

Barlows Primary School Newsletter



Welcome to our Newsletter.
The children and staff have had another busy month at Barlows Primary School. We hope you enjoy reading about our pupils' success from January.

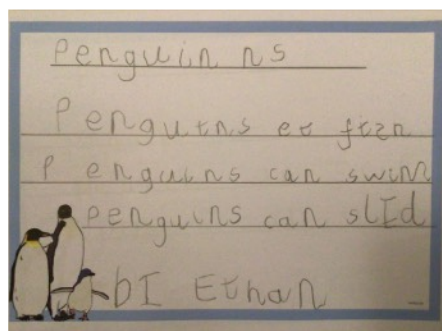
Reception - We are Geographers!

As part of their Understanding the World lessons, the children in Reception have been exploring the polar regions. They took a closer look at ice to gain a better understanding of these regions.

Using Google Earth on iPad the children explored both the Arctic and Antarctic while examining the oceans in the area. The children used a range of maps to locate the United Kingdom in relation to the polar regions.

Reception expanded their vocabulary and storytelling further with the fantastic book, 'Lost and Found' by Oliver Jeffers.

During Expressive Art and Design sessions children enjoyed learning how to draw a penguin. They used winter scenes as a stimulus to paint a winter sky. The children learnt how to mix different shades of blue by adding black or white. They then created a polar region scene using their skills. Well done Reception!



Year 4 Take over the Apple Store in Liverpool One!

Our Year 4 pupils have been busy developing their film making skills at the Apple Store in Liverpool One. Pupils were treated to an expert session in film making before putting their newly learnt skills to the test.

It looks like we may have some future producers in the making!



Year 4 at St John Bosco for a Performance of High School Musical!

Our Year 4 Musical Theatre Children's University Club were treated to a special performance of High School Musical at St John Bosco High School.

The children thoroughly enjoyed the performance. Thank you to St. John Bosco High School for inviting us!

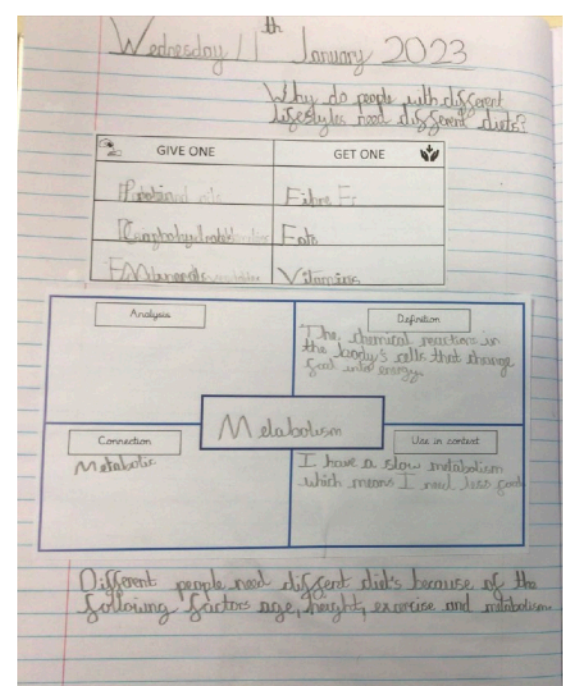


Year 3 - Learning about nutrition in Science!

Year 3 have been exploring the seven types of nutrients which are essential for humans to survive.

This included examining how different people, with different lifestyles need different amounts of these nutrients and the factors that influence this.

They have been trailing some new approaches to learning new vocabulary in our curriculum too! The children used this to explore the word metabolism.



Year 6 are Engineers with Lego We Do!

Year 6 have been engineering with the Lego WeDo sets in their Design & Technology unit, Electrical Systems. Lego WeDo enhances pupils' curiosity and skills in Computing and Science.

The children have been developing prototype designs for a device to assist in an environment for an area that has been damaged by a weather-related hazard.



Year 4 Perform the Haka!

In Year 4 in PE, the children began their dance unit examining and learning the Haka.

Using this as inspiration, the children developed and refined their own sequences of movements to use in a routine, inspired by the Haka.



