

Medium Term Planning: Spring 1 2019
Year 1

The topic for this term is: Animals around the world		The launch event for this topic will be: An animal has wandered away from its habitat and is lost in Barlows Primary. Children have to be investigators and return the animal back to its habitat. (My Talking Pet.)						
The end of the term mini-project linking & applying knowledge is: To create a sculpture of animal from a specific habitat.					The visitor from employment, linked to the knowledge acquired this term, will be: Meg Hughes – works on Channel 4's 'The Secret Life of the Zoo'			
Class trip/workshop linked to the topic: Animobile (acorn farm)					Other information:			
Wk commencing	07.01.19	14.01.19	21.01.19	28.01.19	04.02.19	11.02.19		
English	Once upon a time WordSmith Unit - Introduce fairy tales - Features of fairy tales - Sequencing fairy tales - Question marks - Retelling the story	Once upon a time WordSmith Unit - Oral composition - Questions and punctuation - Predictions - Word sounds	Once upon a time WordSmith Unit - Exploring different versions of fairy tales - Inference - Writing own version of a fairy tale - Features of fairy tales - Sentence punctuation	Once upon a time WordSmith Unit - Sentence composition - Punctuation - Exploring character through drama - Writing about characters - Discussing our favourite fairy tales	Who lives here? WordSmith Unit - Linking what we read about to our own experiences - Making predictions - Text discussion and creating story maps - Using capital letters - Composing factual sentences whilst using the conjunction 'and'	Who lives here? WordSmith Unit - Ask and answer questions about events and ideas in the text - Sequencing events by composing sentences to form a short narrative - Go on a nature walk around the school ground - Plan their nature diary by using a talk frame or story board - Write a recount of their nature walk for their nature diary		
Mathematics	MEP - Using and writing the number 8	MEP - Revision and practise (0-8) - Using and writing the number 9	MEP - Using and writing the number 9 - Writing and using the number 10	MEP - Writing and using the number 10 - Revision and practise (0-10)	MEP - Revision and practise (0-10) - Recognising and distinguishing shapes	MEP - Calendar: days, weeks, months, seasons - Revision and practise (0-10)		
Science	Seasons Winter	Animals including humans	Animals including humans	Animals including humans	Animals including humans	Animals including humans		

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		- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with which sense	- Identify and name a variety of animals (including fish, amphibians, reptiles, birds and mammals)	- Identify and name a variety of common animals that are carnivores, herbivores and omnivores	- Describe and compare the structure of a variety of common animals (including fish, amphibians, reptiles, birds and mammals)	- Describe and compare the structure of a variety of common animals (including fish, amphibians, reptiles, birds and mammals)		
History/Geography	Where do different animals live? - To locate and describe the home of Emperor Penguins	Where do different animals live? - To locate and describe the home of the Asian Panda	Where do different animals live? - To describe specific place knowledge about the location of a specific animal	Where do different animals live? - To locate a significant animal and describe the African landscape in Namibia	Where do different animals live? - To understand an animal's yearly movements and describe the countries it passes over	Where do different animals live? - To explain and understand the locations and places studied in the different continents		
Art / DT	Joan Miro Sculpture Exploring Miro as an artist.	Joan Miro Sculpture Creating their own animal inspired Miro painting.	Joan Miro Sculpture Looking at sculptures and materials that can be used.	Joan Miro Sculpture Planning their sculpture based on 'Moonbird' by Joan Miro.	Joan Miro Sculpture Research and discuss on animals that can made out of sculpture for a particular habitat.	Joan Miro Sculpture Mini Project Creating their own animal for a habitat.		
Religious Education World Views				Prayer - To understand the word prayer - To explain how people pray in different ways	Prayer - To describe the different items that people use to help them pray	Prayer - To describe the different reasons why people pray		
Computing	We are Painters - Looking at illustrations from traditional tales	We are Painters - Planning illustrations for their traditional tales	We are Painters - Creating and storing illustrations	We are Painters - Retrieving and manipulating illustrations	We are Painters - Making an e-book	We are Painters - Evaluating the e-books		
Music								

