



Go-Givers

**Vote for the
Go-Givers**

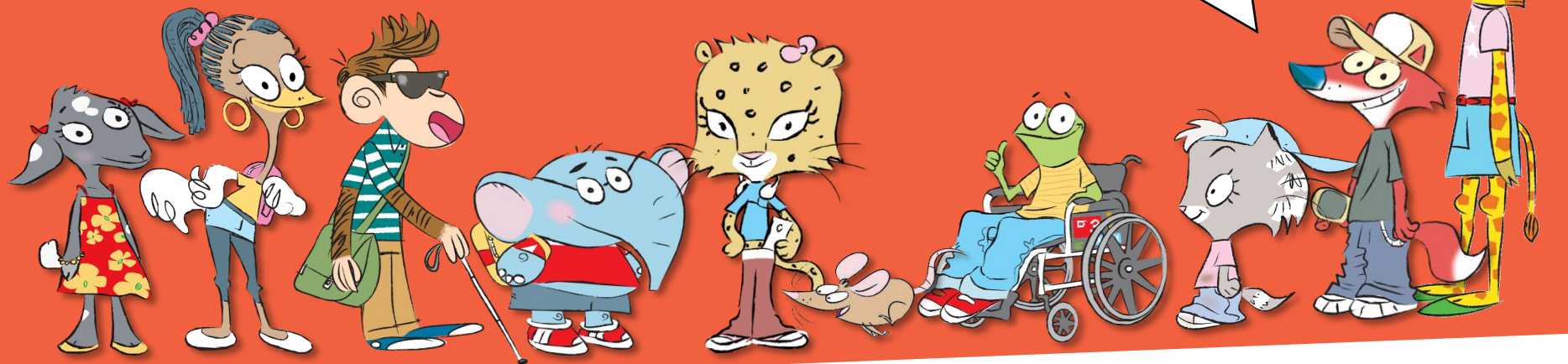




Learning Objectives

By the end of this lesson, I will:

- Understand what the word vote means.
- Understand why and how we might take a vote.
- Take part in a vote.
- Learn about voting in real life situations.



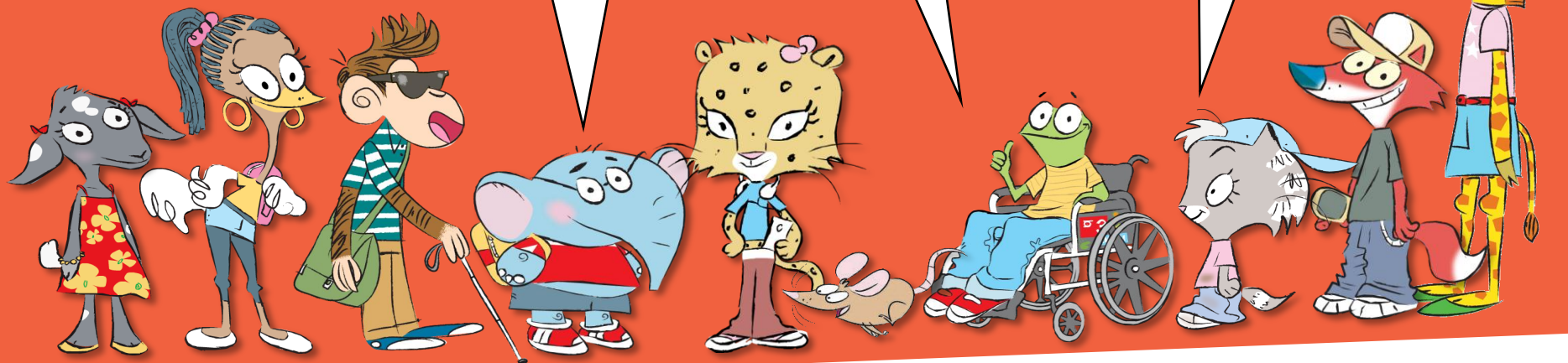


I want to
practise my
dance moves.

I want to play
computer
games.

I want to
play with
Lego.

