

Barlows Primary School

Behaviour and Discipline Policy

Barlows Primary School



"To Give of our Best"

2017-2018

Reviewed and updated: September 2017
Approved by Governing Body: To be approved September 2017

"To give of our best, to work together, to value everyone and learn for life."

National Teaching School
designated by
National College for
Teaching & Leadership



North Liverpool
Teaching School Partnership



Eco-Schools



Regional Training Centre

This policy adheres to section 88 and 89 of the Education and Inspections Act 2006

Behaviour and Discipline Policy

Aims and Expectations

At Barlows we aim:-

- ❖ To create a secure, positive and safe learning environment in which the whole school community has a voice.
- ❖ To develop in the pupils the capacity to work effectively both as individuals and as members of a group.
- ❖ To help pupils develop the quality of reliability and a sense of reliability and a sense of self discipline.
- ❖ To help pupils develop self respect and respect for others.

Good behaviour does not happen by chance. It is the responsibility of those concerned with the school; parents, staff, governors and pupils to ensure good behaviour.

Code of Conduct

Pupils are expected to follow this code of conduct at all times and 'To Give of their Best'.

Our agreed rules for behaviour around the school are as follows: -

- ❖ Use good manners, be helpful and kind.
- ❖ Always be a friend to others.
- ❖ Work hard, listen and learn.
- ❖ Be smart - dress the Barlows way.
- ❖ Walk away from trouble - make sure you tell an adult.
- ❖ It is our school - look after it.

Rewards for Good Behaviour

At Barlows we believe that children learn by praise, reward and celebration. Here are some of the rewards we use for good behaviour in Key Stage 1:

Nursery

- ❖ Verbal praise
- ❖ Stickers are awarded for every aspect of nursery life

Reception

- ❖ Verbal praise
- ❖ Stickers
- ❖ Star of the day
- ❖ Home/school diary

Year 1

- ❖ Verbal praise
- ❖ Stickers
- ❖ Team points
- ❖ Thursday Assembly
- ❖ Star of the Week
- ❖ Half termly postcards

Year 2

- ❖ Verbal praise
- ❖ Team points
- ❖ Stickers
- ❖ Thursday Assembly
- ❖ Star of the Week
- ❖ Half termly postcards

Key Stage 1 Team Points

All children in Key Stage 1 are placed in one of five teams. The children, through class discussions voted for names for the teams. The names chosen were Simba, Nemo, Shrek, Genie and Peter Pan.

Every day the teachers award team points for good behaviour and good work. The team points are added up at the end of each week and the winning team is announced and rewarded in the Thursday Assembly. At the end of each half term the winning team members are awarded with a small prize.

Below are some of the rewards used in Key Stage 2:

Years 3 and 4

- ❖ Verbal praise
- ❖ Team points
- ❖ Friday Assembly
- ❖ Half termly postcards

Years 5 and 6

- ❖ Verbal praise
- ❖ Team points
- ❖ Friday Assembly
- ❖ Half termly postcards

Key Stage 2 Team Points

All children in Key Stage 2 are placed in one of four teams. Through class discussions the children voted for names for the teams. The teams are John Lennon, Paul McCartney, George Harrison and Ringo Starr.

Every day the teachers award team points for good behaviour and good work. The team points are added up at the end of each week and the winning team is announced and rewarded in the Friday Assembly. At the end of each half term the winning team members are awarded with a small prize.

Celebration Assemblies

Celebration assemblies are held at the end of each week and give the whole school the opportunity to share their good work and successes. Certificates, examples of best work and good behaviour are recognised and rewarded with stickers and praise from the Head Teacher. The class with the best attendance is rewarded in Tuesday's assembly.

Internal and External Rewards

Children are rewarded for good behaviour in many ways depending on their age. The children are rewarded with a range of opportunities at the time. These rewards are detailed in the half termly newsletter.

Behaviour at Playtime and Lunchtime

Rewards and Sanctions

At playtimes and lunchtimes all children are expected to keep to our rules of behaviour. They can earn team points for very good behaviour.

Any children who ignore the school rules and misbehave, are referred to their class teacher and consequences may include missing part of/all of their playtime or ball park time. The length would depend on the severity of the poor behaviour.

Children who persistently misbehave are referred to a Phase Manager, and in more serious cases a member of the Senior Leadership Team.

Consequences of Behaviour

It is inevitable that some children will misbehave and therefore will have to face the consequences of their actions. It is usual for them to be given a warning for the first time, together with an explanation as to why the behaviour was inappropriate - unless it is a serious incident in which case they will be sent to either the Phase Manager, who then decides if the incident needs to be dealt with further. In these cases the child will be sent to the Assistant Head. If needed, any incidents of persistent inappropriate behaviour will then be escalated to the Deputy Head and Head teacher.

