

# **Barlows Primary School Home Learning Weekly Planner**



**Year Group: Week Commencing:** 

Nursery 06.07.20

Teachers:

Mrs Cunliffe



the video.



Click to listen to an audio clip.



Click to access a document, template or example.



Click to link to a webpage.



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# **Communication and Language**

# **Under the Sea** Talk about the seaside, asking questions such as:

Have you been to the seaside? What can you do at the seaside? Did you see any sea creatures? Have you been to a sea life centre? What creatures did you see? If you went under sea, what would we need? E.g. diving gear, oxygen tanks etc.

Talk about related vocabulary including ocean, waves, sea creatures, the names of sea creatures and **seaweed.** Talk to your child about their understanding of each of these words.

#### Literacy

# **Name Writing**

Practise name writing this will really support your child when starting Reception.

#### The Rainbow Fish

Read the story 'The Rainbow Fish'. Can your child name any other sea creatures and plants they see in the

After reading the story, ask your child to use their knowledge of the story to sequence the events using these Story Sequencing Cards.

# Can your child talk through the events that happen on each sequence card?

Use the additional document (Story sequence cards) on the Nursery Home Learning Page wc 6.07.20.

#### **Mathematics**

# **Ordering Numbers and** Countina



Using a selection of pebbles, stones or shells to make groups of sea items from 1-10.

Can you sequence the objects by size, starting with the smallest to the biggest? Use the additional document (Ordering by size) on the Nursery Home Learning Page wc 6.07.20. Can you start at 0 and write the numbers you know in order. Use the number rhymes to help with your formation, for example down and across and a little bit more, that's the way we make a 4.

**Phonics** 

### **Blending and Segmenting**

Continue to practise your oral blending and segmenting to support your child when starting Reception.

# **Five Little Fishes:**

Sing the Five Little Fishes Song with your child.

Talk about different percussion instruments and how they can represent different sea creatures. Encourage the children to think about which instrument would be best and why.

#### **Physical Development**

# **PE with Beth Tweedle**

Take part in Week 9's 'Inspiration' themed PE pack from gymnastics provider, Beth Tweddle Gymnastics.



#### **Dance with Oti Mabuse**

Learn a new dance based on a children's film with Oti Mabuse each day at 11:30am





Using the story 'The Rainbow Fish' Discuss how the rainbow fish behaved. How might the other fish have felt? How might the Rainbow Fish have felt once he began to share his scales?

Personal, Social and Emotional

**Development** 

Using the story 'The Snail and Whale' discuss how and why the snail was able to help the whale?

Understanding the world

#### Expressive arts and design

#### **Under the Sea**

Watch the clip together and discuss the creatures that live in the ocean. Encourage your child to talk about what the sea creatures look like and how they move.

Use the additional document (**What lives in the Ocean**) on the Nursery Home Learning Page wc 6.07.20

#### **Sea Creature Creations**

Provide a range of materials so that your child can design and make their own sea creatures. They might like to draw them first on these Design Your Own Sea Creature Sheet. Use the additional document (Design your own sea **creature**) on the Nursery Home Learning Page wc 6.07.20 for ideas.

# **Holiday memories:**

# Look through photographs of when you have maybe been on holiday, day out to the beach or a family trip. Talk about the occasion, what can you remember? What is your memory of that trip/ day out?

# **Wellbeing Task**

# Seaside activities

Write a list of items you would need to take to the beach! Design an outfit you could wear at the beach!

Create a poster, with all the information you have found out from Colin the Coastguard, about staying safe at the seaside? Use the additional document (**Poster template**) on the Nursery Home Learning Page wc 6.07.20.

#### **Personal/Online Safety**

# Staying safe at the **Seaside**

Colin the Coastguard has got some seaside safety posters which highlight the importance of staying safe at the seaside. Talk about the posters together.

# **Family Activity**

If you have any difficulty accessing the links in the above page, please use the table below to copy and paste the text based link into your web browser.

Area of Learning / Subject	Weblinks from page 1 in text
Communication and Language	N/A
Literacy	http://www.thebellbird.cambs.sch.uk/wp-content/uploads/2014/12/Letter-formation-chart.pdf https://www.youtube.com/watch?v=ifXlc0QI2kY
Mathematics	http://www.communication4all.co.uk/Numeracy/Number%20Formation%20Rhyme%20Cards.pdf https://www.youtube.com/watch?v=4EFLltiMTmk
Phonics	https://www.youtube.com/watch?v=ii18uH36ySU https://www.youtube.com/watch?v=Z3q7r8fUy48
Physical Development	https://www.bethtweddlegymnastics.co.uk/news-all-inspiration https://www.youtube.com/user/mosetsanagape/videos
Personal, Social and Emotional Development	https://www.youtube.com/watch?v=hheolVGZVvs https://www.youtube.com/watch?v=ifXlc0QI2kY
Understanding the world	https://www.youtube.com/watch?v=YRuS8xnp_eo
Expressive arts and design	N/A
Personal / Online Safety	https://colinthecoastguard.com/colin-the-coastguard/
Family Activity	N/A
Wellbeing Task	N/A