

Using 'because' and 'that'

Introduction

Underline the words below that can be used to join two parts of a sentence together.

happy

and

that

fast

because

skip

so

house

but

chair

or

run

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Underline the words below that can be used to join two parts of a sentence together.

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run

Varied Fluency 1

Underline the word which joins the main clause and the extra information.

I am very thirsty because I have not had a drink of water.

Varied Fluency 1

Underline the word which joins the main clause and the extra information.

I am very thirsty because I have not had a drink of water.

Varied Fluency 2

Complete the sentence below using *because* or *that*.

It was so hot _____ my ice cream started to melt.

Varied Fluency 2

Complete the sentence below using *because* or *that*.

It was so hot that my ice cream started to melt.

Varied Fluency 3

Tick the sentences that have used a conjunction correctly.

1. Sarah is smiling because she has won a special prize at school.

2. It is so cold that I must wear my scarf and gloves.

3. He quickly sprinted to catch the bus that he was running late.

Varied Fluency 3

Tick the sentences that have used a conjunction correctly.

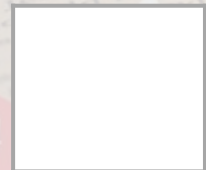
1. Sarah is smiling because she has won a special prize at school.



2. It is so cold that I must wear my scarf and gloves.



3. He quickly sprinted to catch the bus that he was running late.



Varied Fluency 4

Build a sentence using the words below.

My

is

glad

that

bike

fixed.

Dad

his

is

Varied Fluency 4

Build a sentence using the words below.

My

Dad

is

glad

that

his

bike

is

fixed.

Application 1

Join the pieces of information using *because* or *that*.

He is so tall.

He had to crouch to fit through the doorway.

Application 1

Join the pieces of information using *because* or *that*.

He is so tall that he had to crouch to fit through the doorway.

Application 2

Join the start of the sentence to the correct ending using *because* or *that*.

I am annoyed

her bag is lost.

I got my best score.

my new pen is broken.

Application 2

Join the start of the sentence to the correct ending using *because* or *that*.

I am annoyed

her bag is lost.

I got my best score.

my new pen is broken.

***Because* or *that* could both be used → I am annoyed that my new pen is broken. I am annoyed because my new pen is broken. *That* is used as it explains the reason for being annoyed and *because* adds extra information.**

Reasoning 1

Brooke thinks she has used *that* correctly.

I am wearing my wellies that I am going to splash in the puddles.

Is she correct? Explain how you know.

Reasoning 1

Brooke thinks she has used *that* correctly.

I am wearing my wellies that I am going to splash in the puddles.

Is she correct? Explain how you know.

Brooke is incorrect because...

Reasoning 1

Brooke thinks she has used *that* correctly.

I am wearing my wellies *that* I am going to splash in the puddles.

Is she correct? Explain how you know.

Brooke is incorrect because the sentence should be: 'I am wearing my wellies because I am going to splash in the puddles' as this explains why wellies are being worn.