
























Year Group:	Year 1	Teachers:	Miss Craig Miss Qershori
Week Commencing:	27.04.20		

 Click to watch the video.	 Click to listen to an audio clip.	 Click to access a document, template or example.	 Click to link to a webpage.	 Click to open a login page.
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Reading and Writing		Grammar, Punctuation and Spelling/Phonics	
<p>Reading Please click on the link to access the Oxford Owl website. In order to access the book we are reading this week, please register for a free account. </p> <p>Please click on the link to access the Oxford Owl website and read 'We Can Play'. After reading the book, please discuss the questions at the start of the book with your child. </p> <p>Writing Can you write 5 sentences about what might happen if the class and Miss Jay saw the toys playing? Remember to use capital letters and full stops.</p>		<p>Spelling App Activities Login to see the activities set by your teacher. </p> <p>Grammar and Punctuation - adjectives An adjective is a describing word. Please click on this link and select the first worksheet with the title Adjectives in bold writing. Use the sheet to fill in and find the adjectives. You do not have to print this sheet. </p> <p>Phonics Please follow the link which will take you to a YouTube channel, which is hosting daily phonics lessons. Year 1 lessons are at 10.30am, with an additional lesson at 11am focusing on blending for children who need a little more support. These videos will be available for you to catch up with later at a time that suits you. </p>	
Mathematics Times Tables / Number work		Science	
<p>Mathletics Activities </p> <p>Login to see the activities set by your teacher.</p> <p>Number Activity: Number Sequencing Please follow the link and click onto the first number sequence sheet with a red '1' next to it by Louise Kidd. Complete this sheet by either counting in 1's or 2's. If you cannot print the sheet, please copy out the sequences onto a sheet of paper. </p>		<p>Animals Including Humans: Please follow the link to find a video about what animals eat and the groups they can be sorted into based on what they eat. </p> <p>After you have watched the video, please click on the link below and select the first worksheet. Look at the grid and discuss whether the animals are carnivores, herbivores or omnivores. </p>	
PE		PSHE	
<p>PE with Joe Wicks. Take part in 30 mins of PE with Joe Wicks every weekday at 9am. </p> <p>Dance with Oti Mabuse Learn a new dance based on a children's film with Oti Mabuse each day at 11:30am </p>		<p>PSHE: Please follow the link to listen to 'The Kindness Book' by Todd Parr. After listening to the story, please make a poster about what kindness looks like in your family. </p>	
Topic: History/Geography/ RE / Music / Art / DT		Wellbeing Task	
<p>Geography – Countries of the UK Please follow the link to a lesson which is about the four countries in the UK. There are a variety of videos to watch followed by some activities which will allow the children to apply their learning. </p> <p>R.E. – Shabbat Please follow the link to watch the 'Introduction to Shabbat' video. After watching the video, please discuss any traditions you have with your family. You can either write about your tradition or make a poster to show what this tradition looks like in your family. </p>		<p>Yoga: Please follow the link to find a yoga video. </p> <p>Compliment Mirror: Please follow the link to find an example. Draw a mirror and write five compliments about yourself in it. You can then decorate your mirror, please follow the link for an example. </p>	
Computing / Online Safety		Family Activity	
<p>Computing: Patterns and Algorithms Please follow the link to an activity all about patterns and debugging algorithms. Please follow the instructions on the link which will give advice and resources needed. </p>		<p>Games Night: Create your very own Snakes and Ladders board game by drawing on a piece of paper. Click on the link below to find a net of a dice. You could either print this or draw your own to use! </p>	

If you have any difficulty accessing the links in the above page, please use the table below to copy and paste the text based link into your web browser.

Area of Learning / Subject	Weblinks from page 1 in text
Reading and Writing	Oxford Owl Homepage: https://home.oxfordowl.co.uk/ Reading Book: https://www.oxfordowl.co.uk/api/interactives/29255.html
Grammar, punctuation and Spelling / Phonics	Spellings: https://login.readiwriter.com/ Grammar: https://www.google.com/search?q=year+1+grammar+activities&source=lnms&tbm=isch&sa=X&ved=2ahUKEwi14vn7zPboAhXKbsAKHYmUA9oQ_AUoAXoECAwQAw&biw=1366&bih=657#imgrc=5ax8n670nPmqPM Phonics: https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw
Mathematics Times tables/Number work	Mathletics: https://login.mathletics.com/ Number Work: http://www.primaryresources.co.uk/maths/mathsB3.htm#1
Science	Video: https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9g Activity: https://www.google.com/search?q=y1+carnivores+omnivores+and+herbivores&source=lnms&tbm=isch&sa=X&ved=2ahUKEwiH4cer1fboAhWliFwKHTYsD90Q_AUoAXoECBMQAw#imgrc=OmlBSt_v3Y94QM
PE	Joe Wicks: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Oti Mabuse: https://www.youtube.com/user/mosetsanagape/videos
Topic: History / Geography / Music / Art / DT / RE	Geography: https://www.bbc.co.uk/bitesize/articles/zdq6t39 RE: https://www.bbc.co.uk/bitesize/clips/zs2hyrd
PSHE	
Computing / Online Safety	https://www.barefootcomputing.org/docs/default-source/at-home/creating_patterns_activity.pdf?sfvrsn=855391ea_2
Family Activity	https://www.template.net/business/paper-templates/paper-cube/
Wellbeing Task	Yoga: https://www.youtube.com/watch?v=40SZl84Lr7A Compliments Mirror: https://www.pinterest.co.uk/pin/220887556702691616/?d=t&mt=login