

# Application and Reasoning

## Step 2: Adding '-ate', '-ise' and '-ify'

### National Curriculum Objectives:

English Year 5: (5G6.3) [Converting nouns or adjectives into verbs using suffixes \[for example, -ate; -ise; -ify\]](#)

### Differentiation:

Questions 1, 4 and 7 (Reasoning)

**Developing** Add a given suffix to standalone words which do not need any spelling changes and explain answers.

**Expected** Add a given suffix to standalone words which may need some spelling changes and explain answers.

**Greater Depth** Add a given suffix to standalone words which will need spelling changes and explain answers.

Questions 2, 5 and 8 (Application)

**Developing** Complete simple sentences adding suffixes to words not needing spelling changes to change the word class to fit the sentence.

**Expected** Complete simple and compound sentences adding suffixes to words which may need some spelling changes to change the word class to fit the sentence.

**Greater Depth** Complete complex sentences adding suffixes to words which will need spelling changes to change the word class to fit the sentence.

Questions 3, 6 and 9 (Reasoning)

**Developing** Find the odd one out in a group of words needing no spelling changes using knowledge of suffixes to explain the answer.

**Expected** Find the odd one out in a group of words which may need spelling changes using knowledge of suffixes to explain the answer.

**Greater Depth** Find the odd one out in a group of words needing spelling significant changes using knowledge of suffixes to explain the answer.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

## Adding '-ate', '-ise' and '-ify'

## Adding '-ate', '-ise' and '-ify'

1a. Carly has added the suffix below to each of the words in the word bank.

**-ise**

class

critic

equal

just

Circle the words which work. Explain which suffix should be added to the words which can't add -ise?



R

1b. Ravi has added the suffix below to each of the words in the word bank.

**-ate**

consider

real

advert

origin

Circle the words which work. Explain which suffix should be added to the words which can't add -ate?



R

2a. Add a suffix to the underlined word in the sentence below.

We tried to advert the job in the hope that someone would apply.

Explain what has happened to the word.



A

2b. Add a suffix to the underlined word in the sentence below.

The flag was flying to sign that the queen was at the palace.

Explain what has happened to the word.



A

3a. Albert is thinking about the suffixes -ate, -ise and -ify. He looks at the three words below.



Albert

The word 'origin' is the odd one out.

origin

affection

class

Do you agree? Explain your answer.



R

3b. Annika is thinking about the suffixes -ate, -ise and -ify. She looks at the three words below.



Annika

The word 'just' is the odd one out.

public

vocal

just

Do you agree? Explain your answer.



R

## Adding '-ate', '-ise' and '-ify'

## Adding '-ate', '-ise' and '-ify'

4a. Imran has added the suffix below to each of the words in the word bank.

**-ise**

fortune    simple    memory  
immune    beauty    active

Circle the words which work. Explain which suffix should be added to the words which can't add -ise?



R

4b. Jessie has added the suffix below to each of the words in the word bank.

**-ify**

glory    energy    agony  
captive    electric    improve

Circle the words which work. Explain which suffix should be added to the words which can't add -ify?



R

5a. Add a suffix to the underlined word in the sentence below.

The teacher tried to captive their imagination so that they were ready to write.

Explain what has happened to the word.



A

5b. Add a suffix to the underlined word in the sentence below.

We were so lucky because we were more fortune than children in other countries.

Explain what has happened to the word.



A

6a. Tom is thinking about the suffixes -ate, -ise and -ify. He looks at the three words below.



Tom

The word 'formula' is the odd one out.

improve

formula

active

Do you agree? Explain your answer.



R

6b. Yasmin is thinking about the suffixes -ate, -ise and -ify. She looks at the three words below.



Yasmin

The word 'active' is the odd one out.

memory

immune

active

Do you agree? Explain your answer.



R

## Adding '-ate', '-ise' and '-ify'

## Adding '-ate', '-ise' and '-ify'

7a. Nylah has added the suffix below to each of the words in the word bank.

**-ify**

horror    complex    magnet  
solid    maximum    unite

Circle the words which work. Explain which suffix should be added to the words which can't add -ify?



R

7b. Bruno has added the suffix below to each of the words in the word bank.

**-ise**

advice    identity    circle  
harmony    mystery    different

Circle the words which work. Explain which suffix should be added to the words which can't add -ise?



R

8a. Add a suffix to the underlined word in the sentence below.

He asked us to minimum the noise, as it was disturbing the baby, who was asleep.

Explain what has happened to the word.



A

8b. Add a suffix to the underlined word in the sentence below.

During the talks between the two countries, both negotiators tried not to complex the issues further.

Explain what has happened to the word.



A

9a. Liam is thinking about the suffixes -ate, -ise and -ify. He looks at the three words below.



Liam

The word 'mystery' is the odd one out.

terror

different

mystery

Do you agree? Explain your answer.



R

9b. Everlie is thinking about the suffixes -ate, -ise and -ify. He looks at the three words below.



Everlie

The word 'general' is the odd one out.

popular

general

unite

Do you agree? Explain your answer.



R

## Application and Reasoning Adding '-ate', '-ise' and '-ify'

### Developing

1a. **critic and equal.** The other words cannot add '-ise' to make a word. They should be 'classify' and 'justify'.

2a. Add '-ise', to make the verb 'advertise'.

3a. No, he is incorrect because 'origin' and 'affection' can both add the suffix '-ate', but 'class' cannot.

### Expected

4a. **memorise, immunise.** The other words cannot add '-ise' to make a word. They should be fortunate, simplify, beautify and activate.

5a. Add '-ate', to make the verb 'captivate'.

6a. No, he is incorrect because 'formula' and 'active' can both add the suffix '-ate', but 'improve' cannot.

### Greater Depth

7a. **horror, magnet and solid and unite.** The other words cannot add '-ify' to make a word. They should be 'complicate' and 'maximise'.

8a. Add '-ise', to make the verb 'minimise'.

9a. No, he is incorrect because 'terror' and 'mystery' can both add the suffix '-ise', but 'different' cannot.

## Application and Reasoning Adding '-ate', '-ise' and '-ify'

### Developing

1b. **consider and origin.** The other words cannot add '-ate' to make a word. They should be 'advertise' and 'realise'.

2b. Add '-ify', to make the verb 'signify'.

3b. Yes, because public and vocal can both add the suffix '-ise', but 'just' cannot.

### Expected

4b. **glory and electric.** The other words cannot add '-ify' to make a word. They should be energise, agonise, captivate and improvise.

5b. Add '-ate', to make the verb 'fortunate'.

6b. Yes, she is correct because 'memory' and 'immune' can both add the suffix '-ise', but 'active' cannot.

### Greater Depth

7b. **advice and harmonise.** The other words cannot add '-ise'. They should be 'identify', 'circulate', 'mystify' and 'differentiate'.

8b. Add the suffix '-ate', to make the verb 'complicate'.

9b. No, she is incorrect because 'popular' and 'general' can both add the suffix '-ate', but 'unite' cannot.