

**Medium Term Planning: Autumn 2 2018**

**Year 3**

<b>The topic for this term is:</b> Egyptians			<b>The launch event for this topic will be:</b> Egyptian crime scene- Who Killed Tutankhamun					
<b>The end of the term mini-project linking &amp; applying knowledge is:</b> Egyptian Day					<b>The visitor from employment, linked to the knowledge acquired this term, will be:</b> Dance teacher- (line dancing)			
<b>Class trip/workshop linked to the topic:</b> Portals to the Past (delivery of workshop in school)					<b>Other information:</b>			
Wk commencing	29.10.18	05.11.18	12.11.18	19.11.18	26.11.18	03.12.18	10.12.18	17.12.18
English	Who Killed Tutankhamun? Introduction to the text Features of a non fiction text.	Who Killed Tutankhamun? The use of paragraphs (letter writing) Use of tense to establish chronology	Who Killed Tutankhamun? Planning and writing a newspaper report	Who Killed Tutankhamun? Planning and writing an explanation text	Assessment Week	Secrets of the Sun King Predictions and introduction to the text Character review	Secrets of the Sun King Ch13- Instruction writing, how to embalm a pharaoh	Secrets of the Sun King Ch15- Plan and write the next part of the story
Mathematics	MEP	MEP	MEP	MEP	Assessment Week	MEP	MEP	Evaluate and Review
Science	Forces- Push and Pull- looking at the pyramids were built	Forces- Friction Dr William Spry – investigation	Forces- Friction Dr William Spry – investigation	Gravity and Newtons	Exploring the use of magnets (including poles)	Identifying and classifying magnetic materials		
History/Geography	Where is Egypt?	What was life like for different people in Egypt? Society pyramid	What were the pyramids for and how were they built?	Religion in Ancient Egypt (Egyptian Gods)	Belief in the Afterlife- Tombs and sarcophagus'	Research and investigate the process of mummification	Egyptian Day Project- what would you have taken in to your Egyptian tomb?	Sharing of projects and evaluate learning
Art / DT	Introduction to making an Egyptian shaduf	Exploring different levers and linkages	Exploring different levers and linkages	Exploring different levers and linkages	Designing their own Egyptian shaduf- lever and linkage link.	Making their own Egyptian shaduf-	Testing and evaluating their own Egyptian shaduf	
Religious Education World Views				Religion in Ancient Egypt (Egyptian Gods)		What is a Christingle?	Making Christingles	
Computing	Introduction to video making- news broadcaster	Using the video camera on an ipad- adjusting	Shooting a news report about 'Who Killed	Shooting a news report about 'Who Killed	Editing their news report using iMovie	Editing their news report using iMovie	Evaluate and shared watching of news reports	

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		frame	Tutankhamun?	Tutankhamun?				
Music	Introduction to a glockenspiel/xylophone		Rootin' Tootin' Tutankhamun- Listen and appraise the song		Rootin' Tootin' Tutankhamun- Learn the song and add glockenspiel accompaniment		Rootin' Tootin' Tutankhamun- Performance	
PE	Egyptian Dance 'Walk Like an Egyptian'	Egyptian Dance 'Walk Like an Egyptian'	Egyptian Dance 'Walk Like an Egyptian'	Hoedown Dance Rootin' Tootin' Tutankhamun	Thriller Dance	Thriller/ Hoedown Dance Mash Up	Thriller/ Hoedown Dance Mash Up	
PSHE/RSE			Health and Wellbeing		Health and Wellbeing			
Handwriting	Unit 10- joining 'ake'	Unit 11- Forming capital letters	Unit 12- writing the letter 't' at the right height	Unit 13- Spacing letters 'ew' and 'ev'	Unit 14- Formation of double letters	Unit 15- Joining to the letter e (he)	Unit 16- Joining to the letter k (ck)	Unit 17- Practicing the second join ch and cho
MFL	CLIL (Spanish Maths)	CLIL (Spanish Maths)	CLIL (Spanish Maths)	CLIL (Spanish Maths)	CLIL (Spanish Maths)	CLIL (Spanish Maths)	CLIL (Spanish Maths)	CLIL (Spanish Maths)



### Linking knowledge across subjects

Summarise where you will make links between the learning in different subjects

Computing/ English/ History- Creating televised news report 'Who Killed Tutankhamun?'

P.E/ History/Music- Rootin Tootin Tutankhamun

History/ D.T/ Science- Making a shaduf

Maths/History/Project- 3d shapes, making a pyramid



## **Learning about Liverpool**

If applicable, summarise how this topic will develop pupil's knowledge on the city of Liverpool