

Year Group:

Nursery

Teachers:

Mrs Cunliffe

Week Commencing:

13.07.20

25



Click to watch the video.



Click to listen to an audio clip.



Click to access a document, template or example.



Click to link to a webpage.



Click to open a login page.

Communication and Language

Commotion in the Ocean

Follow the link to listen to the rhymes in **Commotion in the Ocean**.

Can you hear any rhyming pairs? Which sea creature is your favourite? Why is it your favourite creature?

Shark in the Park

Listen to the story **Shark in the Park**, can you hear any rhyming pairs? Can you remember some of the things Timothy saw and thought they were the shark?

This link supports parents/carers to understand how to model blending sounds to help your child to develop this skill.



Literacy

Name Writing

Please continue name writing this will really support your child when starting Reception (first name and surname).



Rhyming Activity

Watch this clip to listen for the end sounds in words. Can you hear how the word endings are the same? If your child is able to recall rhyming words, try this Matching Rhyming Words activity. Can your child select the matching rhyming words? Use the additional document (**Matching Rhyming Words**) on the Nursery Home Learning Page wc 13.07.20 for ideas.



Mathematics

Matching numeral and quantity

Watch the attached clip. Can you help count the pencils and point to the correct number?

Give your child a selection of numbers from 0-5 and then 5-10. Are they able to count out a group of objects to match to the numerals?

Under the Sea Counting

Follow this link to play an underwater counting game on topmarks. Count the creatures and click the correct numeral.

Use the additional document (**Under the Sea Counting**) on the Nursery Home Learning Page wc 13.07.20 for further practise.



Phonics

Blending and Segmenting

Follow the clip to practise your oral blending and segmenting.

Phase 2 Rhyming Words

Continuing to look at rhyming words, can you find the word that rhymes with each of the objects? Use the additional document (**Phase 2 Rhyming Words**) on the Nursery Home Learning Page wc 13.07.20.



Physical Development

PE with Beth Tweedle

Take part in Week 7's 'Aspiration' themed PE pack from gymnastics provider, Beth Tweedle Gymnastics.



Dance with Oti Mabuse

Learn a new dance based on a children's film with Oti Mabuse each day at 11:30am

Personal, Social and Emotional Development

Taking care of fish

Read the pet cards on how to care for fish. Using the information from both the fact cards and poster, can you answer the questions? Use the additional documents (**How to look after fish & How to care for your pet fish**) on the Nursery Home Learning Page wc 13.07.20

Understanding the world

Will the Rainbow fish sparkle?

Using the activity card on the home learning page, can you carry out the science investigation and see whether the rainbow fish will sparkle? Does your child understand that there needs to be a light source in order for things to shine? Adding foil to the Rainbow fish will enhance the activity. Use the additional document (**The Rainbow fish poster & Science experiment**) on the Nursery Home Learning Page wc 13.07.20 for the experiment.

Expressive arts and design

White Whale and Selfish Shell Fish

Follow these links to listen to pieces of classical music. Which instruments can you hear? Which one is your favourite and why?



How to draw a fish

Follow these step by step instructions to draw a fish. Colour your fish with your favourite colours. What will you call your fish?



Personal/Online Safety

Staying safe around water

Read through this information all about staying safe around water. Highlight the important points made and at the end. Can you remember the code we should follow- **SAFE**. Use the additional document (**Staying safe around water**) on the Nursery Home Learning Page wc 13.07.20.

Family Activity

1,2,3,4,5 once I caught a fish alive

Learn and sing the song "1, 2, 3, 4, 5 once I caught a fish alive" with your family. Can you make up some actions to represent the different parts of the song? Can you change the rhyme by adding different sea creatures? E.g. 1,2,3,4,5 once I caught a shark alive.



Wellbeing Task

Rainbow fish collage

Read the letter to your child sent by the Rainbow Fish. Explain how the Rainbow Fish feels sad because he has lost all of his lovely coloured scales. Ask the children to give him coloured scales and make him happy again! Use the additional document (**Rainbow fish letter & Rainbow fish collage template**) on the Nursery Home Learning Page wc 13.07.20

If you have any difficulty accessing the links in the above page, please use the table below to copy and paste the text based link into your web browser.

Area of Learning / Subject	Weblinks from page 1 in text
Communication and Language	https://www.youtube.com/watch?v=nAsWp7RQqr8 https://www.youtube.com/watch?v=Ketu-SWDyD0 https://www.youtube.com/watch?v=LscR3ylyxgI
Literacy	http://www.thebellbird.cambs.sch.uk/wp-content/uploads/2014/12/Letter-formation-chart.pdf https://www.youtube.com/watch?v=s9fbht9EqXE
Mathematics	https://www.youtube.com/watch?v=vAUqIJPvCAM https://www.topmarks.co.uk/learning-to-count/underwater-counting
Phonics	https://www.youtube.com/watch?v=MQpw77I-l6M
Physical Development	https://www.bethtweddlegymnastics.co.uk/news-all-celebration https://www.youtube.com/user/mosetsanagape/videos
Personal, Social and Emotional Development	N/A
Understanding the world	N/A
Expressive arts and design	https://www.youtube.com/watch?v=YW9hprefGwU https://www.youtube.com/watch?v=Ky9GIv_71y0 https://www.youtube.com/watch?v=198Ssk9da6U
Personal / Online Safety	N/A
Family Activity	https://www.youtube.com/watch?v=9ir_l7qTiZ4
Wellbeing Task	N/A