| Barlows Barlows Primary School Home Learning Weekly Planner | | | | |
|---|---|---|---|--|
| | ar 2 /06/20 Teachers: | Miss Gibson Mr Bulmer | | |
| Click to watch the video. | Click to access a document, template or example. | Click to link webpage. | k to a Click to open a login page. | |
| Reading and W | Grar | nmar, Punctuation and Spelling/Phonics | | |
| Dish Poem document on the Y2 learning at home page WC 08.06.20. What did you think of the poem? What features can you identify? What do you notice about the poem? (<i>repeated words/sounds, tongue twister?</i>). Which words have the same sound? (fish/dish). Which have the same vowel sound? (oodles/noodles). Which rhyme? (mussels/Brussels; wish/fish/dish/) Writing Paraphrase the poem line by line. (<i>She wants a dish of mashed potato and fish. She wants lots of noodles</i>). Read it back. <i>Is it still funny? Which version is better?</i> Create a list of tongue-twister features (e.g. repeated words, alliteration, repeated vowel sounds, rhyme) and use this to write your own poem using the same pattern as "Fish in a Dish". There is an example of this activity in the home learning section | | | ow to prepare nd hygiene s. Use the learning then complete r sheet and are. See d Hygiene arning atPE with Beth Tweddle Take part in Week 5's 'Bravery' themed PE pack from gymnastics provider, Beth Tweddle Gymnastics. Dance with Oti Mabuse Learn a new dance based on a | |
| Topic: History/Geography/ RE / Music / Art / DT | | | PSHE / Citizenship / Spanish | |
| RE- Community and belonging – What does it mean to feel like we "belong?" Do you get a sense of belonging from being in our class? Even if we're not in class, do you still feel like we belong? Where else do we get a sense of belonging? Draw some places you feel like you belong. Watch the video clip linked here and answer the questions, see additional Community and Belonging document on the Y2 learning at home page WC 08.06.20. If we were not the | | | | |
| Computing / Online Safety | Family Activity | | Wellbeing Task | |
| House patterns – Beginning to identify patterns and sequences Finding patterns is a useful skill in computing because they help to simplify a task and to solve problems. Use the resources linked here to practise the skill of identifying patterns. | Sports day Why not recreate sports day! Have a go at a running race, three-legged race, egg and spoon race or an obstacle race. Make sure to send us some pictures! Make sure to send us some pictures! Make sure to send us some pictures! Staying connected – See the document attached to consider ways to staying connected. Relaxation activities – Use the document attached to teach your child some relaxation strategies to help them if they feel anxious or worried. | | | |

| Further Daily English and Maths Lessons | | | |
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| Daily English Lessons | Follow the daily English lessons for your year group at Oak National Academy's Online Classroom. www.thenational.academy/online-classroom Click on subject, then select the year group and topic. An overview of what is being taught can be found at: https://docs.google.com/spreadsheets/d/e/2PACX- IvTWwVJb_hQyPFhhr8wtm_jLcYpmRgUVqKF1M7hqO4Yke85cQCh6H3jRQOk8OLzCiyr1v1776XeakAXj/pubhtmlImage: Classroom output can be found at: Image: Classroom Output can be found at: Image: Classroom Number can be found at: Number can be found at: Image: Classroom Number can be found at: Number can be fou | | |
| Daily Maths Lessons | Follow the daily Maths lessons for your year group at Oak National Academy's Online Classroom. www.thenational.academy/online-classroom Click on subject, then select the year group and topic. An overview of what is being taught can be found at: https://docs.google.com/spreadsheets/d/e/2PACX- 1vTWwVJb hQVPFhhr8wtm JvTWwVJb hQVPFhhr8wtm | | |
| Additional resources recommended by gov.uk | Additional learning at home resources can be accessed at: <u>https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources/coronavirus-covid-19-list-of-online-education-resources-for-home-education#english</u> The websites listed on this page have been identified by some of the country's leading educational experts and offer a wide range of support and resources for pupils of all ages. | | |

If you have any difficulty accessing the links in the above page, please use the table below to copy and paste the text based link into your web browser.

| Area of Learning / Subject | Web links from page 1 in text |
|--|--|
| Reading and Writing | Oak National Academy - www.thenational.academy/online-classroom |
| Grammar, punctuation and Spelling / Phonics | Spelling- <u>https://login.readiwriter.com/</u> Grammar activity - <u>https://primarysite-prod-sorted.s3.amazonaws.com/irk-valley-community-</u> <u>school/UploadedDocument/9a7bab6094454c6985e0660d641c2d42/stage-1-check-7.pdf</u> Phonics - <u>https://www.bbc.co.uk/bitesize/topics/zqhpk2p/articles/zc84cwx</u> |
| Mathematics Times tables/Number work | https://login.mathletics.com/ https://play.ttrockstars.com/auth/school/student https://play.numbots.com/?#/intro Oak National Academy - www.thenational.academy/online-classroom |
| Science | Worksheet - <u>https://www.highspeedtraining.co.uk/hub/wp-</u> content/uploads/2017/03/food hygiene worksheets ks1.pdf Quiz - <u>https://www.highspeedtraining.co.uk/hub/food-hygiene-quiz-for-kids/</u> |
| PE | PE with Beth Tweddle - <u>https://www.bethtweddlegymnastics.co.uk/news-all-bravery</u> Dance with Oti Mabuse- <u>https://www.youtube.com/user/mosetsanagape/videos</u> |
| Topic: History / Geography/ Music / Art / DT | RE - <u>https://www.bbc.co.uk/bitesize/clips/z74wmp3</u> Music - <u>https://www.bbc.co.uk/bitesize/articles/zjcwqp3</u> |
| PSHE / Citizenship / Spanish | See additional documents |
| Computing / Online Safety | Instructions - https://www.barefootcomputing.org/docs/default-source/at- home/house_patterns_activity.pdf?sfvrsn=ed4c91ea_2 Supporting worksheet- https://www.barefootcomputing.org/docs/default-source/at- home/house_patterns_supporting_worksheet.pdf?sfvrsn=514091ea_0 |
| Family Activity | N/A |
| Wellbeing Task | Staying connected - https://www.partnershipforchildren.org.uk/uploads/Files/PDFs/Resilience%20Activities/Staying%20connec ted.pdf Relaxation activities - https://www.partnershipforchildren.org.uk/uploads/images/What%20we%20do/Relaxation%20Activities.p df |
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