

<p>Term: Spring 2 Weeks 1-6 Staff: SE/JP/PB/AO</p>	<p>Barlows Primary School EYFS Department: Reception Medium Term Overview: Learning Objectives Topic: There's a Rumble in the Jungle</p>				<p>Weeks: 25/02/2019 – 05/04/19</p>
<p>Communication and Language</p>	<p>PSED</p>	<p>Physical Development</p>	<p>Literacy</p>		
<p>To maintain attention and be able to concentrate and sit quietly during appropriate activities To be able to listen and do for short activities To respond and follow instructions in a two or three part sequence. To listen and respond to ideas expressed by others To follow a story without pictures or props. Story tapes – Rumble in the Jungle, The Selfish Croc, Giraffes Can't Dance. To answer how or why questions about their experiences and in response to stories. To use talk to organise, sequence and clarify thinking, ideas feelings and events Introduce a storyline or narrative into their play. – Use small world resources to create a jungle Scene create a narrative stimulus Tiger in tropical storm. To use past present and future tenses when talking. To develop their own narrative and explanations by connecting ideas or events.</p>	<p>To show confidence when trying new things To talk about their abilities positively –P4C Giraffes Can't Dance They say why they like some things more than others- To be independent when choosing resources in the classroom. Turn taking games To begin to be able to negotiate and solve problems without aggression- Turn taking games. To talk about their own and others behaviour and its consequences. They know some behaviour is unacceptable – P4C- Selfish Crocodile. Children play cooperatively and take turns – Maths games.</p>	<p>To develop ability to use anticlockwise movements and retrace vertical lines. Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed. Travels with confidence and skill around, under, over and through balancing and climbing equipment. To understand how to transport and store equipment safely – benches and mats in gymnastics. Shows understanding of the need for safety when tackling new challenges. To move confidently in a range of ways – gymnastics.</p>	<p>To segment and blend the sounds in simple words. To know the names of all letters of the alphabet. To continue a rhyming string-rhyming families To know information can be retrieved from books or computers- Big Cats To read words with Phase 2 and 3 phonemes. To read words within simple sentences. To use some clearly identifiable letters to communicate meaning representing some sounds in sequence correctly. To write name, labels, captions. –Write captions and labels for a range of Jungle Animals – Big Cats Writing linked to Jungle Animals - descriptions Attempts to write short sentences in a meaningful context. Narrative -Write about what is happening in the picture Tiger in a Tropical Storm. Non-Fiction - Recounts and Reports</p>		
<p>Mathematics</p>	<p>Understanding the World</p>	<p>Expressive Arts and Design</p>	<p>Focused Interventions</p>		
<p>To be able to say the number one more or one less than a given number to 20 To count reliably from 1-20 To put numbers 1-20 in order. Using practical materials to understand place value for 0-20. In practical activities children add and subtract two single-digit numbers and count on or back to find the answer. To use mathematical names for 3D shapes. To use mathematical names for 2D shapes. To begin to double and find half of quantities.</p>	<p>To know about similarities and differences in relation to living things. To make observations of animals and plants and talk about changes. Look for Signs of Spring –Spring walk/Spring Bingo Looking at Big Cats –compare Lions, Leopards, Cheetahs, Tigers, Jaguars look for similarities and differences - label Jungle Environment – sort Jungle animals/ Farm animals How is the Jungle different from our environment? RE -Spring Festivals Holi Festival –Hindu festival of Colour-India- Easter- Christian Festival – Story retell/ drama</p>	<p>Collage techniques- Tiger in a tropical storm collage Art Appreciation- Henry Rousseau- Surprise! Keeping a steady beat using the drums-To perform with Rumble in the Jungle To make music and experiment with ways of changing. To represent their own ideas and feelings through music. Music in the outdoor environment- pots/pans/washing up bowls etc Use a range of instruments to create our own music to go with the painting 'Surprise!' Children make their own Rainmakers using Kitchen rolls 26th March Mother's Day – cards Easter cards/ Easter Baskets</p>	<p>Talk Boost – Language support Funky Fingers -fine motor support Speech and Language -focused activities Small Group Phonics- consolidating oral blending and segmenting Additional 1:1 Readers Basic Maths – consolidating recognition and ordering of numbers 1-10</p>		
