Medium Term Planning: Summer 1 2018

**Year 6**

| **The topic for this term is:** How has communication changed over time? | | | **The launch event for this topic will be:** Human time line of communication over the years | | | | |
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| **The end of the term mini-project linking & applying knowledge is:** To use a mode of communication to share what they have learnt about the history of communication | | | | | **The visitor from employment, linked to the knowledge acquired this term, will be:** TBC | | |
| **Class trip/workshop linked to the topic:** N/A | | | | | **Other information:** | | |
| **Wk commencing** | **22.04.19** | **29.04.19** | | **6.05.19** | **13.05.19** | **20.05.19** |
| English | **Reading and Grammar SATs Revision** | **Reading and Grammar SATs Revision** | | **Reading and Grammar SATs Revision** | **SATS Week** | **Writing Focus**  Narrative – The Mission  Explanation text – Spy Gadgets  Journalistic – Review of Gadgets |
| Mathematics | **MEP**  **SATs Revision** | **MEP**  **SATs Revision** | | **MEP**  **SATs Revision** | **SATS Week** | **MEP Transition** |
| Science | **Evolution**  How fossils are formed. | **Evolution**  What do fossils tell us?  Looking at examples of how animals have changed over time. | | **Evolution**  Understanding survival of the fittest | **Evolution**  Case Study: Animals and plants that have adapted to their environment. | **Evolution**  The impact of Charles Darwin on the Theory of Evolution |
| History/Geography | **How has communication changed over time?**  To explore ancient cave paintings, and use these paintings as evidence to reach conclusions | **How has communication changed over time?**  To discover how books were made in the period before the 1400s and to find out who owned books during medieval times | | **How has communication changed over time?**  To research the invention of the Printing Press and explore its impact | **How has communication changed over time?**  To explore the world of mass newspapers in Victorian times | **How has communication changed over time?**  To explore the world of modern technology, and explore the impact of this technology |
| Art / DT | **Mechanisms**  Children to experiment with pulley wheels and drive belts to study rotational movement. | **Mechanisms**  Children to start to use problem solving skills when thinking about design features for a model fairground ride. | | **Mechanisms**  Children to select the materials needed to make a frame for holding a rotating mechanism for a model ride. | **Mechanisms**  Children to assemble equipment to make a rotating mechanism for a model ride.  Children to construct a model ride. | **Mechanisms**  Children can make modifications to their model as they go along.  Children can evaluate against their original criteria and suggest ways that their ride could be improved. |
| Religious Education World Views | **Islam – Does belief in Akhirah help Muslims to lead a good life?**  What is Akhirah? | **Islam – Does belief in Akhirah help Muslims to lead a good life?**  What do Muslims believe is a good life? | | **Islam – Does belief in Akhirah help Muslims to lead a good life?**  Understanding how my choices have consequences. |  |  |
| Computing | **We are Advertisers**  Investigating Adverts  Planning an advert | **We are Advertisers**  Filming high-quality video footage | | **We are Advertisers**  Assemble a rough cut for their footage | **We are Advertisers**  Use features of editing software | **We are Advertisers**  Review and evaluate adverts |
| Music |  |  | | **Charanga** | **Charanga** | **Charanga** |
| PE | **Athletics**  Track events – Sprinting and relay | **Athletics**  Track events - Hurdles | | **Athletics**  Field Events – Long Jump | **Athletics**  Field Events – High jump | **Athletics**  Field Events – Throwing |
| PSHE/RSE |  |  | | **Relationships**  Body Image | **Relationships**  Self-esteem | **Relationships**  Exploring Relationships |
| MFL | **Describing my home town**  Places in the town | **Describing my home town**  Places in the town | | **Describing my home town**  Directions | **Describing my home town**  Directions | **Describing my home town**  Writing about my home town |

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| **Linking knowledge across subjects** |
| Summarise where you will make links between the learning in different subjects   * Computing and D.T – Creating adverts linked to fairgrounds |

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| **Learning about Liverpool** |
| If applicable, summarise how this topic will develop pupil’s knowledge on the city of Liverpool |