Exploring materials in Year 2

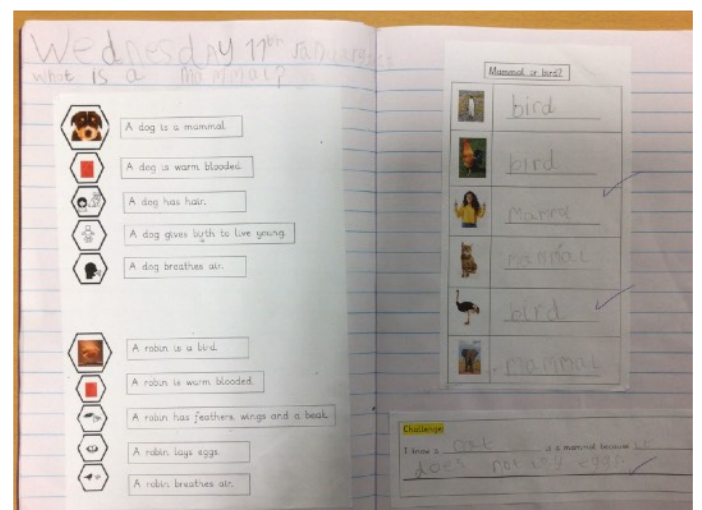
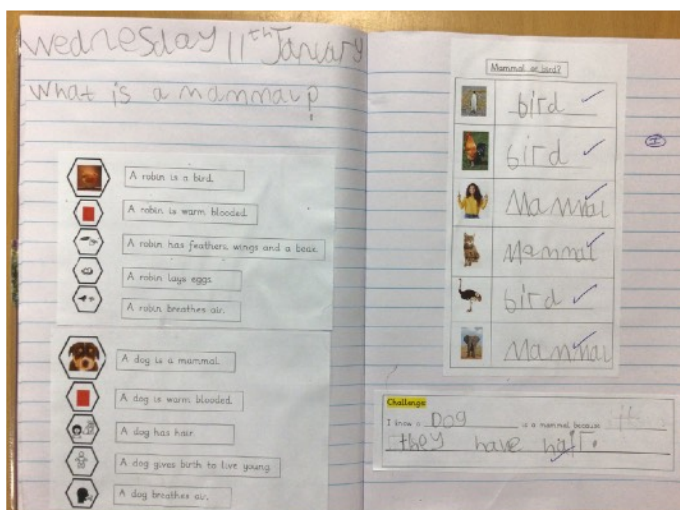
Year 2 have been exploring a range of materials in our environment. The children were tasked with using their developed understanding to locate these in our grounds.

Year 2 then compared the suitability of materials for particular uses. They worked really hard to use their 'expert' vocabulary for example: transparent, rigid, flexible and absorbent.



Year 1 are Scientists!

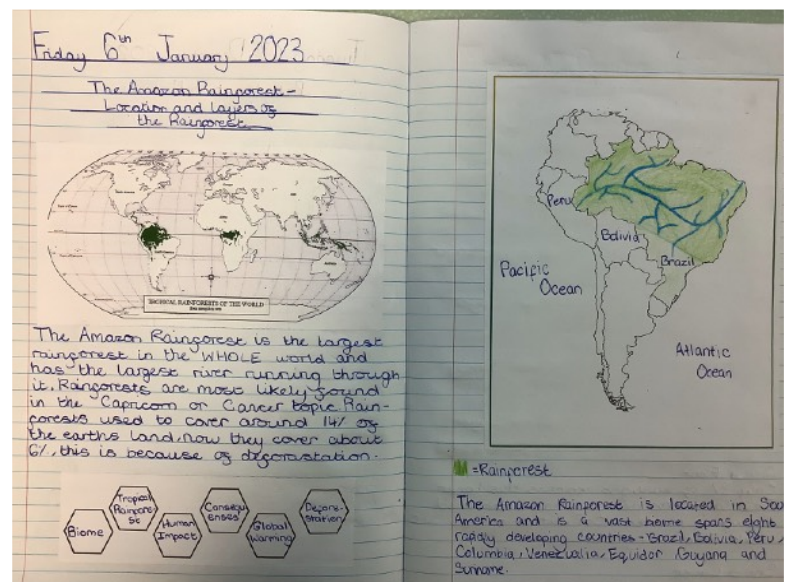
In Science, Year 1 have been learning about 'Animals including Humans'. They have been using their budding scientist skills to identify and classify animals into particular groups. They have taken a closer look at the characteristics of mammals and birds, explaining their reasons verbally. Good job Year 1!