<p>Playing and Exploring 'Engagement'</p>	<p>Showing Curiosity Exploring Using Senses Engaged /Focused Showing Particular Interests Risk Taking New Active Challenge Self Belief Imaginative/role play Joining in/team work</p>				
<p>Active Learning 'Motivation'</p>	<p>Motivated Enthusiastic/excited Making Choices Persevering Attentive/Focused Confident/I Can Attitude Self satisfaction/Pride Energetic Achieving</p>				
<p>Creating and Thinking Critically 'Thinking'</p>	<p>Thinking of Ideas Problem solving/logical Adapting/Changing Predicting/Estimating Ordering/Sequencing Describing Planning Evaluating Collaborating</p>				

The topic for this term is: Rumble in the Jungle				The launch event for this topic will be: Arrival of an empty cage with a missing animal					
Class trip/workshop linked to the topic: Knowsley Safari Park – Foundation Fun				Other information: Visit from Kate Hindley – Easter Workshop					
	C+L	PSED	PD	Phonics	Lit	Numeracy	U t W	EAD	Outdoor
Week 1 25.02.19	What could have been in the cage? What are the clues? Where is it from? Listen to Rumble in the Jungle Learn to Recite	P4C Selfish crocodile To know some behaviour is unacceptable	Funky Fingers – dough gym sessions Nelson Handwriting Phase 2/3 letter formation-lowercase To move confidently in a range of ways – gymnastics. To understand how to transport and store equipment safely – benches and mats in gymnastics.	Phase 2 and 3 letter and sounds – oral blending and segmenting Reading and writing captions HFWs, Tricky words To know letter names	Compose a sentence to be written -Writing Holiday news Rhyming words-create a rhyming string	Counting to 30 forwards and backwards Recognising and ordering numbers 13,14 Completing number sequences. Counting On to add using numbers to 10	Sort Jungle animals from others Simple City - Zoo	Use a range of media including pastels, pencils and Paint to draw a range of Jungle animals – using Rumble in the Jungle as a stimulus.	
Week 2 04.03.19 Pancake Day World Book Day	Read a range of stories with a Jungle setting. Introduce a storyline or narrative into their play. – Use small world resources to create a jungle Scene create a narrative. Record stories using the ipads.	Class discussion – what behaviours are unacceptable in school?	Funky Fingers – dough gym sessions Nelson Handwriting Phase 2/3 letter formation-lowercase To move confidently in a range of ways – gymnastics. To understand how to transport and store equipment safely – benches and mats in gymnastics.	Phase 2 and 3 letter and sounds – oral blending and segmenting Reading and writing captions HFWs, Tricky words To know letter names	Independent News Writing Poetry – Animal Alliteration Short burst writing Poetry writing	MEP – Lesson 27 Mental operations in context – 1 less maths games Recognising and ordering numbers 15,16 Counting back to take away using numbers within10 Estimation	What is the Jungle like? Comparison to Liverpool Use Virtual reality goggles Using ipads to record stories	Keeping a steady beat using percussion instruments-To perform with Rumble in the Jungle Children make their own Rainmakers using Kitchen rolls	To make music and experiment with ways of changing. To represent their own ideas and feelings through music. Music in the outdoor environment-pots/pans/washing up bowls etc
Week 3 11.03.19	Invention of Jungle stories using small world resources. The Ugly Five – Julia Donaldson –discuss some of these less common wild animals Similarities and differences - label	P4C Giraffes Can't Dance Listen to Giraffes Cant Dance To talk about own abilities positively	Funky Fingers – dough gym sessions Nelson Handwriting Phase 2/3 letter formation-lowercase To move confidently in a range of ways – gymnastics. To understand how to transport and store equipment safely – benches and mats in gymnastics.	Phase 2 and 3 letter and sounds – oral blending and segmenting Reading and writing captions HFWs, Tricky words To know letter names	To know information can be retrieved from books or computers Write captions and labels for a range of Jungle Animals. Whole Class Guided Write- a non- fiction report	2D shape and creating patterns. Recognising and ordering numbers 17,18 Practical Doubling	Find pictures on ipads Begin to research one of The Ugly Five	Collage techniques- Tiger in a tropical storm collage Art Appreciation-Henry Rousseau-Surprise!	
