

# **Barlows Primary School Home Learning Weekly Planner**



Year Group: **Week Commencing:** 

Nursery 15.06.20

Teachers:

Mrs Cunliffe



Click to watch the video.



Click to listen to an audio clip.



Click to access a document, template or example.



Click to link to a webpage.



Click to open a login

# **Communication and Language**

#### **Old McDonald on a Farm**

Can you read Old McDonald had a farm and retell the story to your grown up. Try to change your voice for the different characters in the story.

Play a game with other members of your family. Take turns to make different animal sounds. Who can guess the most animal sounds correctly?

See additional (Animals on the farm EYFS PowerPoint) document on the Nursery Learning at Home Page (wc 15/6/2020)

#### Literacy

### **Name Writing**

Please continue name writing this will really support your child when starting Reception (first name and surname).

### Listening for words that rhyme

Follow this link to listen for and identify the words that rhyme. Help your child to create rhyming captions such as 'The dog on the log' use the picture flashcards as a stimulus.

See the additional documents (Rhyming **Caption Picture Flashcards, Rhyming** Words Activity Sheet) on the Nursery Home Learning Page wc 15.06.20

# **Mathematics**

# **Comparing Groups**

Can you give your child two different groups of objects, can they say which group has the most? Can you work out how many more/less there are in each group? Remember to line up the objects when counting to ensure only one number is said each time.

Can you ask your child to make up a group of objects? For example can you count out 4 apples, 5 spoons

Follow these links for clips about more or less.





#### **Phonics**

### Phase 2 Phonics – Letter Sounds - i,n,m,d,

Practise sorting pictures according to their initial sounds. Draw pictures of objects that begin with initial sounds; i, n, m and d. Group them together according to the sound they begin with, for example; dinosaur, dog, den would all group together.

# Phase 1 Oral blending and seamentina

Continue to practise oral blending and segmenting. c-a-t, p-i-g, d-u-ck etc.

# **Physical Development**

#### PE with Beth Tweedle

Take part in Week 6's 'Determination' themed PE pack from gymnastics provider, Beth Tweddle Gymnastics.



### **Dance with Oti Mabuse**

Learn a new dance based on a children's film with Oti Mabuse each day at 11:30am



Please continue with practising to put coats on, take them off and do their zips ready for Reception.

# Personal, Social and Emotional **Development**

### **Being a Good Friend**

Follow this link to listen to the story

'Farmer Duck' by Martin Waddell. How did the farmer behave? How did the duck feel? The animals in the story were good friends to the duck. Discuss why it's important to be a good friend. Use the additional document (How to be a good friend) on the Nursery home learning page wc15.06.20. The picture prompts can be used to support your discussion about good friends.

#### **Understanding the world**

#### **Caring for Farm Animals**

Can you talk about how we care for animals and pets? What do they need to keep healthy? Watch this clip to find out what farmers need to do to keep their animals safe and well.

Can you work with a grown up to cook a meal using farm products? For example, cheese on toast or even an egg sandwich. Which animal did your food come from?

#### **Expressive arts and design**

#### Farm Art!

Make a collage or a picture to show what happens on the farm during each of the four seasons.

Farm Animal Guessing Game- Each person holds up a picture of a farm animal. Take turns to ask questions to try and guess the name of the animal that you are holding. Click on the link to access some different farm animal guessing games.

#### Personal/Online Safety

#### Safety on the Farm

Follow the link to read this story **'Stay Safe on the Farm with Jessy'.** Can you write a list with your family about how to keep safe on the farm? What things can we do to make the farm a safer place for children? E.g. wash our hands after feeding the animals.

# **Family Activity**

**Old McDonald on a Farm** 

Can you sing Old McDonald on a farm with your family? How many animals can you remember that live on the farm? Can you play the "What am I?" interactive PowerPoint game? How many animals can you guess correctly?

See additional (Farm Animal What am I? PowerPoint) document on the Nursery Learning at Home Page (wc 15/6/2020)

#### **Wellbeing Task**

# **Gratitude Poster**

Make a poster to thank your postman/ post woman or any other delivery drivers that bring food or other items to your house. Display it outside your front door where they will see it.

If you have any difficulty accessing the links in the above page, please use the table below to copy and paste the text based link into your web browser.

Area of Learning / Subject	Weblinks from page 1 in text
Communication and Language	https://www.youtube.com/watch?v=2DAPD25FFMI
Literacy	https://www.youtube.com/watch?v=JHroOYO1iOo  http://www.thebellbird.cambs.sch.uk/wp- content/uploads/2014/12/Letter-formation-chart.pdf
Mathematics	https://www.youtube.com/watch?v=icR T7v2xZo https://www.youtube.com/watch?v=xXyfon-SOR8
Phonics	https://www.youtube.com/watch?v=daOv3apd78s https://www.youtube.com/watch?v=D8etBZWtGL4
Physical Development	https://www.bethtweddlegymnastics.co.uk/news-all-determination https://www.youtube.com/user/mosetsanagape/videos
Personal, Social and Emotional Development	https://www.youtube.com/watch?v=Gug6P8l1q6c
Understanding the world	https://www.youtube.com/watch?v=ULInRZz69QE
Expressive arts and design	https://www.pinterest.co.uk/pin/257760778652506495/
Personal / Online Safety	https://www.hseni.gov.uk/sites/hseni.gov.uk/files/stay-safe-on-the-farm-with-jessy.pdf
Family Activity	N/A
Wellbeing Task	N/A