Year 6 are Geographers!

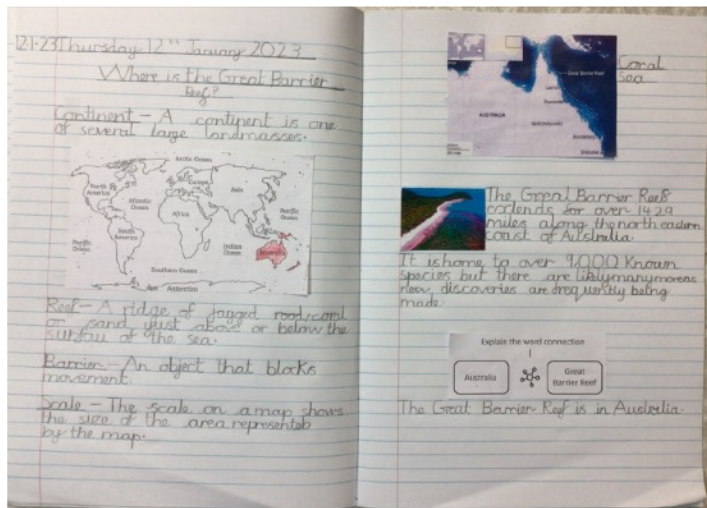
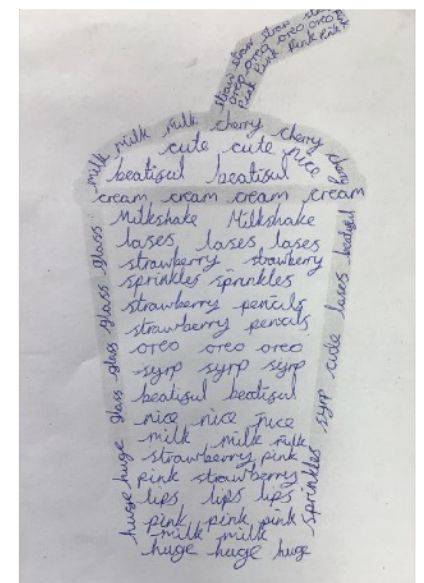
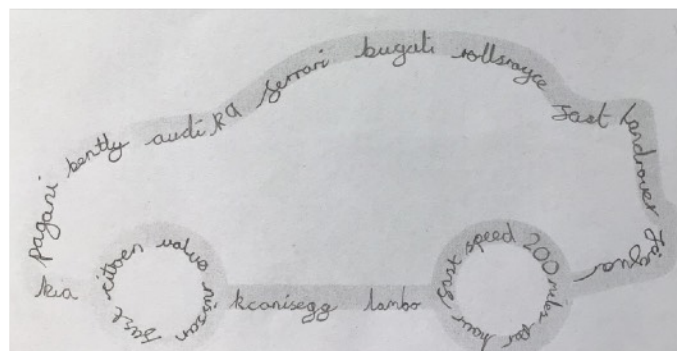
This half term in Geography, the children have been learning about tropical rainforests, the biome and where they are located across the world.

The pupils focused on the Amazon Rainforest identifying its various layers and relevant wildlife species they may find in each layer.



Year 4 Get a head start with our new handwriting joins!

Year 4 have been working hard to developing their joined handwriting using some new letter joins. They applied their handwriting to some interesting shape poems!



Year 2 are Geographers too!

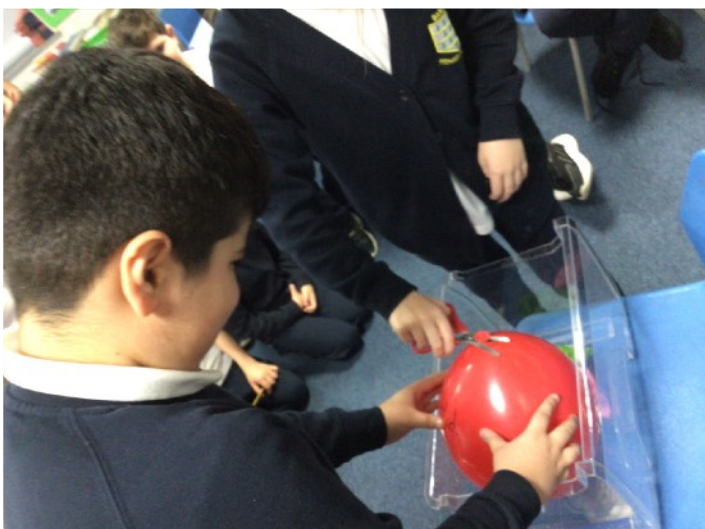
In Geography, Year 2 have been studying the Great Barrier Reef. The children have been working with maps and scale to locate areas of Coral around Australia and understand its scale on a map.

