















Year Group:	Year 2	Teachers:	Miss Gibson Mr Bulmer
Week Commencing:	01/06/20		

 Click to watch the video.	 Click to listen to an audio clip.	 Click to access a document, template or example.	 Click to link to a webpage.	 Click to open a login page.
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Reading and Writing		Grammar, Punctuation and Spelling/Phonics	
<p>Reading Read the poem "In the Land of the Flibbertigibbets" by John Foster. See additional In the Land of the Flibbertigibbets document on the Y2 learning at home page WC 01.06.20.</p> <ul style="list-style-type: none"> • What did you think of the poem? • What is special about this poem? • What features can you identify? • Are there any words you don't understand? What might they mean? <p>Discuss alliteration, repetition and rhyme with your child. Try to learn the poem off by heart, considering actions to help you remember.</p> <p>Writing Get creative making up names for animals and have a go at writing your own poem based on the original. Make sure to include alliteration, repetition and ensure your poem follows the same sound pattern as the original. See additional In the Land of the Flibbertigibbets example and word bank documents on the Y2 learning at home page WC 01.06.20 for support and ideas.</p>		<p>Spelling App Activities Login to see the activities set by your teacher.</p> <p>Grammar and Punctuation Go to the following link and complete the Stage 1 Check 6 worksheet.</p> <p>Phonics Use the documents attached to play a game of phase 6 "phonopoly". If you do not have access to a printer, you can do the challenges on the second link. Play against a family member to see who can earn the most points!</p> <p align="center">    </p>	
Mathematics Times Tables/ Number Work		Science	
<p>Mathletics Activities Login to see the activities set by your teacher.</p> <p>TT Rockstars Practise your times tables daily on the TT Rockstars App or web browser version. Use the login details emailed to your parents via ParentMail.</p> <p>NumBots Practise your number work on the NumBots App or web browser version. Use the login details emailed to your parents via ParentMail.</p>		<p>What do humans need to survive? Imagine you are stranded on an island, what things would be essential to your survival? What things would be nice to have but not essential? Complete the activity entitled "Y2 science wants and needs activity". What is the difference between wants and needs? See additional Science Wants and Needs document on the Y2 learning at home page WC 01.06.20.</p>	
		PE	
		<p>PE with Beth Tweddle Take part in Week 4's 'Helpful' themed PE pack from gymnastics provider, Beth Tweddle Gymnastics. Please follow the link.</p> <p>Dance with Oti Mabuse Learn a new dance based on a children's film with Oti Mabuse each day at 11:30am</p>	
Topic: History/Geography/ RE / Music / Art / DT		PSHE / Citizenship / Spanish	
<p>History – Our local heroes What makes someone a hero? Work through the PowerPoint on the Y2 home learning page entitled "Y2 history heroes PowerPoint". At the end of the PowerPoint there is an image of the local hero we will be looking at within this unit. Make a list of any questions you have about this person. What might you want to find out? Write out at least 5 questions you would ask this person in an interview.</p> <p>DT- Plastic bottle money bank Please take a look at the document entitled "Y2 DT money bank ideas" for some inspiration before beginning to design your own money bank. Think about what animal you might want it to look like and also the materials you might use to achieve this look. It might be a good idea to start collecting some scrap materials now for when we make the piggy bank at a later stage. Don't forget to add labels to your design!</p>		<p>PSHE – Voting Over the next 3 weeks we will be focusing on voting and what this means. This week, have a look at the attached PowerPoint entitled "Y2 voting PowerPoint", focusing only on slides 1-9. Discuss the questions on slide 9 with your child.</p>	
Computing / Online Safety		Family Activity	
<p>Abstraction (Removing unnecessary detail) Ask your child to create a timetable for tomorrow set out as a table. How will the day be structured? A timetable is an example of an abstraction as it contains key events but doesn't include unnecessary detail - like 'nipping to the toilet between English and Maths'!</p>		<p>A night under the stars! If you have a tent and an outdoor space, why not go camping at home. You might be able to have a bbq for dinner and toast some marshmallows! If you don't have these resources, you could lay out a blanket or go star gazing on an evening walk.</p>	
		Wellbeing Task	
		<p>Create a coping box – See the document attached and fill your box with things that make you smile.</p> <p>Dealing with change – See the attached resource to explain this activity. Take time to consider the positive things that have come from the current situation.</p> <p align="center">  </p>	

Further Daily English and Maths Lessons

Daily English Lessons	Follow the daily English lessons for your year group at Oak National Academy's Online Classroom. www.thenational.academy/online-classroom Click on subject, then select the year group and topic. An overview of what is being taught can be found at: https://docs.google.com/spreadsheets/d/e/2PACX-1vTWwVJb_hOyPFfhr8wtm_jLcYpmRgUVgKF1M7hgO4Yke85cOCh6H3jROOk8OLzCjyr1v1776XeakAXi/pubhtml	 
Daily Maths Lessons	Follow the daily Maths lessons for your year group at Oak National Academy's Online Classroom. www.thenational.academy/online-classroom Click on subject, then select the year group and topic. An overview of what is being taught can be found at: https://docs.google.com/spreadsheets/d/e/2PACX-1vTWwVJb_hOyPFfhr8wtm_jLcYpmRgUVgKF1M7hgO4Yke85cOCh6H3jROOk8OLzCjyr1v1776XeakAXi/pubhtml	 
Additional resources recommended by gov.uk	Additional learning at home resources can be accessed at: https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources/coronavirus-covid-19-list-of-online-education-resources-for-home-education#english The websites listed on this page have been identified by some of the country's leading educational experts and offer a wide range of support and resources for pupils of all ages.	

If you have any difficulty accessing the links in the above page, please use the table below to copy and paste the text based link into your web browser.

Area of Learning / Subject	Weblinks from page 1 in text
Reading and Writing	Oak National Academy - www.thenational.academy/online-classroom
Grammar, punctuation and Spelling / Phonics	Spelling- https://login.readiwriter.com/ Grammar activity - https://primarysite-prod-sorted.s3.amazonaws.com/irk-valley-community-school/UploadedDocument/b90b5bfbff544cdcbdd07234b4d8c4d7/stage-1-check-6.pdf Phonics - https://primarysite-prod-sorted.s3.amazonaws.com/silvertrees-academytrust/UploadedDocument/90f966cd76ba40118405a4767c51c8a0/phase-6-phonopoly-board-game.pdf https://primarysite-prod-sorted.s3.amazonaws.com/silvertrees-academytrust/UploadedDocument/934899860ce348418ad7e88194f9eddd/phase-6-phonopoly-challenge-change-cards.pdf https://primarysite-prod-sorted.s3.amazonaws.com/silvertrees-academytrust/UploadedDocument/0094610851b94bc78a4923670acc631/score-sheet.pdf
Mathematics Times tables/Number work	https://login.mathletics.com/ https://play.trockstars.com/auth/school/student https://play.numbots.com/?#/intro Oak National Academy - www.thenational.academy/online-classroom
Science	
PE	Dance with Oti Mabuse- https://www.youtube.com/user/mosetsanagape/videos Beth Tweddle Gymnastics – https://www.bethtweddlegymnastics.co.uk/news-all-helpful
Topic: History / Geography/ Music / Art / DT	
PSHE / Citizenship / Spanish	
Computing / Online Safety	
Family Activity	
Wellbeing Task	Coping box - https://www.partnershipforchildren.org.uk/uploads/Files/PDFs/Resilience%20Activities/Coping%20Toolbox.pdf Dealing with change - https://www.partnershipforchildren.org.uk/uploads/Files/PDFs/Resilience%20Activities/Dealing%20with%20change.pdf