

Medium Term Planning: Autumn 2 2018
Year 5

The topic for this term is: Groovy Greeks		The launch event for this topic will be: Create 3 podiums in the bay, with the Olympic rings hanging from the ceiling. There will also be a selection of images from Ancient Greek times around the bay and in classrooms. There will also be a selection of breads, hummus, olives and feta cheese available for children to taste.						
The end of the term mini-project linking & applying knowledge is: Children will plan and perform their own poem on Ancient Greece using musical instruments and their Ancient Greek masks.					The visitor from employment, linked to the knowledge acquired this term, will be: Parent visitor to speak to Year 5 about her experiences as an archaeologist and what doing on archaeological digs was like. This will link with how we found out many things about Ancient Greece.			
Class trip/workshop linked to the topic:					Other information:			
Wk commencing	29.10.18	05.11.18	12.11.18	19.11.18	26.11.18	03.12.18	10.12.18	17.12.18
English	<p>This week children will:</p> <p>Be introduced to and immersed into a range of Greek Myths.</p> <p>Plan and compose a reflective piece of writing from the perspective of Daedalus.</p> <p>Class reader – Percy Jackson</p>	<p>This week children will:</p> <p>Focus on Greek Myth- Daedalus and Icarus.</p> <p>Produce a reflective first person account, from Icarus’ point of view (reflecting on the main event).</p> <p>Class reader – Percy Jackson</p>	<p>This week children will:</p> <p>Consider a range of figurative and descriptive language, which can be used to describe a setting for a Greek myth.</p> <p>Analyse a variety of battle scenes from Greek myths and films.</p> <p>Work in small groups to act out a battle scene which will be filmed and used as a tool for studying body language and facial expressions.</p> <p>Class reader – Percy Jackson</p>	<p>This week children will:</p> <p>Be further immersed into a range of Greek Myths, focusing on text structure and plot, giving the children an understanding of the components of a Greek myth.</p> <p>Class reader – Percy Jackson</p>	<p>Assessment Week.</p> <p>Children will plan and draft their own Greek Myth.</p> <p>Class reader – Percy Jackson</p>	<p>This week children will:</p> <p>Focus on the story of Percy Jackson and the Lightning Thief, developing their understanding of character and plot.</p> <p>Focus on vocabulary and inference skills.</p> <p>Class reader – Percy Jackson</p>	<p>This week children will:</p> <p>Children will use their knowledge of Greek myths to inform their narrative writing linked to Percy Jackson.</p> <p>Class reader – Percy Jackson</p>	<p>This week children will:</p> <p>Further develop their understanding of narrative structures, character and plot through Percy Jackson.</p> <p>Compare extracts from the text with sections of the film.</p> <p>Summarise the differences and consider the similar and different impact both had on the audience.</p> <p>Class reader – Percy Jackson</p>
Mathematics	MEP	MEP	MEP	MEP	Assessment week	MEP	MEP	MEP

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Science	Earth and Space L.O Describe the movement of the Earth and other planets relative to the sun and the solar system.	Earth and Space L.O Describe the movement of the moon relative to the Earth.	Earth and Space L.O Describe the Sun, Earth and Moon as approximately spherical bodies.	Earth and Space L.O Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.	Earth and Space Link Science with 'Groovy Greeks' by explaining that ancient Greek astronomer Aristarchus of Samos is generally credited with being the first person to propose a Sun-centred astronomical hypothesis of the universe.			