Year 4 - States of Matter Scientists!

In Science, Year 4 have been learning all about states of matter. The children enjoyed investigating states of matter using 3 balloons, one filled with a gas, one with a liquid and one with a solid.

The children made observations before they opened each balloon over a tray and observed what happened to the state of matter that was inside.

The children identified some fantastic conclusions about the properties of the 3 states of matter.



Writing with Year 3

The children in Year 3 have been working very hard on using correct punctuation for dialogue. They have also been exploring synonyms for 'said' and will be applying this in their narrative writing.

Tuesday 24th January 2023

Writing and editing dialogue

"Take me home please." I need to have a home. "replied the baby dragon.

"Absolutely not. You'll burn all the houses down and also your things!" shouted the dragon slayer.

"Why not? and I won't burn the houses down." answered the baby dragon.

"I'm sure you will, burn them down!" growled the dragon slayer.

"I won't I promise!" yelled the baby dragon.

"She'll take you but you promise you won't burn the place down." asked the dragon slayer.

"I won't I promise." replied the baby dragon. "but what about my brother and sister?"

"I'll take them as well" replied the dragon slayer.

Me Peer

Tuesday 24th January 2023

Writing and editing dialogue

"The baby dragon quietly walked by me." the dragon slayer said "take me home please?"

"No!" yelled the strong and powerful dragon slayer.

"Why not?" asked the baby dragon as it started to walk away.

"Because you'll burn all the houses down!" shouted the angry dragon slayer.

"I won't!" answered the cute little baby dragon as it walked to the dragon slayer.

"You will!" growled the dragon slayer.

"OK!" replied the baby dragon.

As the dragon slayer got on his horse he said "I need to take the baby dragon home."

"You can come home with me!" replied the dragon slayer as he quietly spoke to the baby dragon.

Tuesday 24th January 2023

Writing and editing dialogue

"Can you take me back?" questioned the baby dragon.

"Umm not really because we might get banned from the village!" replied the dragon slayer.

"But I have nobody to look after me!" exclaimed the baby dragon.

"Fine" growled the adventurous dragon slayer.

"But don't forget my brother and sister!" exclaimed the baby dragon.

"ok" replied the dragon slayer.

Tuesday 24th January 2023

Writing and editing dialogue

"Can you take me back to your town?" pleaded the dragon jumping up and down.

"Umm, no sorry because we will get banned!" replied the dragon slayer, shaking his head.

"But I have no one to care for me!" replied the baby dragon, sadly.

"Fine!" "I take you," growled the dragon slayer.

"Thank you so much!" cheered the dragon.

"No problem," he replied taking a deep breath and he stepped forward.

"Should I get on?" questioned the dragon.

"Yes," answered the dragon slayer.

"Okay," replied the dragon.

"Come on, lets go" said the dragon slayer.

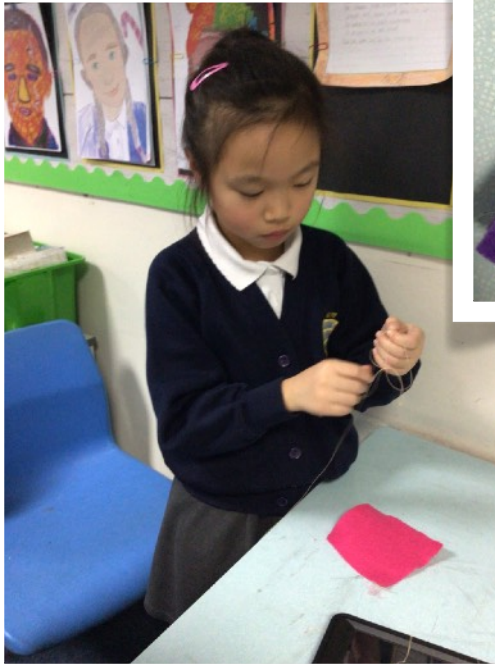
dialogue writing success criteria	Me	Peer
dialogue shows the reader what is happening (not just what is being said).	✓	

Superstar sewing in Year 4!