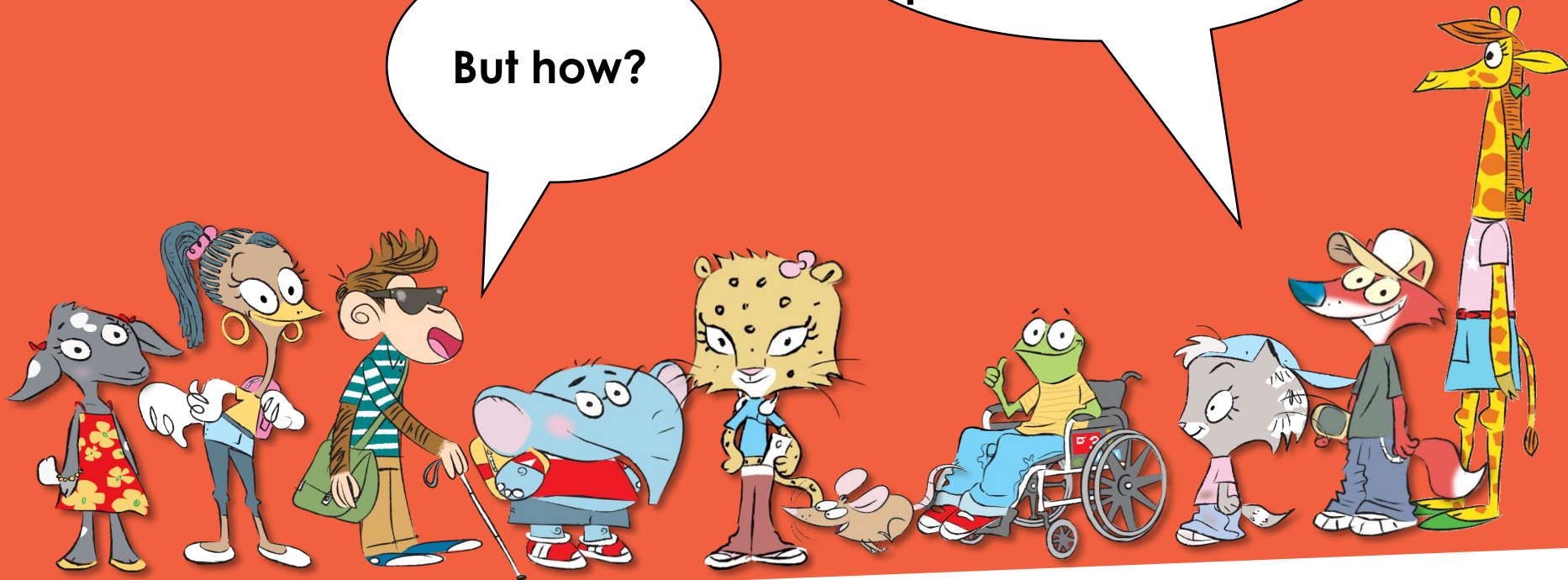
I want to
paint.





But how?

**There isn't time to
do everything!
We'll have to
pick one.**





When groups of people need to make a choice they can have a **vote**.

To vote, each person in the group picks the one choice that they want.

The choice with the most votes is the winner.





What shall we do in our free time?

Computer Games 2

Dance 3

Paint 4

Lego 1

$$2+3+4+1=10$$

**Ten Go-Givers and
ten votes. Perfect!**





Painting
is boring.
I hate it!

Painting had the
most votes. So that is
what we agreed to

But Anna
wasn't
happy.





Q. Why do you think Anna is unhappy?

Q. Do you think we should feel sorry for Anna?

Q. What is the best way to behave if you lose a vote?





Let's watch
a film
tonight.

We have three films
to choose from:
Frozen, Spiderman
and How to Train
Your Dragon.

