

**Medium Term Planning: Spring 2 2019**  
**Year 4**

<b>The topic for this term is:</b> The Secret Life of Creatures		<b>The launch event for this topic will be:</b> The children will go on an expedition around the school grounds to identify animals/insects in a local habitat.					
<b>The end of the term mini-project linking &amp; applying knowledge is:</b> Creation of field guides to be put on display in hall to showcase work to other year groups.				<b>The visitor from employment, linked to the knowledge acquired this term, will be:</b> Croxteth Park Farm (animal handlers)			
<b>Class trip/workshop linked to the topic:</b> Workshop with Croxteth Park Farm at school.				<b>Other information:</b>			
<b>Wk commencing</b>	<b>25.02.19</b>	<b>04.03.19</b>	<b>11.03.19</b>	<b>18.03.19</b>	<b>25.03.19</b>	<b>01.04.19</b>	
English	<ul style="list-style-type: none"> <li>Introduction to Spider wick and expedition to find animals in their habitat.</li> <li>Inference skills of characters.</li> <li>Recall and summarise ideas from chapters 1-3.</li> <li>Justifying answers.</li> <li>Writing a letter for their field guides.</li> </ul>	<ul style="list-style-type: none"> <li>Punctuating speech</li> <li>Hot seating of characters</li> <li>Sorting true and false statements about the field guide</li> <li>Planning excuse for boggart's mess</li> </ul>	<ul style="list-style-type: none"> <li>Writing excuse to explain the boggart's mess.</li> <li>Sorting aspects of story into categories of imaginary and real world.</li> <li>Create their own creature(write description)</li> <li>Plan and write report about their creature</li> </ul>	<ul style="list-style-type: none"> <li>Grammar focus (fronted adverbials)</li> <li>Grammar focus ( )</li> <li>Write a setting description of a fairy land.</li> <li>Plan and write a next episode for 'Spiderwick Chronicles'</li> </ul>	<b>Creation of field guides</b> <ul style="list-style-type: none"> <li>Edit and draft writing for guides.</li> <li>Create pieces of art for their fields guides</li> </ul>	<b>Creation of field guides</b> <ul style="list-style-type: none"> <li>Edit and draft writing for guides.</li> <li>Create pieces of art for their fields guides</li> </ul>	
Mathematics	MEP	MEP	MEP	MEP	MEP	MEP	
Science <b>Living things and their habitats</b>	Recognise that living things can be grouped together in a variety of ways.	Explore and use classification keys to help group, identify and name a variety of living things in their local and wider	Explore and use classification keys to help group, identify and name a variety of living things in their local and wider	Complete and interpret a range of food chains.	Recognise that the environment can change and that this cans sometimes pose dangers to living things.	Creating food chains for mythical creatures	

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Geography <b>Can you come on a great American Road Trip?</b>	Use the eight points of a compass to locate cities in the continent of North America.	environment. Discover something about North American cities and improve knowledge about the difference between continent, country, state and city.	environment. Discover something about South American cities and improve knowledge about the difference between continent, country, state and city.	Research some countries and cities of South America and compare them to North American cities.	Work on presentations for children's own Route 66.	Work on and present presentations for children's own Route 66.	
Art / DT <b>Seurat, Bradley Hart, Paul Signac, Samurajose</b>	Research and compare artists	Research and compare artists	Paul Signac- Drawing landscapes in the style	Paul Signac- Painting landscapes in the style	Use paint and other materials to create settings and creatures for children's field guides	Use paint and other materials to create settings and creatures for children's field guides	
Religious Education World Views <b>Theme:</b> Easter <b>Concept:</b> Salvation <b>Religion:</b> Christianity	Discuss the theme of Easter.	Discuss the concept of salvation.	Talk about what sort of help I might need to show forgiveness.	Describe what a Christian might learn about forgiveness from a Biblical text.	Show an understanding of how Christians believe God can help them show forgiveness.		
Computing <b>We are software developers</b>	Design, write and debug programs that accomplish specific goals.	Design, write and debug programs that accomplish specific goals.	Use sequence, selection, and repetition in programs; work with variables and	Use sequence, selection, and repetition in programs; work with variables and	Use logical reasoning to explain how some simple algorithms work	Use logical reasoning to explain how some simple algorithms work and to	

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			various forms of input and output.	various forms of input and output.	and to detect and correct errors in algorithms and programs.	detect and correct errors in algorithms and programs.		
Music	Wider Opps	Wider Opps	Wider Opps	Wider Opps	Wider Opps	Wider Opps		
PE <b>Dance</b>	Refine, repeat and remember short dance phrases	Show sensitivity to a dance idea/theme or story	Perform with increasing musicality with control and confidence	Show rhythm and style when performing as an individual and with others	Perform dances with consistency	Dance using a variety of formations confidently		
PSHE/RSE								
Handwriting	Nelson Handwriting	Nelson Handwriting	Nelson Handwriting	Nelson Handwriting	Nelson Handwriting	Nelson Handwriting		
MFL	To recall and repeat names for school subjects	To express opinions likes/dislikes about school subjects introducing 'y' and 'pero' to extend sentences	To say simple time phrases in Spanish	To ask and answer questions about the time	To write simple sentences expressing opinions on various school subjects using a model and from memory.	To write simple sentences expressing opinions on various school subjects using a model and from memory.		



## Linking knowledge across subjects

Summarise where you will make links between the learning in different subjects

**English-Science** Children will use knowledge gained to create their own food chains about mythical creatures

**English-Science** Children will use knowledge gained to write non-chronological reports about their own mythical creatures and how the environment affects them

**Geography-English** Children will research the setting from the book



## Learning about Liverpool

If applicable, summarise how this topic will develop pupil's knowledge on the city of Liverpool