In Design Technology, Year 4 developed their knowledge of different types of stitch that they can use to join material together.

They examined and tried: over stitching, running stitch, back stitch and some children even had a go at blanket stitch!

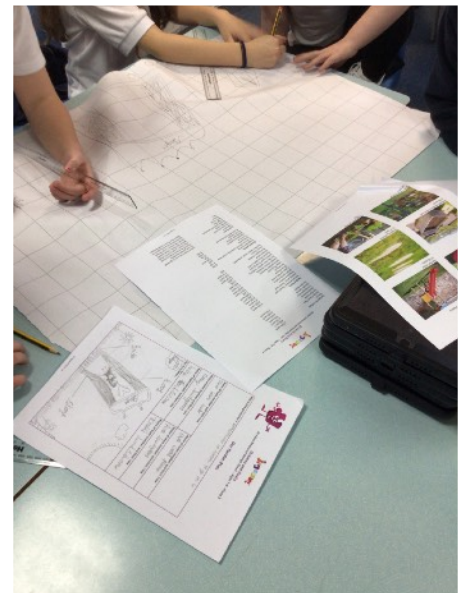
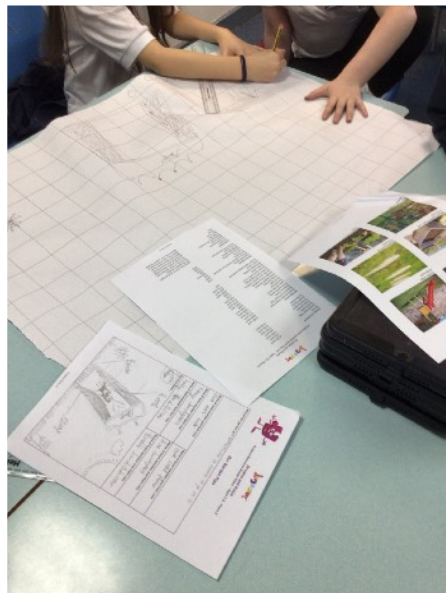
It took a great deal of patience, perseverance and good humour but we think they did a great job!



Dreams and Goals with Year 3

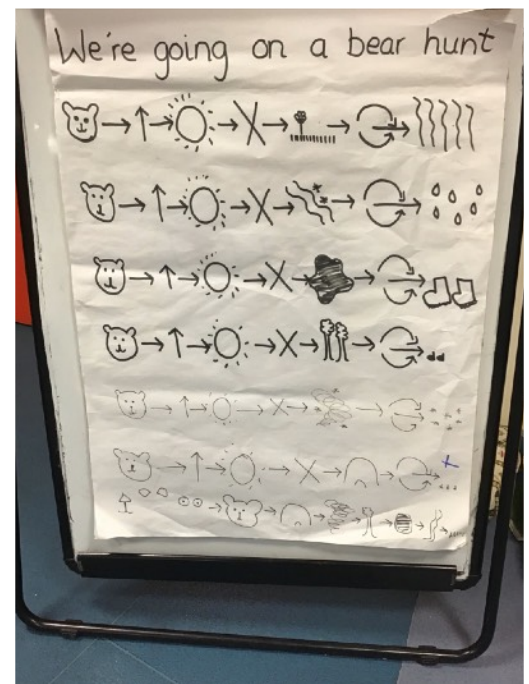
As part of their jigsaw unit 'Dreams and goals', the children were tasked with designing a garden for somebody who may be facing a challenge.

The children worked in teams taking on different roles including: team leader, landscaper, event planner and budget officer.



We're going on a bear hunt in Nursery!

It was an exciting start to the day in Nursery! The children arrived at school to find that a bear had left large footsteps in the nursery overnight! The children enjoyed guessing which animal had visited our nursery before developing their own actions to retell the story using a story map.



Learning about Gluten in Design Technology with Year 5

Year 5 have been busy developing their kneading technique while learning about the formation of gluten. The children designed and prepared some delicious bread linked to a specific design brief.



Lacrosse in Year 6

This half term, Year 6 are being given the exciting opportunity to try out a new sport, Lacrosse.

