

Barlows Primary School

Year Group:	Year 3	Teachers:	Mrs Farrell
Week Commencing:	13/07/20		Mrs Fox

Geography – Family activities at the coast

Ensure you have access to the PowerPoint that accompanies this activity (See Year 3 Geography PowerPoint on the Y3 Home Learning section wc 13 07 20)

Core Knowledge

Fishing was the main economic activity in the harbours of the many small towns and villages in SW England. In the UK, and especially in SW England, the fishing industry has been in decline (partly due to EU policies) so alternatives have had to be developed to sustain the economy of a historically poor region. This is tourism and, especially recently, heritage tourism, based on the archaeology of tin mining and the quaint fishing settlements.

Key Vocabulary

Port – a town or city with a harbour or access to navigable water where ships load or unload

Dock – an enclosed area of water in a port for the loading, unloading and repair of ships

Harbour – a place on the coast where ships may moor in shelter

Shipping – the transport of goods by sea

Human activity – something that people do or cause to happen

Economic activity - is the activity of making, providing, purchasing or selling of goods

Trade – the action of buying and selling goods and services

Sea food – shellfish and sea fish, served as food

Rock pool – a pool of water among rocks, typically along a shoreline

Shells – the hard protective outer case of a mollusc or crustacean

Family activities:

Work through the PowerPoint and discuss and make a list of the activities you have seen.

When/If you go to the seaside, what would you do/like to do? Make a list of the activities you have come up with. Discuss your own experiences of the seaside with a grown up, include:

- Activities I have done – where, when, did you enjoy it?
- Activities I would like to do – explain why.
- Activities I would never do – explain why (e.g. cost, fear)

Focus on rock pooling (see **Slides 10 and 11** of the unit PowerPoint and rock pools video – linked on Home Learning Planner) you may wish to have a go at making a rock pool yourself.

Do you like fish and chips? Where does the fish come from? Using the **Fish and chips activity sheet**, follow the supply line of the fish backwards from the chip shop to the fishmonger and fish market then to sea. (See Year 3 Home Learning Fish and Chips activity in the Y3 Home Learning Section wc 13 07 20)