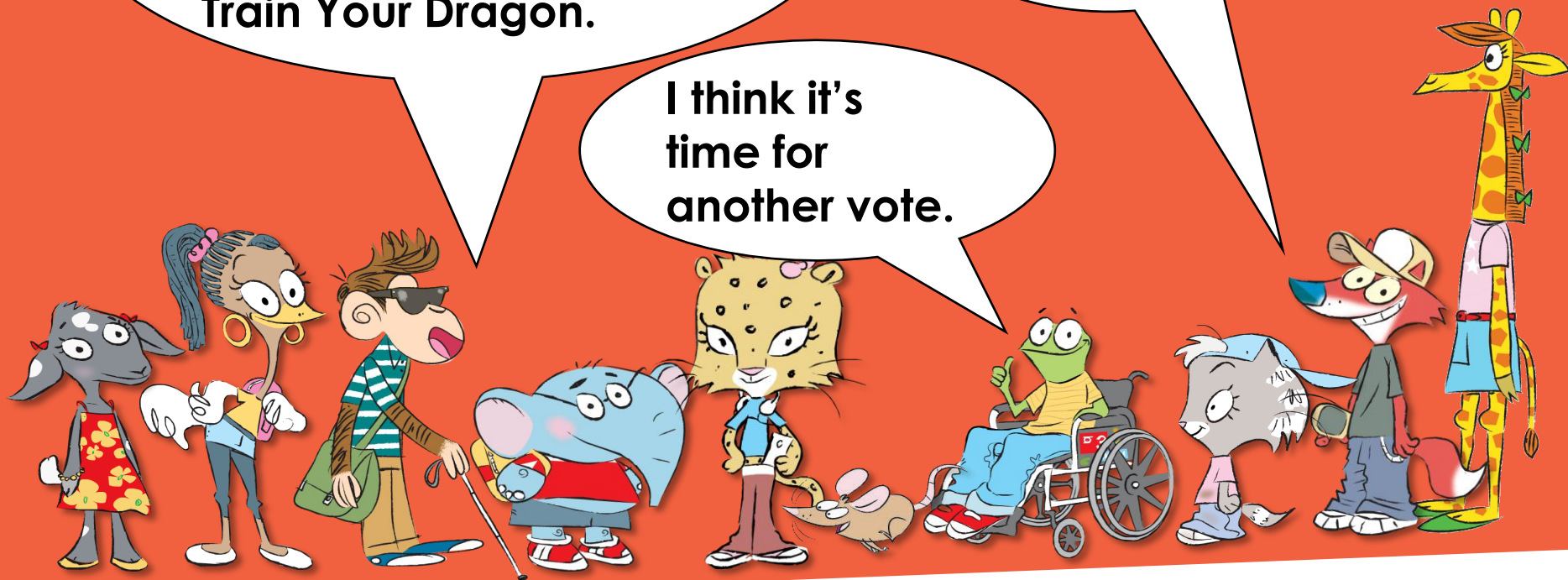




Yeah, I agree. Frozen is for little kids. Let's put on something more exciting like How to Train Your Dragon.

Frozen! No way, that's for babies. I want to watch Spiderman.

I think it's time for another vote.





Sometimes I don't want
the others to know what I
have voted for.



**Q. Why do you think that Ahmeti
might feel this way?**



Where
has
box
and th
are cou

In most secret
ballots people
mark their choice
on a piece of
paper.







But adults have votes when they need to make really important choices.

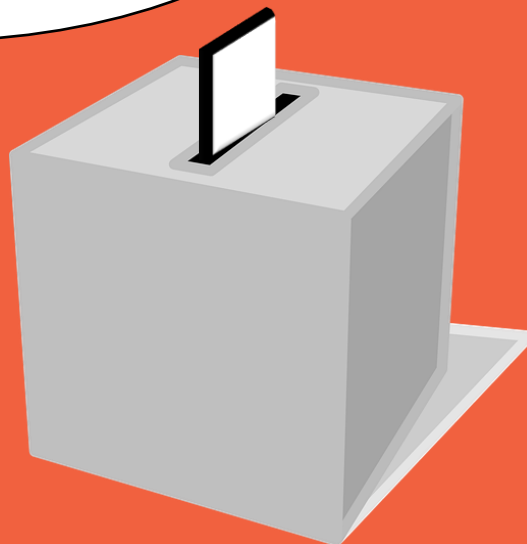


Today the Go-Givers were voting for fun activities.





Adults in our country
can vote for the
people who they want
to lead the UK. This
vote is called a
General Election.





MPs must speak for the people of their area.

These chosen people are called **Members of Parliament**. **MPs** for short.





Adults can post their votes or go to a **polling station**.

the



There is a **polling station** in every neighbourhood. This is a building where people can go to vote.





Inside the **polling station** there are booths where people can privately mark their choice of MP on a ballot paper.



VOTE FOR ONE CANDIDATE ONLY

| | | |
|---|--|--------------------------|
| 1 | BRIGHTON Richard Andrew Brighton 70 New Harston Lane, 50 Drakelow Street, Birmingham B10 6EG Liberal Democrat | <input type="checkbox"/> |
| 2 | BURNETT Nuran Kyle Burnett 310 Vantage Road, Kings Heath, Birmingham B14 7TH UK Independence Party | <input type="checkbox"/> |
| 3 | JONES Lyrene Mary Jones 32 Woodfield Road, Kings Heath, Birmingham B13 9LU The Labour Party Candidate | <input type="checkbox"/> |
| 4 | SMITH Dorothy Smith 1048 Bristol Road, Birmingham B29 6LJ The Green Party | <input type="checkbox"/> |
| 5 | TILDESLEY Joe Tildesley "Woodward", 5 Welcombe Grove, Salford M6 1PD The Conservative Party Candidate | <input type="checkbox"/> |





Conservatives

SF



Labour

Green Party

SNP

UKIP

MPs are in groups called **political parties**. Different parties have different ideas about how the UK should be led.

