

Barlows Primary School

Religious Education Curriculum Content

Key Stage 1 and 2



2017-2018

Barlows Primary School

Curriculum Content -Year 1

RELIGIOUS EDUCATION CURRICULUM

The content for Year 1 is detailed below:

<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
R.E FOCUS - Faith Stories	R.E FOCUS - Prayer	R.E FOCUS - Belonging
<ul style="list-style-type: none"> To understand that people have different beliefs about the natural world To explain how people believe in different Gods and understand that these beliefs link to the natural world. To retell stories about peoples' belief in their God? 	<ul style="list-style-type: none"> To explain why peoples' beliefs impact on the way that people worship. To understand and use the term prayer. To explain how people pray in different ways? To describe the different items that people use to help them pray. To explain the different reason why people pray? 	<ul style="list-style-type: none"> To explain how peoples beliefs affect their behaviour. To understand and use the term 'belonging' and explain who the pupils belong to. Explain why people need rules of belonging. To explain why do people have special ceremonies of belonging. To name some of the ceremonies of belong.
WORLD VIEW: Christianity Hinduism Judaism	WORLD VIEW: Christianity Hinduism Judaism Islam Buddhism	WORLD VIEW: Christianity Judaism Islam Sikhism Hinduism Buddhism
R.E FOCUS - Nativity/Special Gifts	R.E FOCUS - Easter	
<ul style="list-style-type: none"> To explain why Christians believe in Jesus and why Christians call Jesus "God's gift to us." To explain why the gifts given to the baby Jesus were special? To compare the Nativity's giving of gifts to Christians giving gifts at Christmas. explain the reasons why gifts are given at Christmas. 	<ul style="list-style-type: none"> To explain why peoples' beliefs impact on the way that people worship. To retell the story of Easter. To explain why Christians celebrate Palm Sunday? To understand the significance of why there are Easter eggs and what do they symbolise? 	
WORLD VIEW: Christianity	WORLD VIEW: Christianity	

Barlows Primary School

Curriculum Content -Year 2

RELIGIOUS EDUCATION CURRICULUM

The content for Year 2 is detailed below:

<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
R.E FOCUS - Peoples beliefs in God	R.E FOCUS - Special Books and Stories	R.E FOCUS - Celebrations
<ul style="list-style-type: none"> To explain the reasons why people believe about God. To describe what do people believe God is like. To explain why some people believe in many different gods To reflect on their personal ideas about what pupils think about God. 	<ul style="list-style-type: none"> To explain why peoples' beliefs impact on the way that people worship. To explain that different religions have different sacred texts and stories. To name some of the sacred text and stories. To explain some of the reasons why a special book is special. To list some of the ways some people show that a book is special to them. To explain why people treat special/sacred books with such care. 	<ul style="list-style-type: none"> To explain how peoples beliefs affect their behaviour. To understand and use the terms, celebrations, leaders and teachers. To explain why people celebrate? To retell and share memories of pupils' own celebrations? To explain why people have faith celebrations?
WORLD VIEW: Christianity Hinduism Judaism	WORLD VIEW: Hinduism Judaism Islam Sikhism	WORLD VIEW: Christianity Judaism Islam Hinduism
R.E FOCUS - Christianity	R.E FOCUS - Bibles and Worship	
<ul style="list-style-type: none"> To explain what Christians believe about Jesus. To demonstrate an understanding of why Jesus is describe as "He is good news". To reflect and explain the meaning of what 'good news' means. To refer to the Nativity story and explain what was the 'Good News' the shepherds were told To reflect upon their own lives and explain what would good news for you today? 	<ul style="list-style-type: none"> To explain why peoples' beliefs impact on the way that people worship. To explain and describe why there are so many different style of Bibles? To describe some of the learning from the stories of the Bible. To explain how these stories teach us about Jesus? 	
WORLD VIEW: Christianity	WORLD VIEW: Christianity	

Barlows Primary School

Curriculum Content -Year 3

RELIGIOUS EDUCATION CURRICULUM

The content for Year 3 is detailed below:

