Medium Term Planning: Summer 1 2018

**Year 6**

| **The topic for this term is:** How has communication changed over time? | **The launch event for this topic will be:** Human time line of communication over the years |
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| **The end of the term mini-project linking & applying knowledge is:** To use a mode of communication to share what they have learnt about the history of communication | **The visitor from employment, linked to the knowledge acquired this term, will be:** TBC |
| **Class trip/workshop linked to the topic:** N/A | **Other information:**  |
| **Wk commencing** | **22.04.19** | **29.04.19** | **6.05.19** | **13.05.19** | **20.05.19** |
| English | **Reading and Grammar SATs Revision** | **Reading and Grammar SATs Revision** | **Reading and Grammar SATs Revision** | **SATS Week** | **Writing Focus**Narrative – The MissionExplanation text – Spy GadgetsJournalistic – Review of Gadgets |
| Mathematics | **MEP****SATs Revision** | **MEP****SATs Revision** | **MEP****SATs Revision** | **SATS Week** | **MEP Transition** |
| Science | **Evolution**How fossils are formed. | **Evolution**What do fossils tell us?Looking at examples of how animals have changed over time. | **Evolution**Understanding survival of the fittest | **Evolution**Case Study: Animals and plants that have adapted to their environment. | **Evolution**The impact of Charles Darwin on the Theory of Evolution |
| History/Geography | **How has communication changed over time?**To explore ancient cave paintings, and use these paintings as evidence to reach conclusions | **How has communication changed over time?**To discover how books were made in the period before the 1400s and to find out who owned books during medieval times | **How has communication changed over time?**To research the invention of the Printing Press and explore its impact |  **How has communication changed over time?**To explore the world of mass newspapers in Victorian times | **How has communication changed over time?**To explore the world of modern technology, and explore the impact of this technology |
| Art / DT | **Mechanisms**Children to experiment with pulley wheels and drive belts to study rotational movement.  | **Mechanisms**Children to start to use problem solving skills when thinking about design features for a model fairground ride.  | **Mechanisms**Children to select the materials needed to make a frame for holding a rotating mechanism for a model ride. | **Mechanisms**Children to assemble equipment to make a rotating mechanism for a model ride.Children to construct a model ride. | **Mechanisms**Children can make modifications to their model as they go along. Children can evaluate against their original criteria and suggest ways that their ride could be improved. |
| Religious Education World Views | **Islam – Does belief in Akhirah help Muslims to lead a good life?**What is Akhirah? | **Islam – Does belief in Akhirah help Muslims to lead a good life?**What do Muslims believe is a good life? | **Islam – Does belief in Akhirah help Muslims to lead a good life?** Understanding how my choices have consequences. |  |  |
| Computing | **We are Advertisers**Investigating AdvertsPlanning an advert | **We are Advertisers**Filming high-quality video footage | **We are Advertisers**Assemble a rough cut for their footage | **We are Advertisers**Use features of editing software | **We are Advertisers**Review and evaluate adverts |
| Music |  |  | **Charanga** | **Charanga** | **Charanga** |
| PE | **Athletics**Track events – Sprinting and relay | **Athletics**Track events - Hurdles | **Athletics**Field Events – Long Jump | **Athletics**Field Events – High jump | **Athletics**Field Events – Throwing |
| PSHE/RSE |  |  | **Relationships**Body Image | **Relationships**Self-esteem | **Relationships**Exploring Relationships  |
| MFL | **Describing my home town**Places in the town | **Describing my home town**Places in the town | **Describing my home town**Directions | **Describing my home town**Directions | **Describing my home town**Writing about my home town |

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| **Linking knowledge across subjects** |
| Summarise where you will make links between the learning in different subjects* Computing and D.T – Creating adverts linked to fairgrounds
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| **Learning about Liverpool** |
| If applicable, summarise how this topic will develop pupil’s knowledge on the city of Liverpool |