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| Term: Summer 2Weeks 1-8Staff: SE/JP/PB/AO | **Barlows Primary School EYFS Department:****Reception Medium Term Overview: Learning Objectives****Topic: Our Environment****Focus: Our Local Area- In our Liverpool Home** | Weeks:06/06/2019 – 24/07/19 |
| **Communication and Language** | **PSED** | **Physical Development** | **Literacy** |
| To maintain attention and be able to concentrate and sit quietly during appropriate activitiesTo respond and follow instructions involving several ideas or actions. To listen and respond to ideas expressed by others.To follow a story without pictures or props – To accurately anticipate key events and respond to what they hear with relevant comments, questions or actions. To answer how and why questions about their experiences and in response to stories.To express themselves effectively, showing awareness of listeners’ needs. Introduce a storyline or narrative into their play. – Use small world resources to create a local area scene. use past present and future tenses when talking.To develop their own narrative and explanations by connecting ideas or events.To watch videos to gain information about homes in the past | To show confidence when trying new thingsTo talk about their abilities positively –P4C Create an’ I can’ Poster. –They say why they like some things more than othersTo say when they do or do not needs help. Targets for Year 1To be independent when choosing resources in the classroom. Transition for Y1 classroomTo begin to be able to negotiate and solve problems without aggression- Turn taking games.Who are my friends?Keeping ourselves safe on our school tripRSE Curriculum –Christopher Winter project.  | To develop ability to use anticlockwise movements and retrace vertical lines. Handwriting Practise – ladder letters, curly caterpillar letter and CAPITAL LETTERSTo hold a pencil effectively with a tripod grip. Nelson Handwriting activities – Phase 3 graphemes and Capital LettersTo understand how to transport and store equipment safely – outdoor area creates/logs etcTo move confidently in a range of ways – Athletics and Games. Practising for Sports Day - Throwing to a target | To segment and blend the sounds in simple words. To know the names of all letters of the alphabet.To continue a rhyming string-rhyming familiesTo know information can be retrieved from books or computers- To read words with Phase 3 and 4 phonemes. To read words within simple sentences.To use some clearly identifiable letters to communicate meaning representing some sounds in sequence correctly. – letter formation Attempts to write short sentences in a meaningful context. Recount of Liverpool trip.Recall of Sports Day To develop independent story writing using appropriate vocabulary. |
| **Mathematics** | **Understanding the World** | **Expressive Arts and Design** | **To Note - Focused Interventions** |
| To be able to say the number one more or one less than a given number to 20To count reliably from 1-20To put numbers 1-20 in order. Using practical materials to understand place value for 0-20. To find half of a shape.To use mathematical names for 3D shapes.To use mathematical names for 2D shapes.Use mathematical language to talk about properties of 2D and 3D shapes.To use everyday language to describe position. To order and sequence familiar events In practical activities children add and subtract two single-digit numbers and count on or back to find the answer. To know doubles to 10. To count in 2s, 5s and 10s.  | To know about similarities and differences in relation to living things. To know about similarities and differences between themselves and others and among families -Where we live To make observations of animals and plants and talk about changes.Our Local Area Liverpool LandmarksDifferent forms of Transport in LiverpoolHomes in the pastTransport in the pastTyping sentences using 2Simple.  | Using Powder Paint- colour mixing Junk modelling – making forms of transport and Liverpool landmarks. SculptureLine drawing Painting Role PlayLearn songs related to Liverpool – Yellow Submarine, In my Liverpool Home. etc | Speech and Language Focused ActivitiesSmall Group PhonicsAdditional ReadersPhonics- Blending/SegmentingBasic Maths 10-20 |
| Playing and Exploring ‘Engagement’ | Showing Curiosity Exploring Using Senses Engaged /Focused Showing Particular Interests Risk Taking New Active Challenge Self Belief Imaginative/role play Joining in/team work  |
| Active Learning ‘Motivation’ | Motivated Enthusiastic/excited Making Choices Persevering Attentive/Focused Confident/I Can Attitude Self satisfaction/Pride Energetic Achieving  |
| Creating and Thinking Critically ‘Thinking’ | Thinking of Ideas Problem solving/logical Adapting/Changing Predicting/Estimating Ordering/Sequencing Describing 0 Planning Evaluating Collaborating  |

