

Medium Term Planning: Spring 1 2018

Year 3

The topic for this term is: Where on Earth are we?		The launch event for this topic will be: Rocket and Alien Crash Landing- where on earth should he live? Children to decipher a message from the alien asking for help on where he should live now that he is on earth. Carousel of activities relating to different locations around the world.						
The end of the term mini-project linking & applying knowledge is: Art Gallery, showcasing the work designed and produced in final Art lessons					The visitor from employment, linked to the knowledge acquired this term, will be: Music teacher (Miss Long or music students- samba drumming) Dietician/nutritionist			
Class trip/workshop linked to the topic: Knowsley Safari Park					Other information:			
Wk commencing	7.1.19	14.1.19	21.1.19	28.1.19	4.2.19	11.2.19		
English	Storm Introduction to the text and making predictions.	Storm Character descriptions and making inferences about their feelings at different points	Storm Descriptive writing, focussing on a setting. Planning and writing a conversation- speech punctuation.	Storm Planning and writing a sequel to the story.	Where would you like to live? Retrieving information using skimming and scanning skills	Where would you like to live? Research, plan and produce a Non Chronological report.		
Mathematics	MEP	MEP	MEP	MEP	MEP	MEP		
Science	Discussing the different food groups in the human diet and what they are for.	Nutrition and what makes a healthy, balanced. Eat well plate.	Plan a healthy, balanced diet that meets given requirements.	What is a Carnivore? Look at their diet and examples of carnivores. (including from the places studied)	Omnivores- what are they? How are they different to carnivores and what is their diet? (including from the places studied)	Herbivores- what are they? How are they different to carnivores and omnivores and what is their diet? (including from the places studied)		
History/ Geography	Launch Event- placing different items onto a large world map.	Looking at where we live- where in the world is Fazakerley? Location circles and create a simple fact file.	Research and create a fact file about Alaska using a range of sources.	Research and create a fact file about South America using a range of sources.	Produce a piece of writing comparing the 3 locations studied over the past 3 weeks. (non chronological report)	Look at the different time zones around the world- movement and position of the earth around the sun.		
Art / DT	Create a whole	Liverpool	Alaska	South America	Plan and design a	Producing planned		

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	class piece of art-map or world (jigsaw).	landscapes- use a range of media and different parts of Liverpool.	landscapes- use a range of media and different parts of Alaska.	landscapes- use a range of media and different parts of South America.	piece of art for the gallery- incorporating all 3 landscapes	art work onto the canvas.		
Religious Education World Views		Places of worship- look at buildings across Liverpool for different religions		Religions around the world, specifically South America.				
Computing	E Safety, appropriate use of emails and the use of CEOP as a reporting tool.	What is an email and why are they used, when might we use them- what was used before?	Share email addresses. Opening up an email from the teacher and reply to it.	Compose their own email to a 'child in Alaska' describing their life in Liverpool. Save into draft folder	Re open their email and add an attachment before sending.			
Music	Listening to and appraising music from around the world.	Music quiz- identifying music from around the world.		Samba Drumming- rhythm and pulse	Samba Drumming- rhythm and pulse			
PE	Swimming (Gaudi) Gymnastics – sequences (Monet)	Swimming (Gaudi) Gymnastics – rolling (Monet)	Swimming (Gaudi) Gymnastics – adding rolling to a sequence (Monet)	Swimming (Gaudi) Gymnastics- adding basic jumps to a sequence (Monet)	Swimming (Gaudi) Gymnastics – jumping and rolling in unison with a partner (Monet)	Swimming (Gaudi) Gymnastics - working in a group and looking at contrasting shapes in a sequence (Monet)		
PSHE/RSE			Relationships and friendships- how we treat each other	Relationships and friendships (links to animals)				
Handwriting	Unit 16- joining to the letter 'K'	Unit 17- Practising the second join	Unit 18- joining from the letter 'e'	Unit 19- horizontal joins	Unit 20- joining from the letter 'a'	Unit 21- Practising with punctuation		

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MFL	CLIL (Spanish Maths)	CLIL (Spanish Maths)	CLIL (Spanish Maths)	CLIL (Spanish Maths)	CLIL (Spanish Maths)	CLIL (Spanish Maths)		



Linking knowledge across subjects

Summarise where you will make links between the learning in different subjects

Geography and English- where in the world are we?

Science and Geography- animals across the world (specific locations)

Music and Geography

Art and Geography- landscapes from around the world.



Learning about Liverpool

If applicable, summarise how this topic will develop pupil's knowledge on the city of Liverpool

Art- different landscapes across the city

Religions across Liverpool- different religious buildings in the city.