Week 4 18.03.19	The Ugly Five – Julia Donaldson	To talk about own abilities positively	Funky Fingers – dough gym sessions Nelson	Phase 2 and 3 letter and sounds – oral blending and	To know information can be retrieved from books or	MEP- Lesson 28 Counting and operations to 7	Find pictures on ipads Begin to research one of	Creating with a purpose in mind: Mother's Day – cards	Spring Walk – Looking for signs of Spring

			<p>Handwriting Phase 2/3 letter formation-lowercase</p> <p>To move confidently in a range of ways – gymnastics. To understand how to transport and store equipment safely – benches and mats in gymnastics.</p>	<p>segmenting Reading and writing captions HFWs, Tricky words To know letter names</p> <p>Phonic Assessments</p>	<p>computers</p> <p>Write a short non-fiction report about an animal we have been researching.</p>	<p>Recognising and ordering numbers 19,20 Whole – Part – Part Finding the missing part using number 7 Link addition/ subtraction</p>	<p>The Ugly Five RE- Holi – Hindu Festival</p>	<p>Easter Baskets</p>	
<p>Week 5 25.03.19</p> <p>Trip to Knowsley Safari Park</p> <p>Stay and Play Mothers Day</p>	<p>Tiger in a Tropical Storm</p> <p>Use describing words to describe the setting of the picture. What is happening?</p>	<p>Class discussions - To negotiate and solve problems without aggression. Create a 'What to do' toolbox.</p>	<p>Funky Fingers – dough gym sessions Nelson Handwriting Phase 2/3 letter formation-lowercase To move confidently in a range of ways – gymnastics. To understand how to transport and store equipment safely – benches and mats in gymnastics.</p>	<p>Phase 2 and 3 letter and sounds – oral blending and segmenting Reading and writing captions HFWs, Tricky words To know letter names</p> <p>Phonic Assessments</p>	<p>Write a story/caption for the painting 'Tiger in a Tropical Storm'</p> <p>Write a recount for our trip to Knowsley Safari Park.</p>	<p>Doubling numbers 3D shapes Whole – Part – Part Finding the missing part using number 8 Link addition/ subtraction</p>	<p>Compare Animals - Look for similarities and differences at Safari Workshop RE –Easter-Christian Festival</p>	<p>Collage techniques- Tiger in a tropical storm collage Use a range of instruments to create our own music to go with the painting 'Surprise!'</p>	
<p>Week 6 01.04.19</p> <p>Easter Workshop</p>	<p>Easter- Christian Festival – Story retell/ drama</p>		<p>Funky Fingers – dough gym sessions Nelson Handwriting Phase 2/3 letter formation-lowercase To move confidently in a range of ways – gymnastics. To understand how to transport and store equipment safely – benches and mats in gymnastics.</p>	<p>Phase 2 and 3 letter and sounds – oral blending and segmenting Reading and writing captions HFWs, Tricky words To know letter names</p>	<p>Learn the Easter Story Short burst caption writing Recount of the Easter Story</p>	<p>MEP – Lesson 30 Days of the week –Ordinal numbers Practical halving/sharing</p>	<p>Easter- Christian Festival – Story retell/ drama RE –Easter-Christian Festival</p>	<p>Creating with a purpose in mind: Easter Baskets Easter cards</p>	