

Medium Term Planning: Autumn 2 2018

Year 4

The topic for this term is: Is it better to be a child now than in the past?				The launch event for this topic will be: Scavenger hunt following journey to the United Kingdom from Rwanda.				
The end of the term mini-project linking & applying knowledge is: Rwanda themed week- Cooking, Music, Own clothes (colourful clothing), creating African patterns, African stories, African dancing					The visitor from employment, linked to the knowledge acquired this term, will be: Miss Qershori			
Class trip/workshop linked to the topic: Trip to Liverpool Museum and Maritime Museum (Train)					Other information:			
Wk commencing	29.10.18	05.11.18	12.11.18	19.11.18	26.11.18	03.12.18	10.12.18	17.12.18
English Christophe's story Poetry writing (Creating an image & haiku)	Christophe's Story <ul style="list-style-type: none"> Initial ideas on story based on cover Make inferences about characters feeling. Character exploration Writing a letter from the point of view of Christophe 	Christophe's Story <ul style="list-style-type: none"> Editing letter from Christophe based on success criteria Drawing inferences from text Vocabulary exploration Grammar focus Writing a recount from the point of view of Christophe and other characters 	Christophe's Story <ul style="list-style-type: none"> Grammar focus Plan and write own narrative Edit own and peers writing based on success criteria 	The unforgotten coat (Comparison story) <ul style="list-style-type: none"> Initial ideas of The unforgotten coat Infer and deduce characters and motives from story Identify similarities and differences between stories Write narrative of Christophe and Chingis meeting 	Assessment week	Creating images (poetry) <ul style="list-style-type: none"> Identify use of figurative language Inference and deduction skills using a range of poems Draft and write own poem using figurative language 	Haiku (poetry) <ul style="list-style-type: none"> Focus on performance poetry Compare two poems Identify features of a haiku and cinquain Write haiku poem 	Rwanda themed week <ul style="list-style-type: none"> Read a range of African stories
Mathematics	MEP Maths	MEP Maths	MEP Maths	MEP Maths	Assessment week	MEP Maths	MEP Maths	Problem Solving
Science States of Matter	Tooth decay investigation <ul style="list-style-type: none"> Complete investigation Record results 	States of Matter <ul style="list-style-type: none"> Compare and group materials together according to solids, liquids and gases. 	States of Matter <ul style="list-style-type: none"> Investigate materials which change state when heated. 	States of Matter <ul style="list-style-type: none"> Investigate materials which change state when cooled. 	States of Matter <ul style="list-style-type: none"> The water cycle. 	States of Matter <ul style="list-style-type: none"> Identify the part played by evaporation and condensation. 		

The topic for this term is: Is it better to be a child now than in the past?			The launch event for this topic will be: Scavenger hunt following journey to the United Kingdom from Rwanda.					
The end of the term mini-project linking & applying knowledge is: Rwanda themed week- Cooking, Music, Own clothes (colourful clothing), creating African patterns, African stories, African dancing					The visitor from employment, linked to the knowledge acquired this term, will be: Miss Qershori			
Class trip/workshop linked to the topic: Trip to Liverpool Museum and Maritime Museum (Train)					Other information:			
Wk commencing	29.10.18	05.11.18	12.11.18	19.11.18	26.11.18	03.12.18	10.12.18	17.12.18
History Children then and now		Timeline- Compare periods such as the Tudors, Victorians and the WWII with modern life.	Home life • Understand how children were expected to work from an early age. • Persuasive writing against working children	Education • Compare classrooms from now and the past. • Compare what children learnt about in school • Consider nature and reasons for education	WW2-Evacuation • Understand why children were evacuated during WW2 • Consider lives of children in cities and countryside • Cross curricular writing	Contribution of key figures Investigation on the contribution to improving childrens' lives. • Investigate speeches by key figures • Write own speech • Perform speech to class	Toys and games • Investigate types of toys from the past • Create own game using basic materials • Teach other members of the class how to play own game	
Art / DT		African patterns • Create art using African patterns	African patterns-Printing • Create art using African patterns	African masks • Design an African mask	African masks • Design an African mask	Cookery (DT) • Explore different types of Rwandan dish	Cookery (DT) • Plan to cook own Rwandan dish	Rwanda themed week • Create art using African patterns • Cook own Rwandan dish
Religious Education World Views						The Bible Read The Bible Story	The Bible Discuss The Bible story.	Rwanda themed week • Learn about African culture
Computing We are Co-Authors	• Research webpages • Evaluate webpages	• Design own webpages	• Create own webpages	• Create own webpages	• Evaluate peers webpages	• Edit own webpages	• Edit own webpages	
Music Wider opps	Wider opps • Violins	Wider opps • Violins	Wider opps • Violins	Wider opps • Violins	Wider opps • Violins	Wider opps • Violins	Wider opps • Violins	Rwanda themed week • Listen to and identify

The topic for this term is: Is it better to be a child now than in the past?			The launch event for this topic will be: Scavenger hunt following journey to the United Kingdom from Rwanda.					
The end of the term mini-project linking & applying knowledge is: Rwanda themed week- Cooking, Music, Own clothes (colourful clothing), creating African patterns, African stories, African dancing					The visitor from employment, linked to the knowledge acquired this term, will be: Miss Qershori			
Class trip/workshop linked to the topic: Trip to Liverpool Museum and Maritime Museum (Train)					Other information:			
Wk commencing	29.10.18	05.11.18	12.11.18	19.11.18	26.11.18	03.12.18	10.12.18	17.12.18
								features of African music
PE	Hockey Send and receive the ball with accuracy	Hockey Keep possession of the ball as an individual using skills such as dribbling and running with the ball	Hockey Keep possession of the ball as an individual using skills such as dribbling and running with the ball	Hockey Working with team mates to make it difficult for the opposition	Hockey Move into space to help others and move the ball over longer distances	Hockey Use and apply the basic rules of the game	Dance Learn basic steps of African styled dance	Rwanda themed week <ul style="list-style-type: none"> Complete an African inspired dance
PSHE/RSE								
Handwriting	Nelson Handwriting Unit 7	Nelson Handwriting Unit 8	Nelson Handwriting Unit 9	Nelson Handwriting Unit 10	Nelson Handwriting Unit 11	Nelson Handwriting Unit 12	Nelson Handwriting Unit 13	Nelson Handwriting Unit 14
MFL	Sports	Sports	Sports	Sports	Sports	Sports	Sports	Sports



Linking knowledge across subjects

Summarise where you will make links between the learning in different subjects

History-English Persuasive writing, letter writing, Speaking & Listening

Science-Maths Recording results from investigations

PE-RE African inspired dancing

History-PE Games from the past

Art-RE African culture (masks and patterns)

DT-RE Cooking a Rwandan dish

Computing-History Creating a web page to share learning from lessons about children in history



Learning about Liverpool

If applicable, summarise how this topic will develop pupil's knowledge on the city of Liverpool!

Museum of Liverpool Trip- Childrens' experiences in Liverpool over a period of time

English- Comparison book is The Unforgotten Coat, it is written by a Liverpool author and set in Liverpool.