

# **Barlows Primary School Home Learning Weekly Planner**



Year Group: Week Commencing:

Nursery 29.06.20

**Teachers:** 

Mrs Cunliffe



Click to watch the video.



Click to listen to an audio clip.



Click to access a document, template or example.



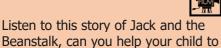
Click to link to a webpage.



Click to open a login page.

#### **Communication and Language**

## Jack and the beanstalk



retell the story in their own words.

What happened at the beginning, middle and end?

What was your favourite part of the story?

Can you practise and learn the Jack and the Beanstalk songs and rhymes.

Use the additional documents (Jack's Giant Song, Climbing up the Beanstalk) on the Nursery Home Learning Page wc 29.06.20 for ideas.

#### Literacy

### Name Writing

Please continue name writing this will really support your child when starting Reception (first name and surname).

# Mary, Mary, Quite Contrary Follow the link to learn the nursery

Follow the link to learn the nursery rhyme 'Mary, Mary, Quite Contrary'. Can your child find all of the rhyming words?

Can you help and encourage your child to change the rhyming words to make a new rhyme, e.g.

instead of "Silver bells and cockle shells," it could be "orange pigs in purple wigs and silly cats all in a row."

#### **Mathematics**

# Ordering Numbers and Counting

Can you collect a selection of different seeds? These seeds can be used for a variety of counting, addition and subtraction activities, as well as for sorting and categorising.

- \*Can you count out 5 seeds?
- \*Can you make 2 groups of seeds, which group has more/less?
- \*If we have 4 seeds and take 2 away, how many are left?
- \*If we have 5 seeds and add 2 more, how many are left?

**Personal, Social and Emotional** 

**Development** 

# Practise identifying and writing numbers to 10.

Follow the link and use the number rhymes to help with your formation.



#### **Phonics**

#### **Oral Blending and Segmenting**

Follow the link to continue to practise your oral blending and segmenting skills. Listen for the rhyming words.

#### **Phase 2 Phonics BINGO game**

Can you play this phase 2 phonics game remembering the initial sounds for each of the objects?
Use the additional documents
(Satpin Bingo, Satpin Bingo cards) on the Nursery Home

# Physical Development PE with Beth Tweedle

# Take part in Week 8's 'Respect' themed PE pack from gymnastics provider, Beth Tweddle Gymnastics.



#### **Dance with Oti Mabuse**

Learn a new dance based on a children's film with Oti Mabuse each day at 11:30am



#### **Collage Garden**



Look at magazines and ask children to cut out pictures of plants. Use these to make a collage garden and talk about what features you might like to have in a garden. What would make the perfect garden?

Encourage children to use their imaginations to create their own perfect garden. What would they like

#### **Understanding the world**

## Science Experiments

Learning Page wc 29.06.20 for ideas.

Freeze real flowers and leaves into cubes of ice, then leave them to investigate them melting. **What have you observed? What happened during the melting process?** 

Use the additional document (**Grass head science experiment and prompt card**) on the Nursery Home Learning Page wc 29.06.20 for ideas.

#### Expressive arts and design

or dislike in their garden?

#### Monet's painting of gardens

Follow the links to find out information and listen to the story titled 'The Magical Garden of Claude Monet'. Use Monet's paintings of gardens as a stimulus for creative work. Use sponges to paint impressionist-style paintings. Use the additional document (**Monet Garden Photos**) on the Nursery Home Learning Page wc 29.06.20 for ideas.

#### **Personal/Online Safety**

#### Plants we eat

Talk about the difference between the seeds we can eat and the seeds we can't. **Can you name the seeds in plants that we can eat?** Use the additional document (**Plants we eat**) on the Nursery Home Learning Page wc 29.06.20 for ideas.

### Family Activity

## Importance of bees

Explain to the children the importance of bees and butterflies in pollinating plants and encourage them to look out for these insects and observe them carefully if they see them in the outdoor area.

#### Wellbeing Task

## Listening and attention game

Play a listening and attention game with the children. Place a number of different coloured flowers on a tray and cover with a blanket. Remove one of the flowers. Can the children say which one has been removed? What did it look like? Can they remember the name of that type of flower?

If you have any difficulty accessing the links in the above page, please use the table below to copy and paste the text based link into your web browser.

Area of Learning / Subject	Weblinks from page 1 in text
Communication and Language	https://www.youtube.com/watch?v=9q1dfTOoSrA
Literacy	http://www.thebellbird.cambs.sch.uk/wp-content/uploads/2014/12/Letter-formation-chart.pdf https://www.youtube.com/watch?v=61vDyFc7bsI
Mathematics	http://www.communication4all.co.uk/Numeracy/Number%20Formation%20Rhyme%20Cards.pdf https://www.youtube.com/watch?v=EcCWwCBO-8s
Phonics	https://www.youtube.com/watch?v=ii18uH36ySU
Physical Development	https://www.bethtweddlegymnastics.co.uk/news-all-respect https://www.youtube.com/user/mosetsanagape/videos
Personal, Social and Emotional Development	https://www.google.co.uk/search?source=univ&tbm=isch&q=colla ge+of+a+garden&safe=strict&sa=X&ved=2ahUKEwixqZvy_I3qAhW PTsAKHdDZDOQQsAR6BAgKEAE&biw=1680&bih=886
Understanding the world	N/A
Expressive arts and design	https://www.youtube.com/watch?v=ZtkZqz6xCqA https://www.youtube.com/watch?v=yB8VHw0s0oA
Personal / Online Safety	N/A
Family Activity	https://www.youtube.com/watch?v=6CxCTyxRFh0
Wellbeing Task	N/A