At Barlows we see behaviour as a partnership between home and school. We therefore like to keep you informed of any incidents that we feel require your attention.

In **exceptional circumstances** it may be necessary for the Head teacher to exclude a child from school. This will only be considered after all other avenues have been explored. Exclusion is used for children who threaten the safety of others in school.

Bullying

(Please note at Barlows we have a separate 'Anti-Bullying Policy')

All children should be able to develop physically, socially, intellectually and emotional. No child should ever face the trauma of an ongoing bullying situation.

All schools have problems with bullying at some time. At Barlows we find bullying unacceptable and are determined to stamp it out whenever it rears its head. The children are regularly told about bullying and how to deal with it. There are a number of steps children can take in the event of them being a victim or a witness of bullying: -

- (i) Tell any of the adults that work in the school.
- (ii) Tell his/her parents.
- (iii) Tell a friend or a member of the school council.
- (iv) Tell one of the Barlows Buddies (see below)

Barlows 'Circle of Friends'

The best way to sort out many problems is through discussion and this is positively encouraged in our school. Jan Gardner and Gill Horlick have formed a discussion group called 'Barlows Circle of Friends'. The group meets once a week at lunchtime for children to be given the opportunity to discuss a whole variety of emotions. This leads to a better understanding of the process of growing up and ways to deal with problems that may occur. *A problem shared is a problem solved.*

Citizenship Award

Every half term every class teacher nominates a member of their class who they consider have been a good citizen. The Citizenship Board (consisting of teachers, teaching assistants and children) then consider all of the nominations before deciding upon the winner. The overall winner is announced in an assembly and presented with a trophy. All of the nominees have their photograph displayed in the school hall. At the end of each term the Headteacher invites all of the nominees to an afternoon tea.

The School Council

The School Council was set up in 1993 as a forum for the pupils to put forward their points of view and discuss them. All of the Key Stage 2 and some of the Key Stage 1 classes elect children to represent them at School Council meetings.

The Council meets regularly to discuss all aspects of school life and often makes suggestions as to how it can be improved. The Councillors report back to their classes and ask for the opinions of their classmates.

Two members of the School Council are also elected by the Council itself to become members of the Schools' Parliament. The two representatives become members of the Lower House of the Schools Parliament, which is made up of representatives from the Junior schools in Liverpool.

We have a buddies system. Children have been selected by the School Council and the Circle of Friends group to be Barlows Buddies. These children make themselves available at break times to support any child who may be upset, lonely or in need of a 'buddy' that day. There are friendship benches in the playground for the buddies to look out for these children.

Morning Club, After School Club and After School Activities

Many of our children attend the Morning Club, After School Club or the many out of school activities organised throughout Barlows. Staff who run these clubs have the same expectations of behaviour and code of conduct that is practiced throughout the day in school.

The Role of the Class Teacher

Teachers have a key role in ensuring that children are happy in the school environment.

The role of the teacher is:

- ❖ To have high expectations of all pupils in terms of behaviour and strive for children to meet these.
- ❖ To discuss school/class rules with the children and enforce these within their class.
- ❖ To treat all pupils fairly and justly - regardless of race, gender, religion or disability at all times.
- ❖ To be positive by praising and rewarding children for good work and behaviour.
- ❖ To use sanctions in a fair and consistent way.
- ❖ To liaise with parents of children in their class regarding behaviour.

The Role of Parents

At Barlows we value our School/Parent Partnership and like to keep parents informed of their child's behaviour. Parents have a key role in ensuring that their child is successful and happy at school.

The role of the parent is:

- ❖ To support children in following Barlows Code of Conduct.
- ❖ To reinforce the Code of Conduct by telling children to walk away from trouble and inform a responsible adult immediately.

- ❖ Sharing concerns about their child's education, welfare and behaviour with the school.
- ❖ To set an example to the children.
- ❖ To support the school in the event of a child being sanctioned.
- ❖ In the event of any dispute arising with any member of staff, another parent or parent's child, the Head teacher, or the Deputy if the Head is away, must be informed.
- ❖ To sign the Home/School Agreement with their child, that lists the expectations of behaviour and conduct. Parents and children sign the agreement that children and their families will follow the rules of behaviour.

Parents are encouraged not to approach other people's children to tell them off or question them. We would prefer that you bring any issues to us where they will be dealt with sensitively.

Policy reviewed in September 2017

Policy to be reviewed in September 2018