<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
R.E FOCUS - Faith Stories	R.E FOCUS - Symbols	R.E FOCUS - Inspirational Figures
<ul style="list-style-type: none"> To understand that people believe in different faith stories depending upon their own beliefs. To explain why faiths have their own story. To understand what makes a faith story different? Compare and contrast the different 'Themes' in the different faith stories? 	<ul style="list-style-type: none"> To explain why peoples' beliefs impact on the way that people worship. To explain that different religions have different symbols to represent what people believe in. To define what a religious symbol. To describe how people use symbols in faith. To reflect on what symbols pupils would use and why. 	<ul style="list-style-type: none"> To explain how peoples beliefs affect their behaviour. To describe what makes a person an "Inspirational Figure". To explain the ways pupils are inspired. To describe which faith figure inspires pupils and why.
WORLD VIEW: Christianity Hinduism Islam Sikhism Judaism	WORLD VIEW: Christianity Hinduism Judaism Islam Buddhism Sikhism	WORLD VIEW: Christianity Judaism Hinduism Buddhism
R.E FOCUS - Light / Christingle	R.E FOCUS - The Cross and Worship	
<ul style="list-style-type: none"> To explain what Christians believe about Jesus being 'The Light of the World'. Explain what 'Light of the world' means to Christians? To explain what is so special about light in Christianity. To understand what the Christingle Service mean to Christians? 	<ul style="list-style-type: none"> To explain why peoples' beliefs impact on the way that people worship. To explain how Christians know that the cross is important to them. To describe why is the cross important to Christians? 	
WORLD VIEW: Christianity	WORLD VIEW: Christianity	

Barlows Primary School

Curriculum Content -Year 4

RELIGIOUS EDUCATION CURRICULUM

The content for Year 4 is detailed below:

<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
R.E FOCUS - Wisdom	R.E FOCUS - Prayer and Places of Worship	R.E FOCUS - Journey of Life
<ul style="list-style-type: none"> To explain what people believe about sacred texts. To explain their own understanding of what 'wisdom' means. To describe how people use 'words of wisdom' in everyday living. To explain what 'words of wisdom' pupils would you use in their everyday life. 	<ul style="list-style-type: none"> To explain why peoples' beliefs impact on the way that people worship. To explain that different religions have different prayers and places of worship. To name some of the prayers and places of worship for the different religions. To describe how prayers provide an insight about the person who uses those prayers. To explain the significance of the Lord's Prayer. To describe do people have a special place to worship. 	<ul style="list-style-type: none"> To explain how peoples beliefs affect their behaviour. To explain what is meant from by "The journey of life and death." To explain why can life be described as a journey. To identify what have been the most significant milestones in their own life. To describe how faith celebrations help believers along their life journey. To name the faith celebrations that help believers along their life journey.
WORLD VIEW: Judaism Islam Hinduism Sikhism	WORLD VIEW: Christianity Hinduism Judaism Islam Buddhism Sikhism	WORLD VIEW: Christianity Judaism Hinduism Buddhism Islam Sikhism
R.E FOCUS - The Bible	R.E FOCUS - Prayer and Easter	
<ul style="list-style-type: none"> To explain what Christians believe about the Bible. To describe the reasons why the Bible is so important to Christians. To name and explain some of the metaphors that are used in the Bible. To explain what teachings Christians take from the metaphors in the Bible. To describe what Christians mean by 'God's plan'. 	<ul style="list-style-type: none"> To explain why peoples' beliefs impact on the way that people worship. To explain that different religions have different prayers and places of worship. To identify the significant points of the Easter story and link to the special prayers and places of worship Christians use. To explain the reasons why Jesus did prayed to God his Father. To explain what Christians can learn from the prayers spoken by Jesus on the cross. 	
WORLD VIEW: Christianity	WORLD VIEW: Christianity	

Barlows Primary School Curriculum Content -Year 5

RELIGIOUS EDUCATION CURRICULUM

The content for Year 5 is detailed below:

<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
<p>R.E FOCUS - Authority Figures, Sacred Texts, Creeds</p> <ul style="list-style-type: none"> To explain what people believe Authority Figures are. To list the skills of what makes a good leader. To describe the importance of Abraham's family tree. To retell how Mohammad became an authority figure. Explain what people believe sacred texts are. To describe the reasons why holy books are important and explain how they are used. Compare and contrast the similarities and differences of the Jewish and Christian scriptures. To explain the terms sacred texts, Creeds and Statements of belief. Explain why people of a faith have a creed. Explain why creeds are recited regularly by people. 	<p>R.E FOCUS - Places of Worship Festivals and Celebrations</p> <ul style="list-style-type: none"> To explain why peoples' beliefs impact on the way that people worship. Festivals and celebrations Food To explain why are festivals so important in different religions. To explain the messages given from the food eaten at Last Supper. To explain the symbolism of the different foods during different religious festivals. To explain what is fasting and why do people fast. Explain how people empathise and help those who are starving in the world. Define the term temptation and explain the links between fasting. 	<p>R.E FOCUS - Inspirational Figures Rights and Responsibilities</p> <ul style="list-style-type: none"> To explain how peoples beliefs affect their behaviour. Define the term 'Inspirational Figures' and provide examples of inspirational figures. Explain what makes a person inspirational. To explain who was Kitty Wilkinson and why she is an inspirational figure. To explain what can you learn from Anne Frank and reasons why she is an inspirational figure. Define the terms rights, responsibilities and charity. Explain why are Muslims expected to give alms? Explain what Fairtrade is and why it is important.
<p>WORLD VIEW: Christianity Islam Judaism</p>	<p>WORLD VIEW: Christianity Islam Judaism</p>	<p>WORLD VIEW: Christianity Islam Judaism</p>
<p>R.E FOCUS - Christmas</p> <ul style="list-style-type: none"> To explain what Christians believe about the different stories from the Bible. Define the term 'traditional Christmas' and describe what this is. Retell the story of Anna and Simeon and explain why they were pleased to see Jesus. Describe how older people help to teach us 	<p>R.E FOCUS - Music and Worship</p> <ul style="list-style-type: none"> To explain why peoples' beliefs impact on the way that people worship. Music Explain why music and songs are used during worship and how this contributes to worship. Compare and contrast the similarities and differences between a secular and religious 	<p>R.E FOCUS - Daily Life</p> <ul style="list-style-type: none"> Explain how does what people believe affect their behaviour. Define the term justice. Explain in what causes people to want to help people in the third world. How does what people believe affect their behaviour.

