

Year 6

The topic for this term is: What is it like in the Amazon?		The launch event for this topic will be: QR clue hunt linked to the Amazon				
The end of the term mini-project linking & applying knowledge is: Create mini rain-forests					The visitor from employment, linked to the knowledge acquired this term, will be: Survival Skills in Extreme Terrain – visitor from the army	
Class trip/workshop linked to the topic: Mersey Travel Trip					Other information: N/A	
Wk commencing	25.2.19	4.3.19	11.3.19	18.3.19	25.3.19	1.4.19
English	<p>Genre: Action Stormbreaker – Alex Rider Reading: Anthony Horowitz Biography Comprehension</p> <p>Book Cover Comprehension (Vocabulary and text organisation focus)</p> <p>Chapter 1 - Funeral Voices (Vocabulary & supporting evidence focus)</p> <p>Grammar Focus: Prepositions/prepositional phrases</p> <p>Identifying prepositions and subordinating conjunctions</p>	<p>Genre: Action Stormbreaker – Alex Rider Reading: Chapter 2 - Heaven for Cars (Vocabulary & Inference and Deduction)</p> <p>Chapter 3 - Royal and General (Vocabulary focus)</p> <p>Chapter 4 – So What Do You Say? (Vocabulary & supporting evidence focus)</p> <p>Grammar: Direct and reported speech revision</p> <p>Word class revision</p>	<p>Genre: Action Stormbreaker – Alex Rider Reading: Chapter 5 – Double O Nothing (Vocabulary & supporting evidence focus)</p> <p>Chapter 6 – Toys Aren't Us (Vocabulary & supporting evidence focus)</p> <p>Writing: Descriptive writing of undercover gadget shop</p> <p>Grammar: Tenses revision (Present /past progressive & present and past perfect)</p> <p>Subjunctive form</p>	<p>Genre: Action Stormbreaker – Alex Rider Reading: Chapter 7 – Physalia Physalis (Focuses to be determined)</p> <p>Chapter 8 – Looking for Trouble</p> <p>Chapter 9 – Night Visitors</p> <p>Chapter 10 – Death in the Long Grass</p> <p>Grammar: Semi-colons and colons</p> <p>Dashes, brackets and commas to mark parenthesis</p> <p>Dashes to interrupt the flow of a sentence</p>	<p>Assessment Week</p> <p>Genre: Action Stormbreaker – Alex Rider Reading: Chapter 11 – Dozmary Mine</p> <p>Chapter 12- Behind the Door</p> <p>Chapter 13 – The school Bully</p>	<p>Genre: Action Stormbreaker – Alex Rider Reading: Chapter 14: Deep Water</p> <p>Chapter 15: Eleven O' Clock</p> <p>Chapter 16: Twelve O' Clock</p> <p>Chapter 17: Yassen</p> <p>Grammar: CGP Activities</p>
Mathematics	MEP	MEP	MEP	MEP	Assessment Week MEP	MEP

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Science	<u>Living things and their habitats- Classification of animals</u> Linnaeus System – finding out about the father of classification and the classic system of classification.	<u>Living things and their habitats- Classification of animals</u> Odd one out – Using classification keys to identify subtle differences between certain plants and animals.	<u>Living things and their habitats- Classification of animals</u> Classification in the local area – collect, record, classify and name plants and creatures in the local area.	<u>Living things and their habitats- Classification of animals</u> Quirky Creatures – applying rules of classification to more unusual plants and animals	<u>Living things and their habitats- Classification of animals</u> New creature feature – apply knowledge of classification to design and classify a new animal.	
History/Geography	<u>What's it like in the Amazon?</u> Locate where the Amazon is using Google Earth	<u>What's it like in the Amazon?</u> Structure and features of the Amazon Rainforest	<u>What's it like in the Amazon?</u> Animals that live in the Amazon	<u>What's it like in the Amazon?</u> Settlements and tribes in the Amazon Rainforest	<u>What's it like in the Amazon?</u> Deforestation	<u>What's it like in the Amazon?</u> Creating mini rain forests
Art / DT				<u>Art – Collage</u> Create materials for collage	<u>Art – Collage</u> Overlay and overlapping of materials for collage	<u>Art – Collage</u> Overlay and overlapping of materials for collage to create a rainforest scene.
Religious Education World Views	<u>Theme:</u> Is Christianity still a strong religion 2000 years after Jesus was on Earth? The Easter Story	<u>Theme:</u> Is Christianity still a strong religion 2000 years after Jesus was on Earth? How did Jesus influence others?	<u>Theme:</u> Is Christianity still a strong religion 2000 years after Jesus was on Earth? Who influences me today?			
Computing	<u>We are Travel Writers</u> Use Google Maps to create a digital tour	<u>We are Travel Writers</u> Use the flyover tool to create a 3D virtual tour	<u>We are Travel Writers</u> Adding images and transition slides to	<u>We are Travel Writers</u> Add voice clips to mini documentary	<u>We are Travel Writers</u> Inserting text into iMovie	<u>We are Travel Writers</u> Presentation and evaluation of documentaries

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	with points of interest identified		iMovie			
Music	Pop Comparing sounds to evoke emotion	Pop Creating sounds to evoke emotion using Garage Band	Pop Understanding lyrics	Pop Understanding lyrics		
PE	Basketball Positions, areas and throwing skills including: chest pass, shoulder pass, side pass and bounce pass	Basketball Catching skills and dribbling	Basketball Mini defending games	Basketball Mini defending games	Basketball Shooting skills	Basketball Team point group mini tournament
PSHE/RSE	Living in the Wider World Identity (Personal qualities, attributes, skills, attributes and achievements and what influences these)	Living in the Wider World Identifying risks around themselves and others and ways to reduce risk Identifying and comparing risks at home and in the Amazon	Living in the Wider World Diversity and Equality – Accepting and celebrating differences	Living in the Wider World Rights and Responsibilities	Living in the Wider World Careers including enterprise, employment and economic understanding	
MFL	Prepositions linked to areas of the home	Prepositions linked to areas of the home	Prepositions linked to areas of the home	Prepositions linked to settlements in the Amazon	Prepositions linked to settlements in the Amazon	Prepositions linked to settlements in the Amazon



Linking knowledge across subjects

Summarise where you will make links between the learning in different subjects

Science/Geography – Animals and their habitats - classification of animals from the rainforest

Geography/Art – The Amazon Rainforest collage

PSHE/Geography – Living in the Wider World (Identifying risks in the Amazon)

MFL/Geography - Prepositions linked to settlements in the Amazon

Liverpool/travel/PHSE -Identifying risk (Safe Travel)



Learning about Liverpool

If applicable, summarise how this topic will develop pupil's knowledge on the city of Liverpool!

Liverpool/travel/PHSE -Identifying risk (Safe Travel)