

Medium Term Planning: Autumn 2 2018

Year 6

The topic for this term is: Are we damaging our World?			The launch event for this topic will be: Create a plastic waste environment/Record and interview children.					
The end of the term mini-project linking & applying knowledge is: Class Assembly_Week Beginning –_10 th December					The visitor from employment, linked to the knowledge acquired this term, will be: Marketer/Environmental Scientist Dates TBC			
Class trip/workshop linked to the topic: Fiddlers Ferry School Trip					Other information:			
Wk commencing	29.10.18	05.11.18	12.11.18	19.11.18	26.11.18	03.12.18	10.12.18	17.12.18
English	Boy Roald Dahl – The Great Mouse Plot (Comprehension) Writing: Recount of The Great Mouse Plot Grammar Focus: Relative clauses/Relative pronouns	Boy Roald Dahl – Mr Coombes & Mrs Pratchett’s Revenge (Comprehension) Writing: Grammar Focus: Apostrophes for contraction and possession	Boy Roald Dahl – Giong to Norway/Magic Island (Comprehensions) Writing: Eye-witness Account Grammar focus: Present/Past progressive Children present book reviews	Boy Roald Dahl – Writing Home/The Matron (Comprehensions) Writing: Character description Grammar Focus: Subject and verb agreement Homework – Autobiography Planning - photographs	Assessment Week Boy Roald Dahl – Homesickness (Comprehension) Writing: Letter writing Grammar Focus: Possessive pronouns Homework - Biography of family member planning	Boy Roald Dahl – Captain Hardcastle/Getting dressed for school/Chocolates (Comprehensions) Grammar focus: Determiners/Prepositions	Boy Roald Dahl – Games and Photography/Good bye School (Comprehensions) Writing: Biographies Grammar Focus: Active and passive	Grammar Focuses: Impact of Prefixes/Suffixes Subordinating & coordinating conjunctions
Mathematics	MEP	MEP	MEP	MEP	Assessment Week	MEP	MEP	MEP
Science	Electricity – Electrical circuit investigation	Electricity - Electrical circuit investigation	Electricity – Visit to Fiddlers Ferry	Electricity – Electricity power plants – Writing Explanation text: How they work?	Electricity – Influential Scientist research – Thomas Edison/Benjamin Franklin Mini fact files	Electricity – Biography: Thomas Edison/Benjamin Franklin		
History/Geography	Are we damaging our world? – State of our planet and possible solutions/Use of	Are we damaging our world? Renewable and non renewable	Are we damaging our world? Our impact on the environment. Writing: Report writing	Are we damaging our world? Global warming – who is responsible?	Are we damaging our world? How global warming affects lives? Writing: Explanation text	Are we damaging our world? Project day Preparation	Are we damaging our world? Family Presentation Assembly	

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	minerals							
Art / DT		Structure – Recycling materials – wire sculpture stand (Edith the Rhinoceros)	Structure – Recycling materials – wire sculpture stand (Edith the Rhinoceros)	Structure – Recycling materials – wire sculpture stand (Edith the Rhinoceros)	Structure – Recycling materials – wire sculpture stand (Edith the Rhinoceros)	Structure – Recycling materials – wire sculpture stand (Edith the Rhinoceros)		
Religious Education World Views						Christmas and the Wise Men - Who were the wise men?	Christmas and the Wise Men – How did the Wise men take risks?	Christmas and the Wise Men - Retell the story of the Epiphany.
Computing	We are Marketers – What is marketing? Create survey through Survey Monkey	We are Marketers – Interview a professional (Environmental Scientist)	We are Marketers – Marketing Switch Off Fortnight	We are Marketers – Marketing Switch Off Fortnight	We are Marketers Impact of marketing	We are Marketers- Improving marketing		
Music	Michael Jackson – Pop Listen and appraise the music.	Michael Jackson – Pop Learn and build on knowledge and understanding about the interrelated dimensions of music through musical activities.	Michael Jackson - Pop Identifying the pulse and rhythm of the music.	Michael Jackson – Pop Learn and sing the song.	Michael Jackson – Pop Play instruments with the song.	Michael Jackson – Pop Play instruments with the song.		
PE	Dance Use recognised dance actions and adapt to	Dance Use recognised dance actions and adapt to	Dance Work creatively and imaginatively on their own, in	Dance Work creatively and imaginatively on their own, in	Dance Communicate the artistic intention of a dance clearly, fluently,	Dance Communicate the artistic intention of a dance clearly,		

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	create motifs and movement patterns	create motifs and movement patterns	pairs and in a group to create simple dances	pairs and in a group to create simple dances	musically and with control	fluently, musically and with control		
PSHE/RSE			<u>Health and Wellbeing</u>	<u>Health and Wellbeing</u>	<u>Health and Wellbeing</u>			
MFL	<u>Hobbies & activities</u> Opinions & justifications	<u>Hobbies & activities</u> Opinions & justifications	<u>Hobbies & activities</u> Opinions & justifications	<u>Hobbies & activities</u> Opinions & justifications	<u>Hobbies & activities</u> Opinions & justifications	<u>Hobbies & activities</u> Opinions & justifications	<u>Hobbies & activities</u> Opinions & justifications	<u>Hobbies & activities</u> Opinions & justifications



Linking knowledge across subjects

Summarise where you will make links between the learning in different subjects

Science/Maths /Computing– Presenting data
 Science/Geography – Environment/Energy
 Music/Dance – Pop theme
 Geography/DT – Creating an eco structure
 Geography/Computing – Marketing for eco event
 Science/Geography/English – Cross curricular writing
 PE/PHSE – Health and wellbeing



Learning about Liverpool

If applicable, summarise how this topic will develop pupil's knowledge on the city of Liverpool

D.T – Sculpture Liverpool Landmarks (Lamb banana, cathedrals, Liver Building, St John's Beacon)

Educational Visit –Fiddlers Ferry. local environment