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| **The topic for this term is: In Our Liverpool Home**  | **The launch event for this topic will be: A Local Area Walk**  |
| **Class trip/workshop linked to the topic: Transport trip to Liverpool**  | **Other information:**  |
|  | **C+L**  | **PSED** | **PD** | **Lit** | **Numeracy** | **U t W** | **EAD** | **Outdoor** |
| **Week 1****06.06.19****Local Area Walk** | Learn Jaspers Beanstalk story  | Share news within a small group – Children to talk and answer questions with a small audience. | Handwriting Practice – Phase 3 phonemes and Capital Letters | Holiday News – focus on recount writing – Look at sentence writing using a range of sentence starters.  | Counting and ordering | Planting Bean seedsLife cycle of a bean **(homework – bring in a photo of our home)** |  | Checking plants and commenting on growth.  |
| **Week 2****10.06.19** | Look and discuss different houses and homes.Bunglows, flats, semi detached, detached. Power point. | Who are my friends? **Childs comments for reports**  | Handwriting Practice – Phase 3 phonemes and Capital LettersSports Day Practise – sack race, egg and spoon race, bean bag on head, hurdles.  | Jaspers Beanstalk- Focus on sentence writing using capital letters and full stops accurately. | Assessment Week Numbers CalculationsShape | Local Area WalkTo know and say our own address : Draw and label a map to show our Local area walk. What did we see?ICT- typing a sentence to match a picture. | Father’s Day Cards Making 3D houses as a group – collaborative skills and joining materials | DEN building  |
| **Week 3****17.06.19** | Homes in the past- using pictures to find information about the past  | To talk about their abilities positively –‘I can...’ | Handwriting Practice –Phase 3 phonemes and Capital Letters Sports Day Practise – sack race, egg and spoon race, bean bag on head, hurdles. | Retell Jaspers Beanstalk Or What happened next.  | Number bonds of 10 + of – 5, 6,7, 8 ,9 Partition and recombine small groups of objects. | **Where do I live?** **Write information about own home.****Homes in the past- sorting activity**Cooking Activity | Making 3D houses as a group – collaborative skills and joining materials Draw/paint own house from picture.  | DEN/shelter building |
| **Week 4****24.06.19****Liverpool TRIP** **Sports Day** | In our Liverpool home- Local Landmarks | RSE-Christopher Winter – Our Day | Handwriting Practice –Phase 3 phonemes and Capital LettersSports Day Practise – sack race, egg and spoon race, bean bag on head, hurdles. | Recount Writing – Liverpool TripUsing time connectives to order events when writing. Adding information. |  MEP Lesson 57, 55Positional language  | Liverpool Landmarks- naming and locating – Use Google EarthICT- typing a sentence about a Liverpool Landmark. | Paint / sketch Liverpool Landmarks  | Continuous Provision  |
| **Week 5****01.07.19** | Diversity – The Family Book – each family is different.  | RSE- Christopher Winter - FamiliesRoad Safety  | Handwriting Practice –Phase 3 phonemes and Capital Letters | Recount writing –Sports DayUsing time connectives to order events when writing. Adding information. | MEP Lesson 44,45Number bonds to 10 | Different types of transportSort types of transport. | Use blocks/construction to build Liverpool  | Road Safety/ Continuous Provision  |
| **Week 6****08.07.19****Stay and Make** | Different types of transport in the past- using video to find out about the past. | RSE- Christopher Winter - Hygiene  | Handwriting Practice –Phase 3 phonemes and Capital Letters | Mr Gumpy’s Outing T4WLearn the story through drama, small world.Retell  | MEP Lessons 47, 48Number patterns Addition and subtraction word problems | Different types of transport in the past- using video to find out about the past. | Junk modelling – making forms of transport and Liverpool landmarks.  | Continuous Provision |
| **Week 7****15.07.19** |  | Transition – what can we look forward to in Year 1? | Handwriting Practice –Phase 3 phonemes and Capital Letters | Mr Gumpy’s Outing Innovation of the story - Using small world Write a new Outing for Mr. Gumpy. | MEP Lessons 52, 53Shape | ICT – create a card for the new Year 1 teacher with some information about themselves. Getting to know our new classroom. | Paper Sculptures  | Continuous Provision |
| **Week 8****22.07.19** |  | What have we enjoyed in Reception? What are our targets for Year 1 – what do we hope to improve? How will we achieve our goals? | Handwriting Practice –Phase 3 phonemes and Capital Letters | Memories of Reception | Shape and measureDays of week, Months of year |  | Paper Sculptures | Continuous Provision |