People vote for **MPs** and **political parties** who they think have the best plans for their area and the UK.

PLAID
CYMRU

DUP

Liberal
Democrats





The head of the
winning party
becomes the
leader of the
whole country, the
Prime Minister.

The winning party
becomes the
government.





And how do you think they make many of these important decisions?

MPs from all parties meet here in **The House of Commons** to make important decisions for our country.

They vote of course!





Look at the pictures.
Can you guess
some of the things
that the
government make
decisions about?





Did you
guess them?



Health Care



Transport



National Security



Education



The Environment



The Law





Before we vote for our school councillor we get to hear about their strengths and what they want to do for the school.

Then we pick the councillor who we think will do the job best.

**pool
a
t.**





Mitali



I would be an excellent school councillor because I am friendly and a good listener.



I would like the school council to focus on getting more art clubs and art lessons at our school. I believe that art makes pupils happy and when we are happy we learn better.





Rio

I would be a great school councillor because I am good at solving problems.



I would like the school council to focus on caring for our environment. I think we could do more to keep our playground clean and we could make a wild flower garden for butterflies and bees. Everyone needs a healthy planet.





Latifa



I would be a fantastic school councillor because I am confident and good at speaking in public.



I would like the school council to focus on improving our school library. We can all learn so much from books and reading is also fun and relaxing.





Anna

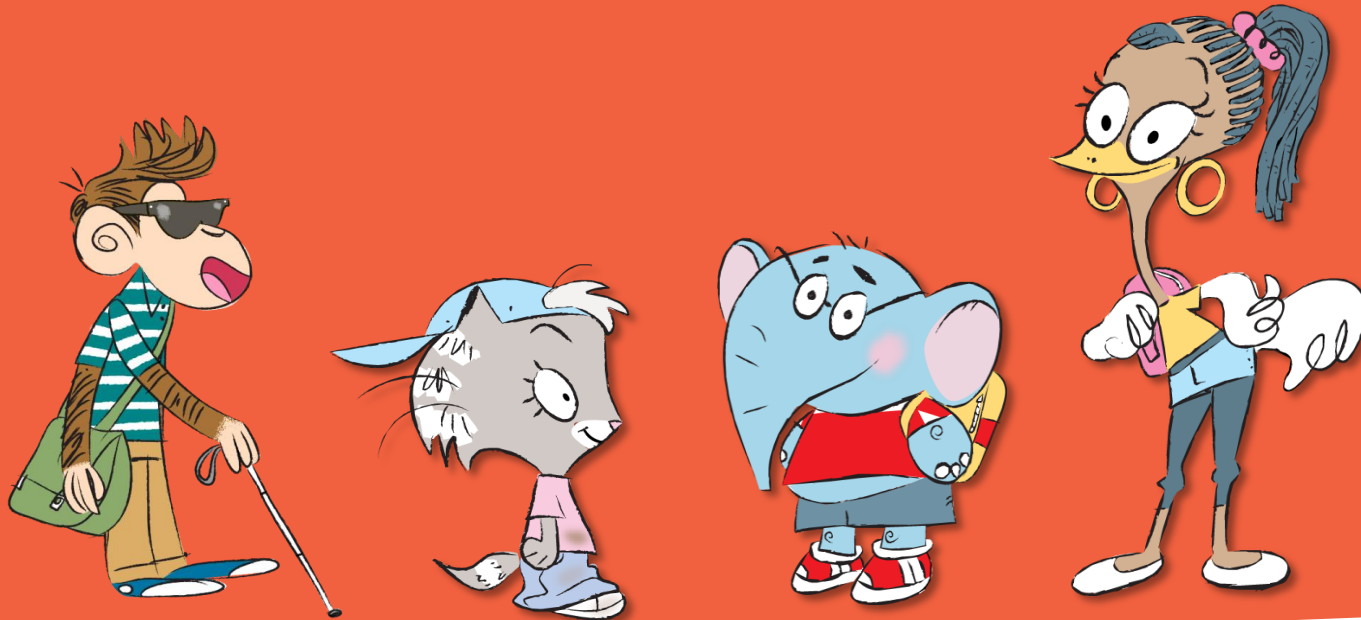
I would be a brilliant school councillor because I am energetic and hardworking.

I would like the school council to focus on setting up more sports clubs. Sport is great for our health and it can also teach us skills like how to work in a team.





Q. Who would you choose? Why?





**What skills would make
you a great councillor?**

**What do you want to do to
make your school better?**

