























Year Group:	Year 1	Teachers:	Miss Craig Miss Qershori
Week Commencing:	01.06.20		

 Click to watch the video.	 Click to listen to an audio clip.	 Click to access a document, template or example.	 Click to link to a webpage.	 Click to open a login page.
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Reading and Writing	Grammar, Punctuation and Spelling/Phonics
<p>Reading: Please click on the link to access the Oxford Owl website. In order to access the book we are reading this week, please register for a free account. Please follow the link to log into the Oxford Owl website. Please read 'Tom, Dad and Colin.' After reading the book, please discuss the questions and activities on pages 16-17 with your child. Make sure they are looking back at the book to find the evidence, rather than guessing the answer. There are interactive sentence structure activities on this page for your child as well.  </p> <p>Writing: Using the different towns that the characters pass in the book 'Tom, Dad and Colin', encourage your child to write a setting description. They can pick a specific town from the book and use the additional documents saved in the Year 1 folder for help. See setting description checklist, setting description example and the setting description word mat documents on the Y1 learning at home page wc 01.06.20.</p>	<p>Spelling App Activities Login to see the activities set by your teacher. </p> <p>Grammar and Punctuation: Full Stops, Question Marks and Exclamation Marks Please find the 'Year 1 WC 01.06.20 Punctuation' worksheet in the year 1 folder. If you do not have a printer, you can write out the sentence instead. For further support with this, please follow the link which will take you to a range of Y1 videos. Please choose the videos named full stops, question marks and exclamation marks. </p> <p>Phonics: Please follow the link which will take you to a YouTube channel which is hosting daily phonics lessons. Year 1 lessons are at 10.30am, with an additional lesson at 11am focusing on blending for children who need a little more support. These videos will be available for you to catch up with later at a time that suits you. </p>

Mathematics Times Tables / Number work	Science	PE
<p>Mathletics Activities Login to see the activities set by your teacher. </p> <p>Maths Activity: 2D Shapes Please follow the link for a maths lesson about 2D shapes. Please watch the videos and complete the activities on the page. Then you can complete the worksheet. If you do not have a printer, you can write your answers on a piece of paper instead. See additional 2D shapes document on the Y1 learning at home page WC 01.06.20. </p> <p>NumBots Practise your number work on the NumBots App or web browser version. Use the login details emailed to you via ParentMail. </p>	<p>Plants: Evergreen and Deciduous Trees Please watch the video about the parts of a tree. After this, please complete the worksheet which asks you to label the parts of a tree. If you don't have a printer, your child can draw and label the tree instead. See additional Parts of a tree document on the Y1 learning at home page WC 01.06.20. </p>	<p>PE with Beth Tweddle. Take part in Week 4's 'Helpful' themed PE pack from gymnastics provider, Beth Tweddle Gymnastics. Please follow the link. </p> <p>Dance with Oti Mabuse Learn a new dance based on a children's film with Oti Mabuse each day at 11:30am </p>

Topic: History/Geography/ RE / Music / Art / DT	PSHE
<p>Design and Technology: Basic Designing and Modelling Please follow the link to a video explaining the process of designing and modelling. Once you have watched this video, please complete the activities on the page. For more ideas, see design and technology room examples document on the Y1 learning at home page wc 01.06.20. </p> <p>Music: Pulse and Rhythm Please follow the link for a lesson practising rhythm and pulse using body percussion. Please follow the second link to be able to listen to the song included in the lesson.  </p>	<p>PSHE: Is it fair? See additional PSHE Is it fair document on the Y1 learning at home page WC 01.06.20. Read the cards and decide whether the action is fair or not. Write a sentence about each one explaining why it is or is not fair.</p>

Computing / Online Safety	Family Activity	Wellbeing Task
<p>Creating Algorithms: Please follow the link to lesson where your child will make their own algorithm for creating a simple model.  </p>	<p>Create a family kindness jar: Write down on a small piece of paper every time someone does something kind and share them at the end of each day. Set a target for the number to achieve and decide on a reward.</p>	<p>Gratitude Poster: Make a poster to thank your postman/postwoman and any delivery drivers that bring food and other items to your house and display it outside your front door where they will see it. Yoga: Please follow the link for a yoga video based on Calypso the Flamingo. </p>

Further Daily English and Maths Lessons

Daily English Lessons	Follow the daily English lessons for your year group at Oak National Academy's Online Classroom. www.thenational.academy/online-classroom Click on subject, then select the year group and topic. An overview of what is being taught can be found at: https://docs.google.com/spreadsheets/d/e/2PACX-1vTWwVJb_hOyPFhr8wtm_jLcYpmRgUVgKF1M7hgO4Yke85cOCh6H3jROOk8OLzCjyr1v1776XeakAXj/pubhtml	 
Daily Maths Lessons	Follow the daily Maths lessons for your year group at Oak National Academy's Online Classroom. www.thenational.academy/online-classroom Click on subject, then select the year group and topic. An overview of what is being taught can be found at: https://docs.google.com/spreadsheets/d/e/2PACX-1vTWwVJb_hOyPFhr8wtm_jLcYpmRgUVgKF1M7hgO4Yke85cOCh6H3jROOk8OLzCjyr1v1776XeakAXj/pubhtml	 
Additional resources recommended by gov.uk	Additional learning at home resources can be accessed at: https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources/coronavirus-covid-19-list-of-online-education-resources-for-home-education#english The websites listed on this page have been identified by some of the country's leading educational experts and offer a wide range of support and resources for pupils of all ages.	

If you have any difficulty accessing the links in the above page, please use the table below to copy and paste the text-based link into your web browser.

Area of Learning / Subject	Weblinks from page 1 in text
Reading and Writing	Oxford Owl Homepage: https://home.oxfordowl.co.uk/ Reading Book: https://www.oxfordowl.co.uk/api/digital_books/1448.html Oak National Academy: www.thenational.academy/online-classroom
Grammar, punctuation and Spelling / Phonics	Spellings: https://login.readiwriter.com/ Grammar: attached sheet Punctuation Videos: http://grammar.lgfl.org.uk/year1.html Phonics: https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw
Mathematics Times tables/Number work	Mathletics: https://login.mathletics.com/ 2D Shape video: https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn NumBots: https://play.numbots.com/#/account/search-school www.thenational.academy/online-classroom
Science	Video: https://m.youtube.com/watch?v=pMJ1KqZKF-k
PE	Beth Tweddle: https://www.bethtweddlegymnastics.co.uk/news-all-helpful Oti Mabuse: https://www.youtube.com/user/mosetsanagape/videos
Topic: History / Geography/ Music / Art / DT / RE	Design and Technology: https://www.bbc.co.uk/bitesize/articles/zr3tpg8 Music Lesson: http://teach.files.bbci.co.uk/bringthenoise/lesson_plans/KS1_Bring_the_Noise_Theme_Lesson_1.pdf Music: https://www.bbc.co.uk/teach/bring-the-noise/eyfs-ks1-music-play-it-bring-the-noise/z4sq92p
PSHE	Attached Sheet
Computing / Online Safety	Lesson: https://www.barefootcomputing.org/docs/default-source/at-home/bb_activity_instructions.pdf?sfvrsn=b03091ea_0 Resources: https://www.barefootcomputing.org/docs/default-source/at-home/bb_supporting_worksheet.pdf?sfvrsn=913091ea_0
Family Activity	N/A
Wellbeing Task	Yoga: https://www.youtube.com/watch?v=96R059yOPVI