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History/Geography	<p><u>L.O: To learn about Greece and to place the Ancient Greek civilisation on a time line.</u></p> <p>Children will locate Greece on a world map using both an atlas and Google earth.</p> <p>Children will create their own chronological time lines to show their understanding of when the Ancient Greek civilisation occurred.</p> <p>As they create their timelines, children will look at how the Egyptians, Romans, Greeks and Celts all overlapped chronologically. This is a really busy time in history!</p>	<p><u>L.O To learn about the differences between Athens and Sparta.</u></p> <p>The lesson this week will take place in the hall and children will be split into two groups: Athenians and Spartans.</p> <p>Children will use a range of sources to research and answer key questions about their state.</p>	<p><u>L.O Compare the lives led by Spartans and Athenians.</u></p> <p>Based on the children's research in the previous lesson, this week, pupils will produce a piece of cross curricular writing comparing the lives led by Spartans and Athenians.</p>	<p><u>L.O To learn about the impact of the Greek Civilisation on the modern world.</u></p> <p>Focus on Battle of Marathon and Salamis. What might the Athenians view of the Spartan refusal to help have been? Why would the Greeks have built a temple at Marathon after the Battle?</p> <p>Children will make a timeline of events as a class and produce a piece of writing retelling and describing the battle of Marathon.</p>	<p><u>L.O To understand how the success of Ancient Greek fighting contributed to their achievements.</u></p> <p>Focus on the Trojan war, developing their understanding of the significance of this in history.</p>	<p><u>L.O To research Ancient Greek gods and goddesses and understand how they influenced daily Greek life.</u></p> <p>Children will conduct structured research about a range of Greek gods and goddesses of their choice.</p>	<p><u>L.O To recognise what life was like for women in Ancient Greece and to understand the term 'democracy'.</u></p> <p>Children will explore how women were treated during the Ancient Greek civilisation.</p>	

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Art / DT		Children will use a range of images of Ancient Greek comedy and tragedy masks to explore and infer the meanings behind the expressions.	Children will plan their masks.	Children start to create their own mask.	Continue the process of building up ancient Greek masks.	Painting/ completion of masks.		Performance of poems using the masks.
Religious Education World Views				To explain what Christians believe about the different stories from the Bible.	Retell the story of Anna and Simeon and explain why they were pleased to see Jesus.	Describe how older people help to teach us.	Define the term 'traditional Christmas' and describe what this is.	
Computing	We are bloggers Children will investigate and find out what makes an effective blog.	We are bloggers Children will write a blog post to show their understanding of Ancient Greece.	We are bloggers Children will learn how to comment on other blog posts, considering their responsibility to 'think before they post'.	We are bloggers Children will continue to add to their blog, updating their knowledge on Ancient Greece.	We are bloggers Children will learn how to add an image to their blog post.	We are bloggers Children add their final comments to their blog and learn how to add a voice note.	We are bloggers Children will share their blogs and use success criteria evaluate each other's blog posts.	
Music			Greek Mythology influenced music and performance poetry.	Greek Mythology influenced music and performance poetry.	Greek Mythology influenced music and performance poetry.	Christmas Song practise for performance	Christmas Song practise for performance	Christmas Song practise for performance

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PE	PE focus – Olympic games sports. Throwing skills: javelin, discus and shot put.	PE focus – Olympic games sports Throwing skills: javelin, discus and shot put.	Running/ sprinting skills focus.	Jumping skills focus.	Plan and practise a dance for the opening ceremony. Children will be put into countries/ teams for their own Olympic Games. Practising the events in teams.	Mini Olympic Games tournament.		
PSHE/RSE		Health and Well Being	Health and Well Being	Health and Well Being				
MFL	Places in town	Places in town	Places in town	Places in town	Places in town	Places in town	Places in town	Places in town



Linking knowledge across subjects

Summarise where you will make links between the learning in different subjects

The History topic of 'Ancient Greeks' is linked to the following subjects:

- English - Greek Myths, Percy Jackson texts and Greek performance poetry
- PE - through Athletics, allowing the children the opportunity to perform their own mini Olympic ceremony
- Art – Greek theatre masks
- Music – Greek mythology inspired music and performance poetry
- Science – Earth and Space linked through Greek astronomer Aristarchus of Samos
- Computing – creating a blog based on their learning throughout the term.



Learning about Liverpool

If applicable, summarise how this topic will develop pupil's knowledge on the city of Liverpool

N/A