

Barlows Prevent Risk Assessment 2019-20

School: Barlows Primary School		Author(s): SLT		Date of Assessment: July 2019		Date for review: July 2020		
Risk Area	Hazard	Severity (A) 1 - 5	Likelihood (B) 1 - 5	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
Welfare and Safeguarding	Staff or contracted providers are not aware of the school procedure for handling concerns and/or do not feel comfortable sharing issues internally	4	2	8	All staff, including some governors, have received appropriate training and are familiar with the safeguarding policy and procedures. Identity of safeguarding lead is well known. Training has been delivered to all staff (Autumn 2018) All related policies are updated and available on the school website.	To provide all contracted, voluntary and new staff with induction safeguarding training. Maintain regular CPD for all staff. DR to attend SIL training, briefings and conferences. Safeguarding Audit completed July 19.	SLT/All Staff/Governors	Induction safeguarding training on-going. CPD- on-going.

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					Key information is on display in the staffroom.			
	Learners are radicalised by factors internal or external to the school	4	2	8	Learners have received learning opportunities in school rules, values and ethos as part of the curriculum and assemblies. Pupils and their families are aware of the school values and behaviour policy. Parent workshops to raise awareness of online-safety issues.	Parents have the opportunity to sign a home-school agreement.	SLT/All Staff	On-going
	The school is not linked in with statutory partners and/or does not feel comfortable	4	1	4	The school maintains links with local religious and faith leaders. Key staff attend		SLT/All Staff/Governors	On-going relationship with local partners.

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	sharing extremism related concerns externally				training and briefings with SIL. Staff share good practice with partner schools. School disseminates relevant information from Gatekeeping. Key staff liaise with Social Care, Health, Local Authority and Police.			CPD programme to address Prevent agenda.
Curriculum and learning	Learners are exposed by school staff or contracted providers to messaging supportive of extremism or which contradicts 'British Values'	4	1	4	Appropriate whistleblowing and safeguarding policies for assessing concerns raised by staff or learners are in place and available on the school website. Single Central Record is kept up to date. Opportunities to promote school values are clearly identified	Testing of staff knowledge of Prevent and Safeguarding policies during July 2019 Safeguarding Audit, staff CPD sessions and staff briefing.	SLT/All Staff	On-going.

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					<p>within all curriculum areas. Opportunities are utilised to increase pupil awareness of extremism through curriculum and assemblies. British Values are taught and the school ethos and diversity promote positive messages.</p>			
	<p>Extreme or divisive behaviours, and cultural adaptations which harm the ability of different groups and individuals to learn and work together are left unchallenged</p>	3	2	6	<p>The school values and ethos are promoted within the premises and through the curriculum and website. The school policies and procedures outline the sanctions relating to harmful behaviour, language and practices.</p>		SLT/All Staff/Governors	On-going.

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					British Values statement is available on our website and appropriate materials are available for all key stages.			
Organisational culture	Governors, Staff or contracted providers are not aware of /do not subscribe to the values of the school	3	2	6	Safer Recruitment policy and procedures in place. Key staff are trained in safer recruitment. On-going programmes of CPD reiterates the school values and policies. Whistle blowing policy and procedures in place. All staff aware of whistle blowing responsibility.		SLT/All Staff/Governors	On-going.
	Staff are unable to raise extremism related organisational concerns due to	4	2	8	Appropriate policy and awareness raising training provided to all		SLT/All Staff/Governors	On-going.

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	the lack of an appropriate mechanism				staff and governors. Chair of Governors meets with safeguarding lead on a half termly basis. Staff are regularly briefed about appropriate reporting mechanisms through line management and briefing.			
Management of space	Learners/staff are exposed by visiting speakers to messaging supportive of terrorism- or which contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs	3	1	3	Appropriate policies and procedures are in place e.g. DBS checks. Speakers are signed in and collected by a member of staff and are not left alone with learners. Format and content of material is checked before visitors address pupils.	To provide all voluntary staff and visiting speakers with induction training.	SLT/All Staff	On-going.

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	Extremist or terrorist related material is displayed within school premises	4	1	4	SLT member in charge of displays. All displays are assigned to specific staff members and content is vetted. We display inclusive materials including amnesty International posters which promote human rights.		SLT/All Staff	On-going.
	Learners access extremist or terrorist material whilst using school networks	4	1	4	School filtering is managed by Trustnet. This is the responsibility of the network manager. YouTube access is restricted to allow staff only access via myUSO.		SLT/All Staff	On-going.

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					Staff, pupil and parent/carer information and training is offered regularly. The Safeguarding Working Party discuss related issues.			
ICT and online study	Online/social media communications relating to extremist material feature the school branding	3	1	3	The school website is monitored by MGL.		SLT	On-going.