

Medium Term Planning: Spring Term 2 2019

Year 5

<p>The topic for this term is: May the Force Be With You! (Science)</p>		<p>The launch event for this topic will be: Meteor hits Barlows Primary School! As part of the retrieval team, Year 5 will need to overcome an array of challenges that will require them to put their knowledge and understanding of forces into action. May the forces be with you!</p>						
<p>The end of the term mini-project linking & applying knowledge is: During DT this half term, children will plan, design and create a small Anglo Saxon long boat. At the end of the unit, children will have the opportunity to test the effectiveness of their boats in a paddling pool on the playground to see which boat stands the test against storms (air resistance) and rain (water resistance) simulating the conditions the Anglo Saxons would have faced on their journey to Britain.</p>				<p>The visitor from employment, linked to the knowledge acquired this term, will be: During Opera Project week, the children will be given the opportunity to learn about the different roles of employment within the theatre industry i.e. sound and light production, drama and movement, musical theatre and art and design.</p>				
<p>Class trip/workshop linked to the topic: Year 5 will visit Tatton Park for an Anglo Saxon themed day.</p>				<p>Other information:</p>				
Wk commencing	25.02.19	04.03.19	11.02.19	18.03.19	25.03.19	01.04.19		
English	<p>Children will be introduced to the text Oranges in No Man's land.</p> <p>The focus will be on immersing the children into the text through a range of reading comprehensions and grammar work.</p>	<p>The text Oranges in No Man's land will be used to develop skills such as summarising, inference and use of language to portray a range of emotions.</p>	Opera Project	<p>Using the text Oranges in No Man's land, children will look at the text structure of story openings. They will analyse different story openings and draft their own.</p>	<p>Children will continue in their journey towards writing their own story. This week, children will particularly focus on an event which may occur in the middle of their story. Children will look at various passages from different texts, analysing and discussing the effectiveness of each one. Children will have the opportunity to draft their own section of writing.</p>	<p>Children will plan and compose their own piece of writing using the civil war in Lebanon as inspiration.</p> <p>Children will write their story from a different character's perspective.</p>		
Mathematics	MEP	MEP	MEP	MEP	MEP	MEP		

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Science	Forces <u>May the force be with you!</u> L.O Understand unsupported objects fall towards earth due to the force of gravity acting between the Earth and the falling object.	Forces <u>Parachuting in!</u> L.O Understand and identify the effects of air resistance that acts between moving surfaces.	Forces <u>The Lever and Pulley Challenge!</u> L.O. Recognise that some mechanisms including levers and pulleys allow a smaller force to have a greater effect.	Forces <u>The bike Gears Challenge!</u> L.O Identify the effects of friction that acts between moving surfaces.	Forces <u>The Goldilocks path Challenge!</u> L.O Identify the effects of friction that acts between moving surfaces.	Forces <u>The Boat Challenge!</u> L.O Identify the effects of water resistance that acts between moving surfaces.	
History/Geography	L.O: To understand that Britain has been invaded and settled numerous times and place these into context. To understand that several different tribes invaded Britannia after the Romans	L.O To describe what Anglo-Saxon tribes would have been looking for in the lands they invaded. To learn where the main Anglo-Saxon kingdoms developed.	L.O To understand how groups of Anglo-Saxons decided where to start settlements in Britain by considering both the local environment and the wider environment.	L.O To understand why many Anglo-Saxon settlers came to Britain and to describe their farming methods.	L.O To understand that Anglo-Saxons made their own clothes from wool & plant materials, including the use of natural dyes.	L.O To find evidence in their locality about the Anglo-Saxons.	

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	left in the early 5 th century.						
Art / DT	Children will analyse and evaluate a range of Anglo Saxon long boats and materials used discussing any positives and negatives of this design.	Children will collect design ideas and design criteria. Children will design their own plan for a long boat, specifying materials and equipment needed.	Children will work in pairs to create their own long boat.	Children will work in pairs to create their own long boat.	Children will work in pairs to create their own long boat.	Children will test their long boats in water to determine which one would survive the treacherous journey from Denmark to Britain. Back in class children will complete an evaluation of their product.	
Religious Education World Views	Christianity Theme- Easter Key Question: how significant is it to Christians to	Christianity Theme- Easter Key Question: how significant is it to Christians to believe that god intended Jesus to die? What do we know already about Jesus?			Christianity Theme- Easter Key Question: how significant is it to Christians to	Christianity Theme- Easter Key Question: how significant is it to Christians to	

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	believe that god intended Jesus to die? What do you have most control over in your life?	What do we think was God's plan was for Jesus' life according to Christianity? What do you think of this plan, this purpose? What might it say about God? Was Jesus aware of God's plan/His purpose? What evidence is there to show He was/wasn't aware of this during Holy Week?			believe that god intended Jesus to die? According to Christians why did Jesus stay in Jerusalem if He was aware He was about to die? Do Christians believe God intended Jesus to be crucified? What do YOU think about the Christian belief that the crucifixion and resurrection were Jesus' purpose?	believe that god intended Jesus to die? Children to do some research on people who have had or have a strong purpose or sense of destiny e.g. Gandhi, Mother Teresa, Martin Luther King, Florence Nightingale.	
Computing	We are Web developers Children to create their own website linked to the Opera Project.	We are Web developers Children to create their own website linked to the Opera Project.	We are Web developers Children to create their own website linked to the Opera Project.	We are Web developers Children to create their own website linked to the Opera Project.	We are Web developers Children to create their own website linked to the Opera Project.	We are Web developers Children to create their own website linked to the Opera Project.	
Music		Benjamin Britten – A Tragic Story Focus on Spring		Benjamin Britten – A Tragic Story Focus on Spring Symphony	Benjamin Britten – A Tragic Story Focus on Spring	Benjamin Britten – A Tragic Story Focus on Spring	

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		Symphony			Symphony	Symphony		
PE	Invasion games: Tag Rugby	Invasion games: Tag Rugby	Invasion games: Tag Rugby	Invasion games: Tag Rugby	Invasion games: Tag Rugby	Invasion games: Tag Rugby		
PSHE/RSE								
MFL	Time and daily routing	Time and daily routing	Time and daily routing	Time and daily routing	Time and daily routing	Time and daily routing		



Linking knowledge across subjects

Summarise where you will make links between the learning in different subjects

The History topic of 'Anglo Saxons' is linked to the following subjects:

- Science – Forces topic will be linked to designing and creating their own Anglo Saxon long boats.
- DT- Children will plan, design and create a small Anglo Saxon long boat.
- Computing – We are Web Developers. Children will create their own web page on Anglo Saxons.



Learning about Liverpool

If applicable, summarise how this topic will develop pupil's knowledge on the city of Liverpool!

To find evidence in their locality about the Anglo-Saxons.