

Year Group:

Year 1

Teachers:

Miss Qershori  
Miss Craig

Week Commencing:

20.04.20



Click to watch the video.



Click to listen to an audio clip.



Click to access a document, template or example.



Click to link to a webpage.



Click to open a login page.

### Reading and Writing

**Reading** – please create a log in for the Oxford Owl website which is free and will be used weekly.

Read the text 'A Vet's Week' - follow the webpage link to access the e-book.



Questions to discuss- what do you think the word 'whizzing' means?

Why does the stray cat need to be fed?

Why does Pat have to be careful around the sheep?



**Writing** – Draw pictures for the different events in the Vets Week and write a sentence to describe what is happening. If you want a challenge, Create your own version of 'A Vet's Week' by changing some of the animals that are in the story.

### Grammar, Punctuation and Spelling/Phonics

#### Spelling App Activities

Login to see the activities set by your teacher.



#### Grammar and Punctuation

Complete the sheet so that each sentence has the correct capital letters and full stops. Remember names must always have a capital letter. If you can not print please copy out the correct sentences on a piece of paper.



Please follow the link to a page that contains videos to explain full stops and capital letters.



**Phonics**- Please watch the video in the link.

Please pause the video at different stages asking your child to practise the sound.



### Mathematics

#### Times Tables / Number work

#### Mathletics Activities

Login to see the activities set by your teacher.



#### Number Activity

Please follow the link to find a worksheet where children have to fill in the missing numbers to make 10 and 20. If you do not have access to a printer, you can copy out the number sentences and work them out on paper. You can use objects such as marbles or Lego to work these out. If you do not have these resources, you can draw dots or circles to help.



### Science

Please watch the videos on the 5 groups of animals on BBC Bitesize.

Please only focus on mammals, amphibians, birds, fish and reptiles. Once your child has watched these videos please write the names of the following animals into the correct groups and discuss why.

-tiger

-snake

-clownfish

-eagle

-toad



### PE

#### PE with Joe Wicks.

Take part in 30 mins of PE with Joe Wicks every weekday at 9am.



#### Dance with Oti Mabuse

Learn a new dance based on a children's film with Oti Mabuse each day at 11:30am



### Topic: History/Geography/ RE / Music / Art / DT

**Design and Technology**- in relation to your science activity, please follow the instructions to make an animal via the link below. If you are unable to print please try and draw the outline of the animal.



**Music**- please follow the link to find a video introducing jazz, rhythm and pulse, including a jazz song to learn. Your child can click out the pulse in the song.



### PSHE / Citizenship / Spanish

#### PSHE

Please discuss 3 things that your child is good at and 3 things that they want to get better at. Once you have discussed this with your child, you can create a poster about these things.

### Computing / Online Safety



Please follow the link to watch a video about how to stay safe online. After watching the video, please discuss the three rules of staying safe online with your child.

### Family Activity

#### Kindness Night-

Foster connection through Family Night by being kind to others! Make a treat to give to other, make cards, or do something nice for someone else.

### Wellbeing Task

**Yoga**- please follow the link to the video where children can do fun interactive yoga whilst following a story.



**Wellbeing Task**- draw around your child's hand and write five things that make them happy on each finger. You can then decorate the hand any way you would like. Please follow the link for some fun decorating ideas.



If you have any difficulty accessing the links in the above page, please use the table below to copy and paste the text based link into your web browser.

Area of Learning / Subject	Weblinks from page 1 in text
<b>Reading and Writing</b>	<a href="https://www.oxfordowl.co.uk/please-log-in?open_loginbox=true">https://www.oxfordowl.co.uk/please-log-in?open_loginbox=true</a> <a href="https://www.oxfordowl.co.uk/api/interactives/29264.html">https://www.oxfordowl.co.uk/api/interactives/29264.html</a> <a href="https://www.youtube.com/watch?v=L7faYbILI1s">https://www.youtube.com/watch?v=L7faYbILI1s</a>
<b>Grammar, punctuation and Spelling / Phonics</b>	<a href="https://login.readiwriter.com">https://login.readiwriter.com</a> <a href="https://www.roythezebra.com/literacy-worksheets/story-4-capital-letters.pdf">https://www.roythezebra.com/literacy-worksheets/story-4-capital-letters.pdf</a> <a href="http://grammar.lgfl.org.uk/year1.html">http://grammar.lgfl.org.uk/year1.html</a> <a href="https://www.youtube.com/watch?v=L7faYbILI1s">https://www.youtube.com/watch?v=L7faYbILI1s</a>
<b>Mathematics Times tables/Number work</b>	<a href="https://login.mathletics.com">https://login.mathletics.com</a> <a href="http://www.primaryresources.co.uk/maths/pdfs/LH_making10and20.pdf">http://www.primaryresources.co.uk/maths/pdfs/LH_making10and20.pdf</a>
<b>Science</b>	<a href="https://www.bbc.co.uk/bitesize/topics/z6882hv">https://www.bbc.co.uk/bitesize/topics/z6882hv</a>
<b>PE</b>	<a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a> <a href="https://www.youtube.com/user/mosetsanagape/videos">https://www.youtube.com/user/mosetsanagape/videos</a>
<b>Topic: History / Geography / Music / Art / DT</b>	<a href="http://supermakeit.com/blog/2018/4/10/colorful-cardboard-zoo-animals">http://supermakeit.com/blog/2018/4/10/colorful-cardboard-zoo-animals</a> <a href="https://www.bbc.co.uk/bitesize/clips/zmqn34j">https://www.bbc.co.uk/bitesize/clips/zmqn34j</a>
<b>PSHE / Citizenship / Spanish</b>	N/a
<b>Computing / Online Safety</b>	<a href="https://www.common sense.org/education/digital-citizenship/lesson/safety-in-my-online-neighborhood">https://www.common sense.org/education/digital-citizenship/lesson/safety-in-my-online-neighborhood</a>
<b>Family Activity</b>	N/a
<b>Wellbeing Task</b>	<a href="https://www.youtube.com/watch?v=LhYtcadR9nw">https://www.youtube.com/watch?v=LhYtcadR9nw</a> <a href="https://www.pinterest.ie/pin/481744491385536406/?d=t&amp;mt=login">https://www.pinterest.ie/pin/481744491385536406/?d=t&amp;mt=login</a>