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PE	Dance - Perform basic body actions along with music	Dance - Use different body parts and combine leg and arm movements	Dance - Remember and repeat simple movement patterns	Dance - Confidently explore space within their dances and movements	Dance - Recognise that dances can have themes and stories - Work with a partner	Dance - With help, compose a basic dance movement phrase	
PSHE/RSE	Charities - To explore different charities - To choose a charity to fundraise for - To sort wants and needs	Charities - To plan a fundraising event	Charities - To hold and evaluate a fundraising event - Wednesday 23 rd January Event Day after school				
Handwriting	Oxford Owl Un	Oxford Owl Consolidating all letters learnt.	Oxford Owl Joining 'ed'	Oxford Owl Joining 'ig'	Oxford Owl Joining 'ar'	Oxford Owl Joining 'aw'	
Phonics	Liverpool School Improvement <u>Miss Craig's group</u> - au, a-e, e-e <u>Miss Horlick's group</u> – consolidation of all phonemes taught <u>Miss Qershori's group</u> – wh,ph, consolidating sounds taught.	Liverpool School Improvement <u>Miss Craig's group</u> - i-e, o-e, u-e <u>Miss Horlick's group</u> – consolidation of all phonemes taught <u>Miss Qershori's group</u> – consolidating phase 5 sounds	Liverpool School Improvement <u>Miss Craig's Group:</u> - Teach alternative Pronunciations for graphemes - Revisit Phase 3 ow (cow) - Teach ow as oa (snow) - Revisit Phase 3 er (unstressed) (hammer)	Liverpool School Improvement <u>Miss Craig's Group:</u> - Teach alternative Pronunciations for graphemes - Revisit Phase 3 ee (feet) - Teach ie as (ee) (field) - Revisit Phase 5 ea (beat) - Teach ea as (e)	Liverpool School Improvement <u>Miss Craig's Group:</u> - Teach alternative Pronunciations for graphemes - Revisit Phase 3 y (yes) - Teach y as (ee) (happy) - Revisit Phase 3 ee (feet) - Revisit Phase 5	Liverpool School Improvement <u>Miss Craig's Group:</u> - consolidation of all phonemes taught <u>Miss Horlick's group</u> – au, a-e, e-e <u>Miss Qershori's</u>	

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	Miss Hughes' group: sl,sm,sp,sc,sk	taught Miss Hughes' group: sn,st,consolidating all phase 4 taught	- Teach er (stressed) (term) Miss Horlick's group – ay, ou, ie Miss Qershori's group – aw,ew,oe Miss Hughes' group: tw,pr,mp,nd,nk	(head) Miss Horlick's group – wh, ph ea, oy, ir Miss Qershori's group – au, a-e, e-e Miss Hughes' group: tw, pr, mp, nd, nk, nt	ea (beat) - Revisit Phase 5 e-e (these) Miss Horlick's group – aw, ew, oe Miss Qershori's group – i-e, o-e, u-e Miss Hughes' group: ft, lt, pt, xt shr, thr, scr, str, nch	group – Teach alternative Pronunciations for graphemes - Revisit Phase 3 ow (cow) - Teach ow as oa (snow) - Revisit Phase 3 er (unstressed) (hammer) - Teach er (stressed) (term) Miss Hughes' group: ou,ie,ea	



Linking knowledge across subjects

Summarise where you will link knowledge across different subjects

Our theme for this term is Animals and their habitats. Through our science lessons we will learn about different animal types, this will then link to our geography lessons which will focus on animals from different areas of the world. Through our English non-fiction unit we will also be able to focus on habitats within a local environment. This will allow the children to link their learning to their own experiences. We have the opportunity to host a fundraiser as part of our PSHE unit, we will be aiming to link this to our learning by raising money for an animal charity which will be chosen by the children.



Learning about Liverpool

If applicable, summarise how this topic will develop pupil's knowledge on the city of Liverpool!

As part of our PSHE, we are hosting a fundraiser for a local Liverpool animal charity.