about faith	song.	<ul style="list-style-type: none"> • Daily Life • List the different faiths of people who live in Liverpool. Explain what can be learned from these faiths. • Explain how religious teaching guides and influences what people wear.
WORLD VIEW: Christianity	WORLD VIEW: Christianity Islam Judaism	WORLD VIEW: Christianity Islam Judaism

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Curriculum Content -Year 6

RELIGIOUS EDUCATION CURRICULUM

The content for Year 6 is detailed below:

Autumn Term	Spring Term	Summer Term
R.E FOCUS - Sacred Texts Authority Figures	R.E FOCUS - Places of Worship, Signs and Symbols	R.E FOCUS - Milestones, Meditation
<ul style="list-style-type: none"> • To explain what people believe sacred texts are. • Explain why the Granth Sahib is called a Guru. • List the important points and key events of the stories of the Hindu scriptures. • Explain the reasons why Rama is so important to their believers. • To explain what people believe Authority Figures are. • To create a list of what are the qualities of a good leader. • Suggest ideas how a good lead gains respect • To explain how a good leader guides his followers well and refers to authoritative figures in scriptures. 	<ul style="list-style-type: none"> • To explain why peoples' beliefs impact on the way that people worship. • Explain the importance of different places of worship. • Create a list of the different signs and symbols of different religions. • Describe what can you learnt from exploring a place of worship. Compare and contrast being the different religions. • To explain what are the main symbols of Sikhism. 	<ul style="list-style-type: none"> • To explain how peoples beliefs affect their behaviour. • Explain how a faith can lead to belonging to a faith Community. • To describe the milestones in our lives that are important. • Compare and contrast how different religions mark milestones in peoples' lives. • To explain how this help in the next phase of life • Define the term Meditation. • Explain the importance and reasons why people practise meditation.
WORLD VIEW: Buddhism Hinduism Sikhism Christianity	WORLD VIEW: Buddhism Hinduism Sikhism Christianity	WORLD VIEW: Buddhism Hinduism Sikhism
R.E FOCUS - Christmas and the Wise Men	R.E FOCUS - Food and Celebrations	R.E FOCUS - Journeys, Life Cycles
<ul style="list-style-type: none"> • To explain what Christians believe about Christmas. • Retell the story of the Epiphany. • To explain how the wise men show their worship of Jesus. Make references to modern practices. • To explain why the wise men take such risks. Link this peoples' beliefs and faith. 	<ul style="list-style-type: none"> • To explain why peoples' beliefs impact on the way that people worship. • Compare and contrast different Festivals and celebrations of different faiths. • Compare and contrast the different Foods from different faiths. • Compare the differences and similarities in worship of Buddhists, Hindus and Sikhs? • To show understanding of one specific faith celebration through completing research and a piece of work focused 	<ul style="list-style-type: none"> • To explain how peoples beliefs affect their behaviour. • Define the term journeys and list the different ways people can complete journey for their faith • To explain why people undertake why people make these journeys. • Explain the term of pilgrimage. • To explain how pilgrimage is a different type of journey. • Relate Faith Journeys to how life is like a

	<ul style="list-style-type: none"> • Explain how faith can help fear and failure. 	<p>journey.</p> <ul style="list-style-type: none"> • Discuss the ethical issues surrounding Life after death. • To explain what is a life cycle in nature. • Describe what religions teach about the future life. • To explain what is our responsibility to our world and future generations.
<p>WORLD VIEW: Christianity</p>	<p>WORLD VIEW: Buddhism Hinduism Sikhism Christianity</p>	<p>WORLD VIEW: Buddhism Hinduism Sikhism</p>