Barlows Primary School			
Year Group:	Year 3	Teachers:	Mrs Farrell Mrs Fox
Week Commencing:	13/07/20		
sure you have worked th e Year 3 Home Learning PS			point before attempting this act a section wc 13 07 20)
	Fa	irness	
ne Magna Carta is all about fa	irness - something that	at most childre	n care passionately about.

Read through the following questions yourself first and think about which ones you can answer yourself and which you may need an adults help with. Afterwards, ask an adult to have a discussion with you on the concept of fairness:

• Have you ever said 'That's not fair!'? Why did you say it?

the rule of law and the foundation of equality before the law in the UK.

- How do you know when something is unfair?
- Has anybody ever tricked or cheated you? How did it make you feel?
- Have you ever been punished in a way you felt was unfair? What was unfair about it?
- If you had a chance to serve in a children's court, do you think you would be able to make fair decisions? What if the person charged was a friend of yours?
- Does being fair mean you always treat people equally? Would you think it right to ignore everything but what the person did wrong and the rule that was broken? Would their past experiences come into it?
- Should someone's gender or class be disregarded when considering how someone should be punished?
- Can you think of an example where it might be fair to give someone an extra advantage?
- Do you think that it's necessary to 'walk in someone's shoes' (empathise) before you decide what is fair?

After your discussion, have a go at coming up with a definition of fairness everyone could agree on. There are some statements below that may help you.

- 1. Treating all people with honesty and respect.
- 2. Giving everyone equal opportunities to succeed.
- 3. Co-operating with one another.
- 4. Celebrating the uniqueness and value of everyone.
- 5. Making sure others are not treated badly.

