

Medium Term Planning: Spring 2 2019
Year 1

The topic for this term is: Heroes in History		The launch event for this topic will be: A ride in a spaceship and a visit to Space.						
The end of the term mini-project linking & applying knowledge is: Group presentation to year 2 of the information the children have learnt about local heroes.					The visitor from employment, linked to the knowledge acquired this term, will be: Reverend Mike Hindley			
Class trip/workshop linked to the topic: Class trip to the Church linked with our RE topic of Easter					Other information:			
Wk commencing	25.02.19	04.03.19	11.03.19	18.03.19	25.03.19	01.04.19		
English	Fantastic Voyages - explore setting vocabulary - ask and answer questions, and make predictions - explore a character - explore setting and description - sequencing events	Fantastic Voyages - making inferences - plan a story - orally compose the beginning, middle and ending of a story, before writing - ask and answer questions - make predictions and inferences	Fantastic Voyages - compose a diary entry for choral reading - explore features of a diary - write own diary entry - compare two stories - join sentences with 'and'	Fantastic Voyages - build vocabulary through description - orally compose and write a postcard - plan a new story - write a new story - evaluate and edit a story	ASSESSMENT WEEK	Pattern and Rhyme - exploring rhyme - performing a poem - create their own countdown poem - exploring imagery - create their own rhyming strings in the style of a poem		
Mathematics	MEP (Lessons 73 – 77) - days, weeks and months - revision and practise 0-10	MEP (Lessons 78 – 82) - revision and practise 0-10 - number line 0-20 - operations without crossing 10	MEP (Lessons 83 – 87) - operations crossing 10 - additions and operations to 11	MEP (Lessons 88 – 92) - operations to 11 - number bonds and sums to 12	ASSESSMENT WEEK	MEP (Lessons 93 – 97) - number bonds to 13 - number bonds and sums to 14		
Science						Seasons: Spring Observe and describe weather associated with the seasons and how day length varies		
History/Geography	History To learn about significant people in our locality and	History To use pictures as historical evidence to draw	History To use artefacts as historical evidence to	History To use a range of documentary sources as	History To use a visit or a visitor as historical evidence to draw	History To share with a wider audience what we have		

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	to know where these people fit within a chronological framework	conclusions about a person's characteristics and about the past	identify their owner, and to draw conclusions about the past	historical evidence to draw conclusions about the past	conclusions about the past and to use these conclusions to compare the merits of respective local heroes	found out about local heroes and to communicate these findings through writing, art, sound and video		
Art / DT	DT Moving pictures based on Easter cards - To be able to create a sliding mechanism.	DT Moving pictures based on Easter cards - To be able to use levers to create a moving mechanism.	DT Moving pictures based on Easter cards - To investigate and create wheel mechanisms.	DT Moving pictures based on Easter cards - To be able to design a picture with a moving mechanism.	DT Moving pictures based on Easter cards - To be able to make a moving picture based on a design.	DT Moving pictures based on Easter cards - To be able to evaluate a moving picture.		
Religious Education World Views	Discovery RE: Easter - to explore why Palm Sunday is so important to Christians	Discovery RE: Easter - to discover what Jesus told his disciples to do	Discovery RE: Easter - to find out what the cross represents to Christians	Discovery RE: Easter - to discover how the disciples felt during Easter Sunday	Discovery RE: Easter - to explain how Christians celebrate Easter	*Science Lesson*		
Computing	Switched On ICT: We are Collectors Children will be taught how to use a search engine to find pictures online and how to save them to a document	Switched On ICT: We are Collectors Collecting pictures of fish, sorting them in a powerpoint and labelling them	Switched On ICT: We are Collectors Organising birds into two groups e.g. can it fly, sorting this in a powerpoint and labelling the information	Switched On ICT: We are Collectors Grouping insects and other minibeasts based on their number of legs, sorting them in a powerpoint and labelling them	Switched On ICT: We are Collectors Sorting mammals from smallest to largest, sorting this information in a powerpoint and labelling it	Switched On ICT: We are Collectors Children will get the opportunity to display and discuss their work with each other whilst using self-evaluation and peer-evaluation		
Music	Charanga Latin style music	Charanga Latin style music	Charanga Latin style music	Charanga Latin style music	Charanga Latin style music	Charanga Latin style music		

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PE	Dance	Dance	Dance	Dance	Dance	Dance	
PSHE/RSE							
Handwriting	Oxford Owl Diagonal joins – letters 'ef'	Oxford Owl Diagonal joins – letters 'il'	Oxford Owl Diagonal joins – letters 'ck' and 'tch'	Oxford Owl To form and join from the letter 'w'	Oxford Owl Practising the horizontal join 'oo'	Oxford Owl Horizontal join – letters 'or' and 'oe'	
Phonics	Liverpool School Improvement <i>Miss Craig's group:</i> - consolidation of all phonemes taught <i>Miss Horlick's group</i> – phase 3 consolidation <i>Miss Qershori's group</i> – Teach alternative Pronunciations for graphemes - Revisit Phase 3 ow (cow) - Teach ow as oa (snow) - Revisit Phase 3 er (unstressed) (hammer) - Teach	Liverpool School Improvement <i>Miss Craig's group:</i> - consolidation of all phonemes taught <i>Miss Horlick's group</i> – phase 4 consolidation <i>Miss Qershori's group</i> – Teach alternative Pronunciations for graphemes - Revisit Phase 3 ee (feet) - Teach ie as (ee) (field) - Revisit Phase 5 ea (beat) - Teach ea as (e) (head)	Liverpool School Improvement <i>Miss Craig's Group:</i> - consolidation of all phonemes taught <i>Miss Horlick's group</i> – phase 4 consolidation <i>Miss Qershori's group</i> – Teach alternative Pronunciations for graphemes - Revisit Phase 3 y (yes) - Teach y as (ee) (happy) - Revisit Phase 3 ee (feet) - Revisit Phase 5 ea (beat)	Liverpool School Improvement <i>Miss Craig's Group:</i> - consolidation of all phonemes taught <i>Miss Horlick's group</i> – phase 5 consolidation <i>Miss Qershori's group</i> – consolidation of all phonemes taught	Liverpool School Improvement <i>Miss Craig's Group:</i> - consolidation of all phonemes taught <i>Miss Horlick's group</i> – phase 5 consolidation <i>Miss Qershori's group</i> - consolidation of all phonemes taught	Liverpool School Improvement <i>Miss Craig's Group:</i> - consolidation of all phonemes taught <i>Miss Horlick's group</i> – phase 5 consolidation <i>Miss Qershori's group</i> - consolidation of all phonemes taught	

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	<i>er (stressed) (term)</i> <u>Miss Hughes'</u> <u>group: ay, wh</u>	<u>Miss Hughes'</u> <u>group: ph, aw</u>	<i>- Revisit Phase 5 e-e (these)</i> <u>Miss Hughes'</u> <u>group: ew, oe</u>	<u>Miss Hughes'</u> <u>group: ir, au</u>	<u>Miss Hughes'</u> <u>group: a-e, e-e</u>	<u>Miss Hughes'</u> <u>group: i-e, o-e</u>	



Linking knowledge across subjects

Summarise where you will link knowledge across different subjects

This term the children are learning about our local heroes. We will link this through the English unit as well as the history unit. Children will also be learning about Easter through our RE unit, which we will also link to our design and technology unit of 'moving pictures' – for this we will be making a moving picture Easter card.



Learning about Liverpool

If applicable, summarise how this topic will develop pupil's knowledge on the city of Liverpool

Children will be learning about heroes from Liverpool as well as in the UK.