The children have practised their skills of 'scooping' the ball and have also demonstrated that they can 'cradle' when running with the ball in the net.



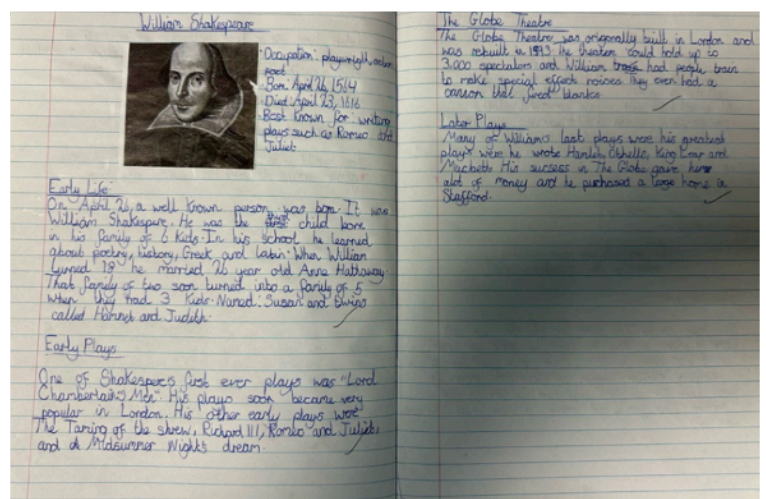
Year 6 working with the LFC Foundation

The children in Year 6 had the exciting opportunity to take part in the LFC Women's Empowerment and Allyship Programme. Leah from the LFC Foundation delivered a number of sessions looking at gender equality, self-esteem and having a positive self body image.

The children also explored what a role model is and the qualities of a good role model. All of the pupils thoroughly enjoyed the interactive workshops and gave great feedback!

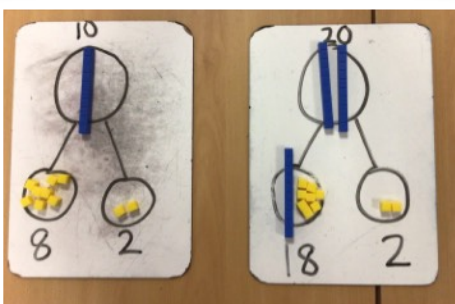
Biographies in Year 5

Year 5 have been exploring biographies in English. They explored the life of William Shakespeare and produced biographies to share the knowledge they had gained.



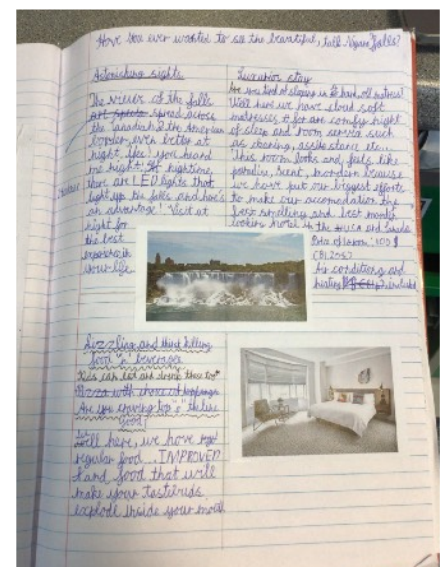
Y1 Number Bonds

In maths, Year 1 have been using their existing knowledge of number bonds to 10 to practise their number bonds to 20. They used stem sentences and part whole models to help.



Writing for an audience with Year 5!

Year 5 have been busy developing their writing skills in English. They created their own brochure pages matched to a specific audience and purpose.



Dates for the diary!

Half Term



Half Term begins on Monday 13/02/23 -
Friday 17/02/23

Pupils return to school on Monday
20/02/23.

Additional Bank Holiday



Please note, there will be an additional bank holiday in
honour of the Coronation of His Majesty King Charles III.
This will take place on
Monday 08/05/23

The school will be closed on this date.

Reminder - Update on Key Stage 2 SATs Dates

Gov.uk have confirmed that an additional bank holiday in honour of the Coronation
of His Majesty King Charles III will take place on Monday 8 May 2023.

As this date had previously been announced as the first day of the 2023 key stage 2 (KS2) test week in
England, gov.uk have confirmed that a change to the KS2 test schedule next year will be necessary.

