

Comprehension

Part A

1. Which crayon do you think is the angriest or most upset so far? Tick one.

Red Crayon	<input type="checkbox"/>	Grey Crayon	<input type="checkbox"/>	Green Crayon	<input type="checkbox"/>
Purple Crayon	<input type="checkbox"/>	White Crayon	<input type="checkbox"/>	Yellow Crayon	<input type="checkbox"/>
Beige Crayon	<input type="checkbox"/>	Black Crayon	<input type="checkbox"/>	Orange Crayon	<input type="checkbox"/>

Why do you think this?

2. What do you think it means when Green Crayon says that Yellow Crayon and Orange Crayon are 'driving the rest of us CRAZY!'?

3. Look at all the letters you have read so far. Find three different words or phrases the crayons have used to describe themselves at the end of their letters.

4. See if you can remember all of the things the crayons said they have been used to colour. Write a list on a whiteboard and compare it with a friend. Did you remember them all?

Comprehension

Part B

Choose a word to complete these sentences.

Yellow and Orange Crayons are both feeling _____ because _____.

Green Crayon is feeling _____ because _____.

Black Crayon is feeling _____ because _____.

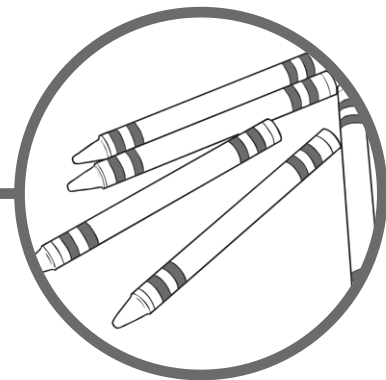
happy

jealous

angry

Challenge Task

What would you like to ask Duncan? Write it on a whiteboard and get your partner to answer it as if they were Duncan. Remember to use correct punctuation and a noun phrase in your answer.



Comprehension Answers

Part A

1. Which crayon do you think is the angriest or most upset so far? Tick one.
 - **Child's own responses.**
2. What do you think it means when Green Crayon says that Yellow Crayon and Orange Crayon are 'driving the rest of us CRAZY!'?
 - *Green Crayon means that Yellow Crayon and Orange Crayon are annoying the other crayons with their arguing.*
3. Look at all the letters you have read so far. Find three different words or phrases the crayons have used to describe themselves at the end of their letters.
 - *Your very tired friend*
 - *Your overworked friend*
 - *Your pal (and the true colour of the sun)*
4. See if you can remember all of the things the crayons said they have been used to colour. Write a list on a whiteboard and compare it with a friend. Did you remember them all?
 - *fire engines, turkey dinners, outlines, apples, wheat, crocodiles, strawberries, elephants, trees, Santa, rhinos, dinosaurs, hearts, hippos, frogs, grapes, humpback whales, the sun, dragons, snow, corn, wizards' hats, empty space*

Comprehension Answers

Part B

Choose a word to complete these sentences.

Yellow and Orange Crayons are both feeling angry because they both want to be the colour of the sun.

Green Crayon is feeling happy because he loves being used to colour in crocodiles and trees.

Black Crayon is feeling jealous because he only gets used to draw the outlines, not to colour things in.

Challenge Task

What would you like to ask Duncan? Write it on a whiteboard and get your partner to answer it as if they were Duncan. Remember to use correct punctuation and a noun phrase in your answer.

Children's own response. Example answer:

How did you feel when you read Orange Crayon's letter?

I felt very sad for both of the crayons because they make such a fantastic, bright colour of the sun.