PD	Phonics	Lit	Numeracy	U t W	EAD	Outdoor
Week 1 7/01/19	People who help in our school Discussion about people who help us in school	How we can help others in our class	Gymnastics – travelling, rolling, balancing and apparatus. Phase 2 letter formation-lowercase	Phase 2 and 3 letter and sounds – oral blending and segmenting Reading and writing captions HFWs, Tricky words	Holiday recount Guided Reading sessions Phase 2 and 3 letter and sounds – blending Reading, phonic blend/segment HFWs, Tricky words	MEP Comparison – more than , less than Focus on Less than Ordering and forming numbers 11-20	People in our school Using I-pads to take Photos of people in our school to make a pic-collage.	Sketchbooks - Sketching faces	
Week 2 14/01/19 'Little old Lady' Visit Vets visit	Vets and Hospitals Modelling role play	Emotions – What makes us happy/sad?	Gymnastics – travelling, rolling, balancing and apparatus. Phase 2/3 letter formation-lowercase	Phase 2 and 3 letter and sounds – oral blending and segmenting Reading and writing captions HFWs, Tricky words	Learning the Gingerbread man Story – Drama/role play activities Letter writing to the Little Old Woman	Subtraction, Language, practical subtraction, problem solving MEP	People in the community and the tools they use.	Making moving pictures	
Week 3 21/01/19 Visit Lidl	Police and how they help Modelling role play	Discussing a Positive 'Can do' attitude- What can we do?	Gymnastics – travelling, rolling, balancing and apparatus. Phase 2/3 letter formation-lowercase	Phase 2 and 3 letter and sounds – oral blending and segmenting Reading and writing captions HFWs, Tricky words	Gingerbread Man- Shopping Lists Recipes Wanted Posters	MEP- Expressions for numbers and mathematical operations Money	Visiting Lidl to buy ingredients Baking Gingerbread		Police Assault Course
Week 4 28/01/19 STAY and PLAY Police visit	Police and how they help Modelling role play	Right and Wrong – Discussing our own behaviour and others and the consequences. British Values	Gymnastics – travelling, rolling, balancing and apparatus. Phase 2/3 letter formation-lowercase	Phase 2 and 3 letter and sounds – oral blending and segmenting Reading and writing captions HFWs, Tricky words	Write our version of the gingerbread man	MEP Capacity – full, empty, half full Money	Ice - Investigations concerned with ice, water, melting, freezing.	Winter art –signs of Winter	
Week 5 04/02/19 Chinese New Year	Mechanics- their job and how it helps others		Gymnastics – travelling, rolling, balancing and apparatus. Phase 2/3 letter formation-lowercase	Phase 2 and 3 letter and sounds – oral blending and segmenting Reading and writing captions HFWs, Tricky words	Non-fiction – Reading Instructions: How to catch a Gingerbread Man	MEP Language of time- story of our day, time to o-clock.	Chinese New Year Learning about different customs	Junk Modelling- Making traps to catch a Gingerbread Man	Garage – Mechanics
Week 6 11/02/19	Dentist - their job and how it helps others	Looking after our teeth – how dental hygiene contributes to good health	Gymnastics – travelling, rolling, balancing and apparatus. Phase 2/3 letter formation-lowercase	Phase 2 and 3 letter and sounds – oral blending and segmenting Reading and writing captions HFWs, Tricky words	Non-fiction – writing Instructions: How to catch a Gingerbread Man	Calculations – addition and subtraction and place value	The amount of sugar in different drinks and food.	Junk Modelling- Making traps to catch a Gingerbread Man	