The new KS2 SATs schedule will be:

Tuesday 9 May:	EGPS papers 1 (questions) & 2 (spelling)
Wednesday 10 May:	English Reading paper
Thursday 11 May:	Mathematics papers 1 (arithmetic) and 2 (reasoning)
Friday 12 May:	Mathematics paper 3 (reasoning)

SEND Services



ADDVANCED SOLUTIONS NEWSLETTER

Please find attached a newsletter from ADDvanced Solutions.

ADDvanced Solutions Community Network encourages, equips and empowers neurodiverse children,
young people and their families, and those with specific learning difficulties, SEN and Disability, and
associated mental health needs. They have a blended offer of face-to-face and online groups, workshops
and learning programmes available for parent/carers to access to better understand and support their
child.

We hope you find this useful.

<https://mcusercontent.com/324ac5731eb9f0525ea588dba/files/8cd0ad66-1826-df8b-a52c-c4e56f4ab8b5/>

How can you help?

Join our PTA

Joining the PTA is an excellent way to bring together parents, teachers and your local community to raise money and to support the school. It provides an opportunity for everyone to work together towards a common goal. All parents, teachers and school staff can get involved even if they only have a small amount of time available.

What does a PTA do?

PTA activity can vary from school to school. Here at Barlows, the PTA have helped raise funds for a range of school items, from Reception outdoor equipment, to Y6 leaver's gifts, as well as raising money through cake sales and stalls as the Fun Day. These funds benefit all children in the school and are used for the following purposes:

- to help the school provide resources and extras for the pupils
- to run social events for parents and children
- to provide support for school trips and outings and other special events
- to run after school clubs

If you feel that you have some time (no matter how little) and would like to join the PTA, please contact the school office or email us at: barlows.PTA@barlows.liverpool.sch.uk

Extended family and friends of the school are also very welcome to join our PTA.



Spare Hangers

Do you have any spare clothes hangers that you no longer need? If so, please send them in to our school office. We want to use them in our upcoming 'Preloved' Uniform Shop.

Do you work for a company the has spare mannequins?

Do you work for a company or know someone who has spare mannequins they would be willing to donate to our Design Technology department?

If so, please contact the school office - we'd love to hear from you!

Preloved Uniform

If you have any clean preloved uniform in good condition that you would like to donate to the school preloved uniform shop, please pass it in to the school office.



A Few Reminders

Attendance - Holidays in Term Time



Attendance for all pupils remains a high priority. Please note, we are unable to authorise holidays in term time.

Holidays taken in term time will be marked as unauthorised absence and may incur a penalty notice issued by the Local Authority.

Punctuality



Doors open at 8:45am with lessons starting promptly at 9:00am. Registers close at 9:00am.

Please ensure your child arrives at school in time to be through the door **before 9:00am**, to ensure they are in class on time.

Doors must close at 9:00am prompt to enable support staff to arrive to lessons on time.

Pupils entering through the main entrance from 9:00am will be marked late. Any late pupils must be escorted to the main entrance by their adult, in order to ensure they arrive safely and have their attendance registered.

PE Kit

Please remember to send your child into school in their PE Kit on PE days. A reminder of the school PE kit is detailed below.

PE Kit

On the day that your child has PE, please send them into school already wearing their PE kit. They will remain in their PE kit for the duration of the day. The PE Kit for Barlows is as follows:

- Navy blue Barlows school jumper or cardigan
- Plain white T-shirt (plain or with Barlows logo. Logo optional)
- Plain navy blue jogging bottoms and/or navy blue shorts (plain or with Barlows logo. Logo optional)
- Trainers suitable for sports activities.
- **Not permitted** - Football kits, gym leggings, gym tops, hoodies, tracksuit tops or other branded clothing are not permitted.

All clothes should be plain and free from large brand logos to avoid brand competition and peer pressure amongst children.

Parking

Thank you to the many parents and carers who have supported us in trying to keep our school car park safe, by not using it at all for parking.

Unfortunately, we still have a small number of parents/carers who continue to try to use the school car park for their own purposes.

This is not permitted - by doing so you are risking the safety of others.

The car park is for staff only and drop off for breakfast club, until 8:30am.

Please do not attempt to use the car park, as doing so causes unnecessary danger to others - including the children of Barlows Primary School.

Thank you for your support with this important matter.